

Score



Name :

Grade :

Date :

Materials: Living things and senses.

**Bismillahirrahmanirrahim**

1. Write 7 life processes MRS.GREN stand for.
  - a. M : Movement ( e.g a has been done for you . Look at the example to do your work.)
  - b. R :
  - c. S :
  - d. G :
  - e. R :
  - f. E :
  - g. N :
2. Look at the picture below and choose the correct statements based the life process of the picture..

|  | Similarity | Difference |
|-------------------------------------------------------------------------------------|------------|------------|
|                                                                                     |            |            |
|                                                                                     |            |            |

3. Look at this picture below and choose the correct answer.



Aisyah want to become tahfidz qur'an. She always recites qur'an with her ustadz/ustadzah everyday.

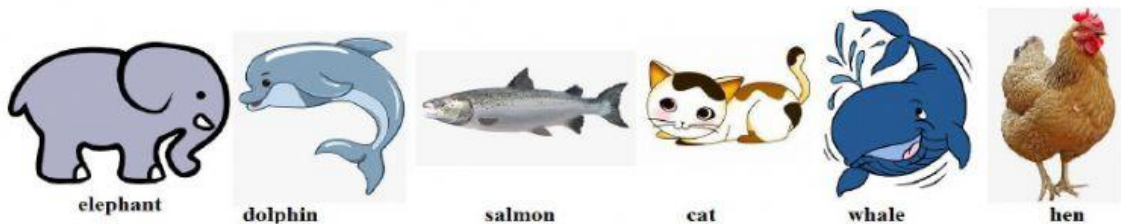
- a. What sense Aisyah used to read the braille bumps in Qur'an?
- b. What sense which Aisyah don't have?

## SCIENCE\_Drilling CPPT 1

4. Match the words and its meaning correctly.

|              |   |                                               |
|--------------|---|-----------------------------------------------|
| Excretion    | • | • to make more living things of the same type |
| Respiration  | • | • to move, even plants                        |
| Growth       | • | • to take in and use food                     |
| Sensitivity  | • | • to get oxygen for changing food into energy |
| Nutrition    | • | • To respond changes in the surroundings      |
| Movement     | • | • to grow and get bigger                      |
| Reproduction | • | • to get rid of waste from the body           |

5. Ikhsan group these animals below into two groups.



| Name of group | Animal live in water |         |       | Animal live on the land |     |          |
|---------------|----------------------|---------|-------|-------------------------|-----|----------|
| Member        | salmon               | dolphin | whale | cat                     | hen | elephant |

Choose the most suitable name of the group if Ikhsan want to regroup again the animal.

| Name of group | ..... |         |       |          | .....  |     |
|---------------|-------|---------|-------|----------|--------|-----|
| Member        | cat   | dolphin | whale | elephant | salmon | hen |

6. Choose the correct statement below.



Mimosa closes its leaves when touched by someone. Its shows that mimosa plant . . .

|                    |                                |
|--------------------|--------------------------------|
| Can grow           | Respond to changes around them |
| Can move by itself | Doesn't like touched by others |

## SCIENCE\_Drilling CPPT 1

7. Look at these pictures below and write what senses they use to do activities below.










8. Read the words in the box. Think about which sense you use when you read the words.  
Drag the words into the correct categories.

Loud

Sweet

stinky

chirp

colourful

rough

| sight |
|-------|
|       |
|       |

| taste |
|-------|
|       |
|       |

| smell |
|-------|
|       |
|       |

| hearing |
|---------|
|         |
|         |

| touch |
|-------|
|       |
|       |

9. Four students made the following statements about living things.

- Andy: All living things have hair.
- Benny: All living things can make their own food.
- Candy: All living things reproduce their own kind.
- Danny: All living things can move freely by themselves.

Who has/have made the correct statement?

\_\_\_\_\_.

10. Click **two** things the chicken must have to stay alive



Food



water



Cage



Tree