

INTERRUPTIONS AND SIMULTANEOUS ACTIONS IN THE PAST

Instructions:

A. Read each pair of ideas. Identify two actions (pay attention to the verbs. It can be one short and one long or two long actions)

B. Write a complete sentence describing INTERRUPTION or SIMULTANEOUS actions. Use WHEN or WHILE if possible. Write two versions of each sentence. Write "I" for interruption or "S" for simultaneous. Observe examples:

She/have lunch. She/receive a phone call.

She was having lunch when she received a phone call.

She received a phone call while she was having lunch. (I)

1. It /start to rain. They/ look for a restaurant.

_____ ()

2. I/ fall down. I/walk on the street.

_____ ()

3. The lights/ go off. I/ do homework.

_____ ()

4. They/ kiss each other. The music/play.

_____ ()

5. I/watch TV. My brother/ take a shower.

_____ ()

6. I/sleep. The alarm clock/ go off.

_____ ()

7. You/have class. You/sleep.

_____ ()