

CAE PRACTICE



Use of English Part 3 Word formation

- 1 Look at the title of the text below. Do you think it is possible to be 'born lucky'? Why/Why not?
- 2 Read the text and the how to do it box. Decide which part of speech belongs in gaps 1–8 in the text.
- 3 Complete the text using the words in CAPITALS in the correct form. Use the tip box to help you.
- 4 Do you agree with what the writer says in the text? Why/Why not?

how to do it

- Decide what parts of speech you need.
- You may need to form words with negative meanings, or plurals.
- You may need to make more than one change to the word given.
- Check your spelling carefully.
- Read your completed text for overall sense.

tip

The eight missing answers in this text include:

- two singular nouns
- two plural nouns
- three adjectives
- one adverb

Born lucky?

Research shows some 0 ...noticeable... differences in the 1 attitude and behaviour of lucky and unlucky people. If genes affect personality and behaviour, then you can indeed be born lucky.

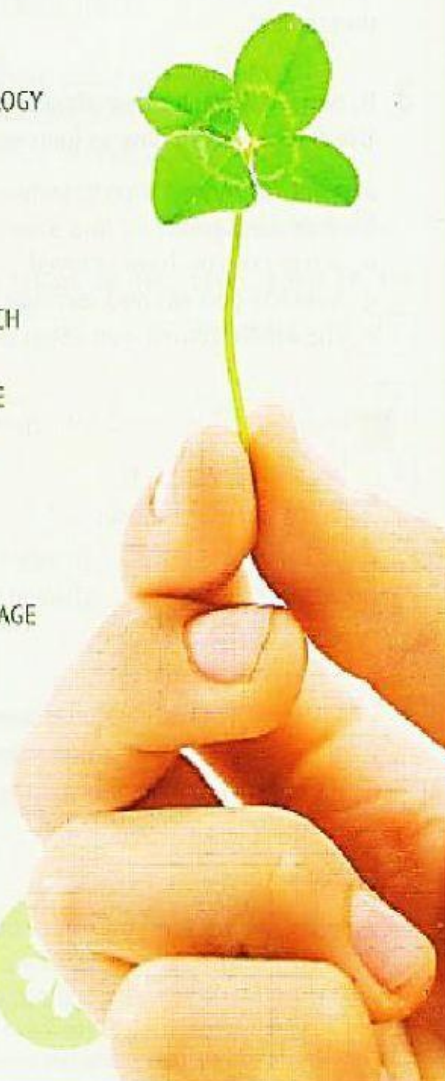
Lucky people create opportunities for good fortune by being extrovert, sociable and using open body language. They are relaxed and

2, and more receptive to new opportunities. They also like change and 3, and this brings about new 4 and the prospect of new friends.

Lucky people also have positive 5 of life. In one famous experiment psychologists told American high school teachers certain school children were especially 6 In fact, there was nothing exceptional about them. The teachers, however, showered them with praise and 7, and the children responded by producing better schoolwork.

The converse is also true. Finnish researchers divided 2,000 men into 'negative', 'neutral' and 'positive' groups, depending on their personalities. Over a six-year period, those in the 'negative' group were 8 more susceptible to illness and accidents.

- 0 NOTICE
- 1 PSYCHOLOGY
- 2 APPROACH
- 3 VARY
- 4 POSSIBLE
- 5 EXPECT
- 6 GIFT
- 7 ENCOURAGE
- 8 DENY



5 Write the related verbs for nouns a-i below.

	noun	verb
a	behaviour	
b	personality	
c	creation	
d	reception	
e	production	
f	praise	
g	response	
h	division	
i	dependency	

6 Write negative adjectives made from the verbs a-i. More than one answer may be possible. Then use the negative adjectives in sentences of your own.

	verb	negative adjective
a	notice	
b	expect	
c	legalise	
d	mature	
e	socialise	
f	offend	
g	exist	
h	guide	
i	respect	

PLEASE, USE ALL CAPS TO COMPLETE THESE ACTIVITIES!

PRACTICE
makes
perfect

Vocabulary

Feelings

1 Drag the words on the right and drop them in the correct sentence to complete it. You can use a dictionary if you don't remember the meaning of a word.

depressed confident cheerful fed up
curious pessimistic resolute optimistic
moody realistic bored excited

- a I'm with everyone asking me to do things for them all the time. Nobody ever says thank you or helps me.
- b Bob has a rather attitude towards the future of our planet. He's convinced global warming will destroy the Earth very soon.
- c We must be and do everything possible to improve the transport facilities in the town.
- d Zeb seems very He wasn't nervous about making that speech to the whole college.

- e You're not being very about our plans for the summer. We just couldn't afford to go on holiday to a place like that.
- f You never know how Ann will feel - happy, sad - she can be very
- g I'm to know how many students failed the exam, aren't you?
- h I'm so ! I'm going on a two-week holiday tomorrow morning!
- i I'm very rarely I can always find something interesting to do.