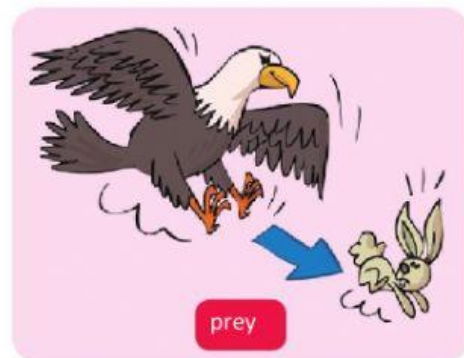
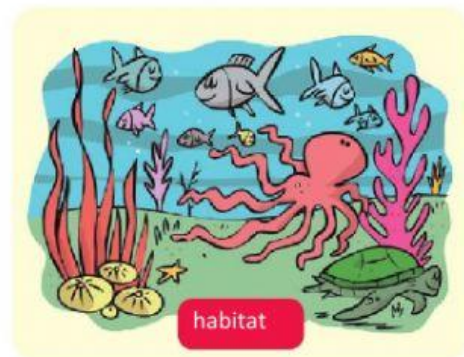
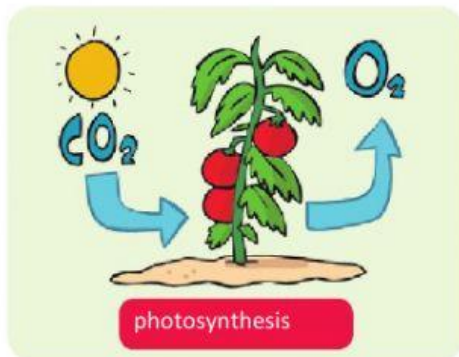
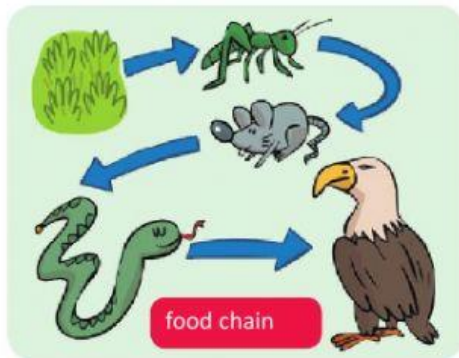


A Look and read. Choose the correct words and write them on the lines.
There is one example.



Name:

Example

This shows the connection between different organisms and what they eat. It starts with a producer and ends with a consumer.

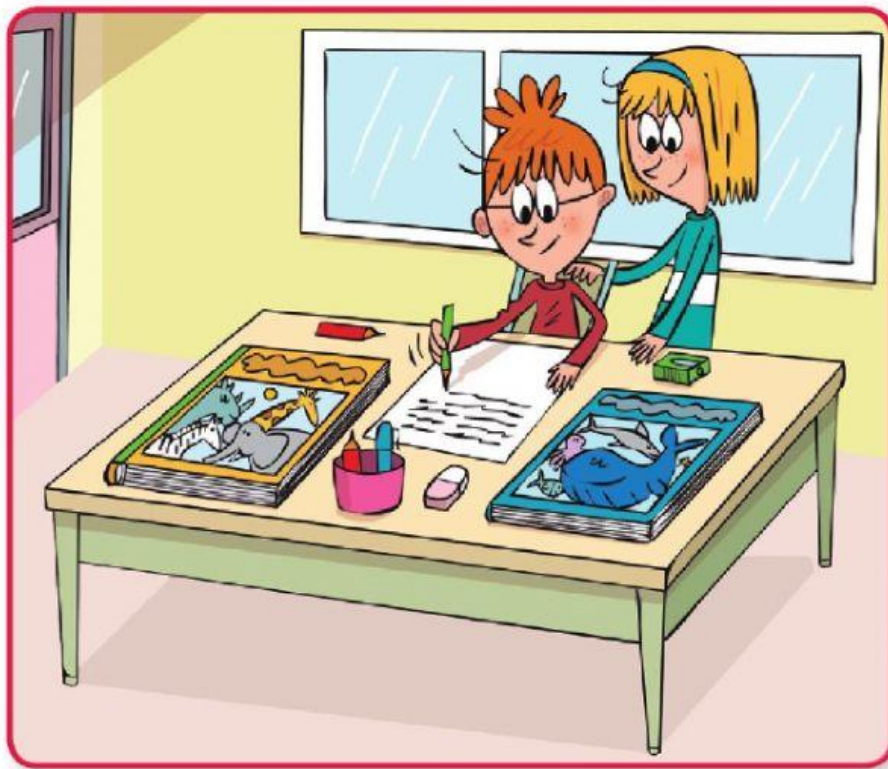
food chain

Questions

- 1 Smoke, trash and harmful chemicals are examples of this.
- 2 This occurs when plants make food from sunlight and carbon dioxide.
- 3 To preserve something or take care of it.
- 4 This type of animal hunts and eats other animals.
- 5 To take the material from a used item and make something new.

Name:

A Read the text and choose the best answer.



Example

Mary: Are you doing your environment project, Paul?

Paul: A Yes, it was fun.

☒ B Yes, I am.

C No, I don't.

Questions

6 Mary: Do you have time to talk about it?

Paul: A I am.

B So do I.

C Just a minute.

Name:

7 Mary: Do you have to write about an animal in danger?

Paul: A No, I haven't.

B Yes, I do.

C Yes, it was.

8 Mary: What are you writing about?

Paul: A Tigers are in danger.

B It was a polar bear.

C I'm writing about dolphins.

9 Mary: Why are they in danger?

Paul: A Because they get caught in fishing nets.

B The sea ice is melting.

C So there aren't enough fish.

10 Mary: We have to do more to protect animals and their habitats.

Paul: A Me, too.

B I agree.

C Do you?

11 Mary: Why don't we draw an environment poster for our classroom?

Paul: A I'm happy.

B That's nice.

C What a great idea!