CAE PRACTICE

You CAN do it!

Use of English Part 3 Word formation

1 Look at the title of the text below. Do you think it is possible to be 'born lucky'? Why/Why not?

2 Read the text and the how to do it box. Decide which part of speech belongs in gaps 1–8 in the text.

3 Complete the text using the words in CAPITALS in the correct form. Use the tip box to help you.

4 Do you agree with what the writer says in the text? Why/ Why not?

how to do it

- Decide what parts of speech you need.
- You may need to form words with negative meanings, or plurals.
- You may need to make more than one change to the word given.
- Check your spelling carefully.
- Read your completed text for overall sense.

tip

The eight missing answers in this text include:

- two singular nouns
- two plural nouns
- three adjectives
- one adverb

Born lucky?

Research shows some 0 ...noticeable... differences in the 1 ..... attitude and behaviour of lucky and unlucky people. If genes affect personality and behaviour, then you can indeed be born lucky.

0 NOTICE
1 PSYCHOLOGY

Lucky people create opportunities for good fortune by being extrovert, sociable and using open body language. They are relaxed and 2 ....., and more receptive to new opportunities. They also like change and 3 ....., and this brings about new 4 ..... and the prospect of new friends.

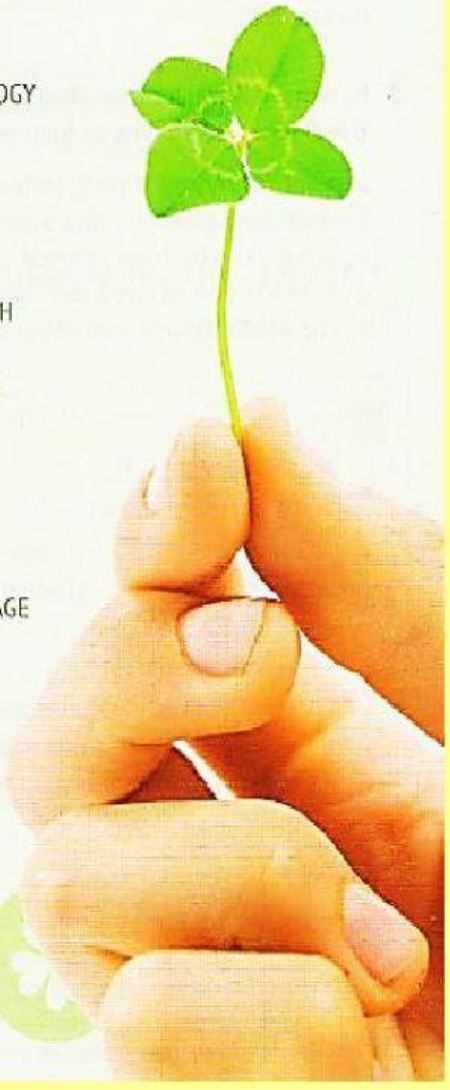
2 APPROACH
3 VARY
4 POSSIBLE

Lucky people also have positive 5 ..... of life. In one famous experiment psychologists told American high school teachers certain school children were especially 6 ..... . In fact, there was nothing exceptional about them. The teachers, however, showered them with praise and 7 ..... , and the children responded by producing better schoolwork.

5 EXPECT
6 GIFT
7 ENCOURAGE

The converse is also true. Finnish researchers divided 2,000 men into 'negative', 'neutral' and 'positive' groups, depending on their personalities. Over a six-year period, those in the 'negative' group were 8 ..... more susceptible to illness and accidents.

8 DENY



LIVEWORKSHEETS

5 Write the related verbs for nouns a–i below.

	noun	verb
a	behaviour	
b	personality	
c	creation	
d	reception	
e	production	
f	praise	
g	response	
h	division	
i	dependency	

6 Write negative adjectives made from the verbs a–i. More than one answer may be possible. Then use the negative adjectives in sentences of your own.

	verb	negative adjective
a	notice	
b	expect	
c	legalise	
d	mature	
e	socialise	
f	offend	
g	exist	
h	guide	
i	respect	

PLEASE, USE ALL CAPS TO COMPLETE THESE ACTIVITIES!



Vocabulary

Feelings

1 **Drag the words on the right and drop them in the correct sentence to complete it. You can use a dictionary if you don't remember the meaning of a word.**

depressed	confident	cheerful	fed up
curious	pessimistic	resolute	optimistic
moody	realistic	bored	excited

a I'm ..... with everyone asking me to do things for them all the time. Nobody ever says thank you or helps me.

b Bob has a rather ..... attitude towards the future of our planet. He's convinced global warming will destroy the Earth very soon.

c We must be ..... and do everything possible to improve the transport facilities in the town.

d Zeb seems very ..... . He wasn't nervous about making that speech to the whole college.

e You're not being very ..... about our plans for the summer. We just couldn't afford to go on holiday to a place like that.

f You never know how Ann will feel – happy, sad – she can be very ..... .

g I'm ..... to know how many students failed the exam, aren't you?

h I'm so ..... ! I'm going on a two-week holiday tomorrow morning!

i I'm very rarely ..... . I can always find something interesting to do.

LIVEWORKSHEETS