



Studying the past



1. Match the years with the centuries.

1126

2019

1207

1570

975

10th century

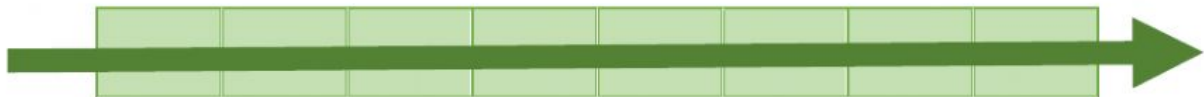
12th century

21st century

13th century

16th century

2. Put these years in chronological order.



2018 AD

4050 BC

1985 AD

507 AD

1808 AD

1528 AD

21 BC

1570 BC

3. Write **P** for Prehistory, **AH** for Ancient History, **MA** for Middle Ages, **TMA** for the Modern Age, and **CA** for Contemporary age, depending on the characteristics of each period.

People lived in one place and formed communities. ☐

People started to use fire and made simple tools with stone, wood and bones. ☐

People started jobs and built structures. ☐

People built castles to defend their territories. ☐

There were different types of cultures, like Christians and Moors. ☐

People moved to towns and cities to work in factories. ☐

New inventions in machine and in communication took place. ☐

Smaller kingdoms became big countries with one king. ☐



4. Match the periods with their discoveries.

PREHISTORY
PALAEOLITHIC
NEOLITHIC
THE ANCIENT HISTORY
THE MIDDLE AGES
THE MODERN AGE
THE CONTEMPORARY AGE

- CHRISTOPHER COLUMBUS DISCOVERED AMERICA
- WRITING
- INDUSTRIAL REVOLUTION
- FALL OF THE ROMAN EMPIRE
- PEOPLE FORMED COMMUNITIES
- FIRE
- FIRST HUMANS APPEARED

5. Classify the following items depending on the type of source that symbolizes (oral, written, physical, visual or digital source).

oral source

Three empty rectangular boxes arranged in a triangular pattern (two on top, one on the bottom) for classifying oral sources.

Visual source

Three empty rectangular boxes arranged in a triangular pattern (two on top, one on the bottom) for classifying visual sources.

Written source

Three empty rectangular boxes arranged in a triangular pattern (two on top, one on the bottom) for classifying written sources.

Physical source

Three empty rectangular boxes arranged in a triangular pattern (two on top, one on the bottom) for classifying physical sources.

Digital source

