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Let's review



Classroom instructions

- 5** a) Tick (✓) the instructions you understand. Then do the exercise in Language Summary Welcome **RW0.2** p121.

Look at page ten.
Answer the questions.
Fill in the gaps.
Open your book.
Read the article.
Match the words to the pictures.
Check your answers.
Work in pairs.
Work in groups.
Listen and practise.
Don't write.
Close your book.

- b) **R0.6** Listen and underline the instructions in **5a)** when you hear them.

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Progress Portfolio

- 10** Tick (✓) the things you can do in English. You can check this language in Language Summary Welcome, p121.

- ☐ I can say hello and goodbye.
- ☐ I can introduce myself.
- ☐ I can say colours.
- ☐ I can say the alphabet.
- ☐ I can understand instructions.
- ☐ I can spell my name.
- ☐ I can say the days of the week.

- 11** Work in pairs. Close your book. Tell your partner three things you can do in English.

Activity 2

- c) R0.8** Listen to two conversations, A and B. Write the names.

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1 Meeting people

1A Where are you from?

QUICK REVIEW ●●●

Write six words in English. Work in pairs. Spell the words to your partner. He/She writes them down. Are they correct?

Vocabulary countries and nationalities

Grammar be (1): positive and Wh- questions; subject pronouns and possessive adjectives

Real World introducing people

Help with Listening word stress

Review saying hello; the alphabet

Introducing people

- 1 a) **R1.1** **P** Read and listen to conversation 1. Listen again and practise.
b) Practise conversation 1 with four other students. Use your name.
- 2 a) **R1.2** **P** Read and listen to conversation 2. Listen again and practise.
b) Work in groups of six. Take turns to introduce students to each other.

Help with Listening Word stress

- 4 **R1.3** Listen and notice the word stress (ˈ) in the countries and nationalities in 3a).

- 5 **R1.3** **P** Listen again and practise. Copy the word stress.

Brazil Brazilian

Listening

Vocabulary Listen and complete

Countries and nationalities

- 3 a) Tick (✓) the countries you know:

countries I'm from ...	nationalities I'm ...
Brazil	Brazilian
Australia	Australian
Argentina	Argentinian
the USA	American
Germany	German
Italy	Italian
Mexico	Mexican
Russia	Russian
the UK	British
Spain	Spanish
Poland	Polish
Turkey	Turkish
China	Chinese
Japan	Japanese
France	French

- b) Write the missing letters in the nationalities. Check in Language Summary 1 p122.

CAROL Hello, John.
JOHN Hi, Carol. How are you?
CAROL I'm fine, thanks. And you?
JOHN I'm OK, thanks.

RECEPTIONIST Good morning. What's your name, please?
MARIA It's Maria Favia.
RECEPTIONIST And where are you from?
MARIA I'm from ...

MONICA Elena, this is Roberto.
ROBERTO Hello, Elena. Nice to meet you.
ELENA And you.

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Grammar

G1.1 be: positive and Wh- questions 1A 7 p7

POSITIVE

I'm from Italy.	(I'm = I am)
You're in room C.	(you're = you are)
He's from Mexico.	(he's = he is)
She's from Australia.	(she's = she is)
It's Maria Favia.	(it's = it is)
We're from the USA.	(we're = we are)
They're from Spain.	(they're = they are)

WH- QUESTIONS

Where am I?
Where are you from?
Where's he from?
Where's she from?
Where's it from?
What's your name?
Where are we?
What are your names?
Where are they from?

TIP! • you and your are singular and plural in English.

G1.2 Subject pronouns and possessive adjectives 1A 10 p7

subject pronouns	I	you	he	she	it	we	they
possessive adjectives	my	your	his	her	its	our	their

TIPS! • We use subject pronouns with **verbs**: *I am a teacher. They live in Rome.*
• We use possessive adjectives with **nouns**: *My name's Rupert Giles. It's her book.*

G1.3 be: negative, yes/no questions and short answers 1B 8 p9

NEGATIVE

• We make negatives with **not**.

I'm not a teacher.

You/We/They aren't from Australia. (aren't = are not)

He/She/It isn't famous. (isn't = is not)

YES/NO QUESTIONS

Am I late?
Are you from Spain?
Is he/she a musician?
Is it from the USA?
Are we in room 5?
Are you from Sydney?
Are they French?

SHORT ANSWERS

Yes, I am. No, I'm not.
Yes, you are. No, you aren't.
Yes, he/she is. No, he/she isn't.
Yes, it is. No, it isn't.
Yes, we are. No, we aren't.
Yes, you are. No, you aren't.
Yes, they are. No, they aren't.

TIP! • We can also make negatives and negative short answers with **'s** or **'re**
+ **not**: *You're not from Australia. He's not famous. No, you're not. No, she's not, etc.*

Real World

RW1.1 Introducing people

1A 2 p6

Elena, this is Roberto.

Hello, Elena. Nice to meet you.

And you.

RW1.2 Asking people

to repeat things 1C 9 p11

Could you say that again, please?

I'm sorry?

Sorry, could you repeat that, please?

RW1.3 Asking for personal details

1C 10 p11

What's your surname?
What's your first name?
What's your nationality?
What's your address?
What's your postcode [US: zip code]?
What's your home phone number?
What's your mobile number?
What's your email address?

Are you married?

How old are you?

TIPS! • In phone numbers:

0 = oh and 44 = double four.

• In email addresses we say:

. = dot, @ = at, M = capital M.

• If you aren't married, you can say:

No, I'm single.

• We say: *I'm thirty-two (years old).*

not *I have thirty-two (years old).*

or *I'm thirty-two years.*

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WEBSITE: TOEICBOOKSTORE.COM[®] Vocabulary and Grammar

Listening and Grammar

- 6 **R1.4** Read and listen to conversations 3, 4 and 5. Write the countries.

Help with Grammar
be: positive and *Wh-* questions

- 7 a) Fill in the gaps with 'm, 're or 's.

POSITIVE

- 1 I' _____ from Italy. (= I am)
2 You' _____ in room C. (= you are)
3 He' _____ from Mexico. (= he is)
4 She' _____ from Australia. (= she is)
5 It' _____ Maria Favia. (= it is)
6 We' _____ from the USA. (= we are)
7 They' _____ from Spain. (= they are)

- b) Fill in the gaps with *are* or *'s*.

WH- QUESTIONS

- 1 Where _____ you from?
2 Where' _____ he from?
3 Where' _____ she from?
4 What' _____ your name?
5 What _____ your names?
6 Where _____ they from?

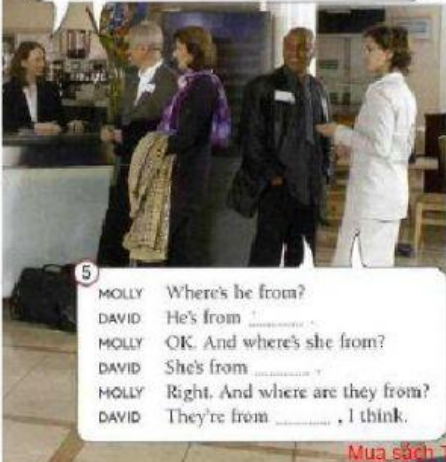
- c) Check in **R1.1** p123.

4

RECEPTIONIST What are your names, please?
JOE My name's Joe Hill and this is Susan West.
RECEPTIONIST Where are you from?
JOE We're from _____.
RECEPTIONIST Welcome to the conference.
You're in room C.

5

MOLLY Where's he from?
DAVID He's from _____.
MOLLY OK. And where's she from?
DAVID She's from _____.
MOLLY Right. And where are they from?
DAVID They're from _____, I think.



Listen and
Complete
R1.4

- 8 a) **R1.5** **P** Listen and practise the sentences in 7a).
b) **R1.6** **P** Listen and practise the questions in 7b).
c) Work in pairs. Practise conversations 3, 4 and 5.

- 9 Fill in the gaps with 'm, 're, are or 's.

DAVID Where ¹are they from?
MOLLY They ²_____ both from Germany.
DAVID What ³_____ their names?
MOLLY His name ⁴_____ Tomás and her name ⁵_____ Verena.
RECEPTIONIST What ⁶_____ your names?
BARBARA Our names ⁷_____ Barbara Petit and Pedro Moreno.
RECEPTIONIST Where ⁸_____ you from?
BARBARA I ⁹_____ from France and he ¹⁰_____ from Mexico.

Help with Grammar
Subject pronouns and possessive adjectives

- 10 a) Fill in the table with the words in **bold** in 9.

subject pronouns	I	you	he	she	it	we	they
possessive adjectives	my	_____	_____	_____	its	_____	_____

- b) Check in **R1.2** p123.

- 11 **R1.7** **P** Listen and practise.
My name's Carol.

- 12 **R1.8** Listen and fill in the gaps on the name cards.

R 1.8

A

Name: **KAROL** Country: _____

B

Name: **MURAT** Country: _____

C

Name: **DEVOTA** Country: _____

Get ready ... Get it right!

- 13 Work in pairs. Student A → p104.
Student B → p112. Follow the instructions.

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