

FOR EXAMINERS' USE ONLY	
SECTION	MARKS
FORMAL LETTER	
ESSAY	
TOTAL	

SCHOOL No.	CANDIDATE No.
INITIALS	SURNAME

MINISTRY OF EDUCATION BAHAMAS JUNIOR CERTIFICATE EXAMINATION 2013

0042 LANGUAGE ARTS PAPER I (WRITING SKILLS) (40 Marks)

Monday **27 May 2013** 9:00 A.M.–10:30 A.M.

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Write your school number, candidate number, surname and initial in the spaces provided at the top of this booklet.

You must answer both questions – Question 1 and Question 2. For Question 1, write a composition based on **ONE** of the topics overleaf.

You should write approximately 300 words.

For Question 2, write **ONE** of the letters listed in that section. The body of the letter should contain approximately 100 words.

You should pay attention to punctuation, spelling and handwriting.

At the beginning of your composition and letter, write the number of the topic you have chosen.

Your answers must be written in the spaces provided in this booklet.

This question paper consists of 10 printed pages.

Candidates are advised to read very carefully the instructions given. Marks will be awarded for the orderly presentation of material. Candidates who neglect this essential will be penalised.

QUESTION 1

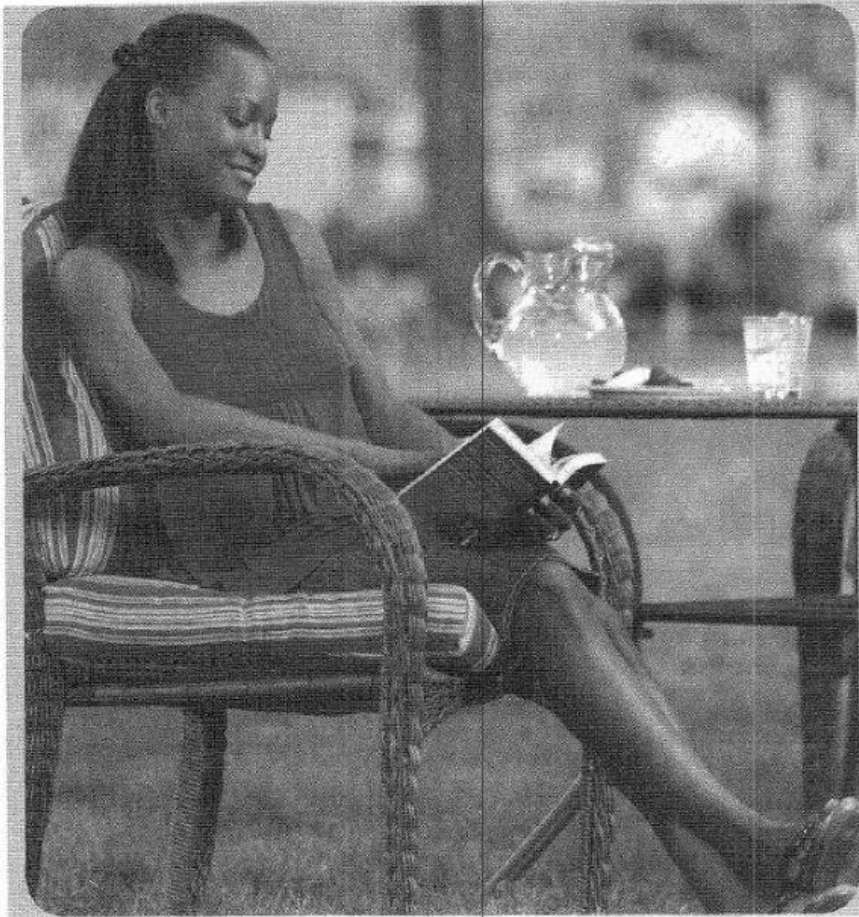
COMPOSITION (30 MARKS)

INSTRUCTIONS:

Answer this question on the lined paper included in this booklet. An outline or plan must be written *before* you begin your composition.

1. Your composition should contain approximately 300 words. Write at least three well developed paragraphs on **ONE** of the following topics. The letter topic (indicated by an asterisk*) will require a heading, salutation and appropriate closing.
 - * (a) Write a letter to a friend or relative explaining the advantages of using the Internet.
 - (b) "I heard a window shatter downstairs. I was terrified because I was alone in the house. Suddenly...."
Continue the story.
 - * (c) You and your friend planned on going on a boat cruise but he/she got sick and was unable to go. Write a letter to him/her describing the fun that you had. Be sure to include a description of activities that occurred.
 - (d) School Fun Days do more harm than good. Do you agree or disagree? Either give **THREE** reasons why such days are harmful **OR** give **THREE** reasons why they are beneficial.
 - (e) Bus Ride of Terror
 - (f) Study the photographs on pages 3 and 4 carefully and use **ONE** of them to write a composition of your own. The composition may be narrative, descriptive, expository or argumentative/persuasive. There must be a clear connection between the photograph and the composition.

(i)



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(ii)



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QUESTION 2**FORMAL LETTER-WRITING (10 MARKS)****INSTRUCTIONS:**

Write **ONE** of the following letters. The body of the letter should contain approximately 100 words. Please begin your letter on a new page.

- 2A (a) The United States Ambassador to The Bahamas visited your school and donated a number of computers and printers for your newly built computer lab. Write a letter thanking him or her for these generous contributions.
- (b) You have noticed that a number of outsiders have been loitering around your school. Write a letter expressing your concern to the Commanding Officer of the police station in your school's district.
- (c) The janitress who cleans your classroom has been named the District Janitress of the year 2012–2013. Write a letter congratulating her on this success. Be sure to include why you feel she deserves the award.
- (d) The annual Awards Ceremony at your school is fast approaching. As the Head Boy or Head Girl of your school, you have been asked to write a letter inviting The Minister of Education to be the guest speaker at this assembly. Be sure to include the location, date and time of the assembly and any other information that may be important.

