

NAME OF STUDENT: _____

CLASS (turma): _____ DATE: _____

You Can Do It!



Após uma unidade juntos, vamos ver se você, de fato, compreendeu todo o conteúdo trabalhado. Fizemos uma viagem ao mundo dos verbos, Vamos ver se essa viagem teve um resultado positivo?
Ouça o texto e arraste o nome para perto do personagem conforme a ação que ele esteja realizando.

LISTEN

Steve

Molly

Anton

Clara



Ned

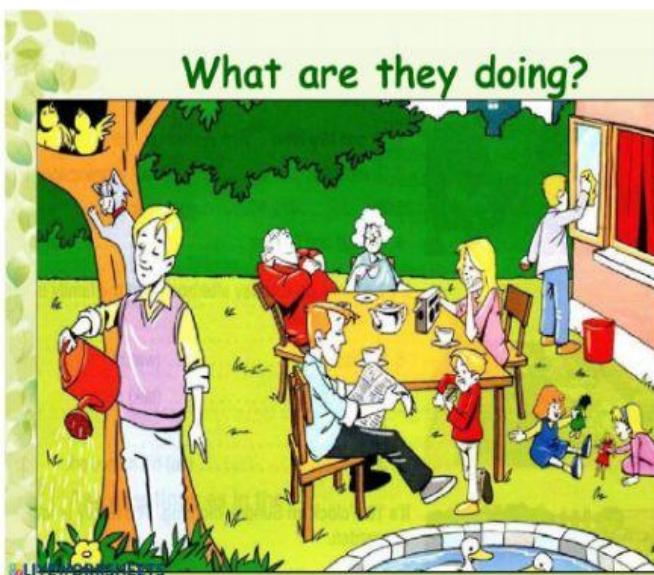
jess

Oliver

Becky



Vamos testar agora a sua Reading and comprehension. O texto é muito básico, veja se consegue ler e entender a ideia principal. Depois marque T (true) – verdadeiro e F (false) para falso



What are they doing?

Hello, everybody! Look at this Picture. Here is one of the moment I prefer when we are all together on a nice Sunday afternoon! But let me introduce myself. I am Bob. I am in front of my father who is reading a newspaper. My mother is listening her favorite songs on the radio. My two sisters Rose and Sally are playing with their dolls. My grandfather is having a nap, of course and my grandmother is drinking a cup of tea. Pussy is running after the birds and only my cousins are doing real activities. Ken is watering the flowers and Mike is cleaning the windows.

1. This is a photo of a Sunday afternoon []
2. Bob's father is Reading a comic []
3. Bob is wearing a red sweater []
4. His mother is listening songs on the radio []
5. His grandfather is sleeping []
6. Rose and Sally are playing with the ducks []
7. Susan is drinking some tea []
8. The cat is running after the birds []
9. Mike is watering the flowers []
10. One of his cousins is cleaning the windows []



Vamos testar nesse questão a sua compreensão da estrutura das sentenças envolvendo o verbo to be e o present continuous. É muito fácil, basta prestar atenção ao sentido do texto. Vou fazer o primeiro e você fará os demais

Dear Marta,

We [] [] (HAVE) a great Holiday in Spain. I [] []
(write) this letter on the balcony and I [] [] (LOOK) at the mountains at the moment. Peter and Bill [] [] (CHAT) by the pool and my Father []
[] (TYE) his tennis shoes. My aunt Jackie [] [] []
(NOT/RUN) at the park. I [] [] (NOT/GO) to visit any museums today. We [] [] (NOT/HAVE) a good time. It []
(RAIN). [] You [] (STUDY) today? See you soon.

End of the first Unit
Fim da 1 unidade

