

## Listening Tips

- Read the instructions and questions carefully before you listen.
- Try to get an idea of the situation. Who are the speakers? Where are they? Why are they speaking?
- Remember, you will only hear the audio once. You will need to read, write and listen all at the same time.
- Listen for '**signpost words**' such as *however*, *although* and *finally*. They help you to anticipate what the speaker will say.

### SECTION 1

In this part of the IELTS test you listen to a dialogue and complete a form. Read the form carefully before you listen.

*A new business owner enquires about courses. Listen to the conversation and complete each gap with no more than THREE words.*

#### Courses available:

Name of Course: (0) Getting Started

Time: Two hours from (1)

Cost: Free

Course Content: Is starting a business right for me?

Writing a (2)

Some legal issues

Nearest Location: Handbridge

Next Course Date: 20th March

  

Name of Course: (3)

Length of course: (4)

Cost: (5)  or £20 for recently unemployed

Course Content: Day One: Legal Issues

Day Two: Marketing and Pricing

Day Three: Accounting and (6)

Nearest Location: Renton

Next Course Date: 5th March or (7)

#### CALLER'S DETAILS

Name: (8)

Address: (9) , Eastleigh

email: (10)

## SECTION 2

In this part of the IELTS test you listen to a telephone conversation. Read the questions carefully before you listen. You should only listen to the audio once.

*Susan is telephoning a travel agency. Before listening to the conversation read the enquiry form carefully. Then listen and complete each gap with no more than three words.*

Enquiry regarding holiday in

Number of people:

Kind of accommodation needed:

Requirements

Price (£):

Location:

Customer's name:

Enquiry made in :

When would Susan and her friends travel cheaper?

How far from the beach is the accommodation offered?

Who has already visited Greece?

What will Susan have to do before phoning Arnold again?

### SECTION3

In this part of the IELTS test you listen to a talk about superstitions and then answer 10 questions. Read the questions carefully before you listen.

#### Questions 1-3.

Complete the table. Write **no more than three words** in each space.

| The Origin of Superstitions |                                                                                |
|-----------------------------|--------------------------------------------------------------------------------|
| (1) <input type="text"/>    | Represents the people dining at Christ's last supper                           |
| (2) <input type="text"/>    | Represents taking power from Tree Gods                                         |
| walking under a ladder      | The ladder forms a (3) <input type="text"/> which represents the Holy Trinity. |

#### Questions 4-6

Complete the Summary below. Write **no more than three words** in each space.

Student Mark Levin wanted to test whether a having a (4)  walk across your path brings good or bad luck. He invited people to play a game which involved (5) . The cat was encouraged to walk across their path, and the players continued with their game. As a control, Mark repeated the experiment with a (6) . Results showed that the superstition had no effect on the game.

7. The story of Barnett Helzberg illustrates that:

- ☐ The success of Helzberg's jewellery stores was due to luck
- ☐ Helzberg's luck started with a chance meeting
- ☐ It was lucky that Helzberg recognised Warren Buffett

8. In his newspaper experiment, Wiseman noticed that...

- ☐ 'Lucky' people really are luckier than 'unlucky' people
- ☐ Some unlucky people are luckier than they think they are.
- ☐ There was no difference between the results of lucky people and unlucky people

9. Wiseman concluded that lucky people...

- ☐ Are more anxious than unlucky people
- ☐ Have more varied lives than unlucky people
- ☐ Are more fixed on their goals than lucky people

10. Wiseman's work shows that...

- ☐ There is some truth in superstitions
- ☐ It is possible to learn how to be lucky
- ☐ There are no 'lucky' people and 'unlucky' people