

Practice Test 5

WRITING

Writing Instructions

- Choose either Task 1 (Article/Proposal) or Task 2 (Essay). Write on only ONE of these tasks.
- Once you have chosen your task, darken the circle for "Article/Proposal" or "Essay" on your writing answer document.
- You will have 45 minutes to write your answer.
- Use #2 (soft) pencil only.
- Use only the lines provided on the writing answer document to complete this section. You should write about two pages.
- Do not write your answer in this booklet.
- You will not be graded on the appearance of your paper, but your handwriting must be readable.

Writing Prompt

What participants consider to be the most challenging about remote working
– a recent US study

- 1 Team bonding
- 2 Collaboration
- 3 Distractions

90%
employees that believe flexibility in work arrangements boosts morale
– a recent survey

"Regardless of how people feel about it, remote work is becoming the new normal."

– Sara Thomas, business owner

Task 1: Proposal

A local company is considering using a remote workforce. That is, they will no longer use an office building as people will all work on their own. Some people in the company think this is not a good idea. Write a **proposal** to the president of the company evaluating the different opinions on this issue, and explain what you think about it. Include at least one piece of information given above to support your response.

Task 2: Essay

Working remotely allows people to find jobs anywhere in the world. What positive and negative effects might this have? Write an **essay** addressing this topic, and explain your opinion about it. Include at least one piece of information given above to support your response.

Remember

Once you have chosen your task, darken the circle for "Article/Proposal" or "Essay" on your writing answer document.

Listening Section Instructions

This section of the test has three parts. Mark all your answers on the separate answer sheet. Do not make any stray marks on the answer sheet. If you change your mind about an answer, erase your first answer completely. If you do not know the answer, you may guess. Try to answer as many questions as possible.

Listening Test, Part 1

In this part, you will hear 20 short conversations. After each conversation, you will hear a question about it. You will hear each conversation and question once. The answer choices are printed in the test booklet. Mark your answers on the separate answer sheet, not in the test booklet. You should mark A, B, C, or D.

Do you have any questions?

- 1 How does the woman feel?
A. physically tired from walking
B. confused by the complex content
C. bored by the subject of the exhibits
D. overwhelmed by what she has seen
- 2 Why does the man mention his luggage?
A. to emphasize why he needs help
B. to explain that he usually walks
C. to convince the woman to give him a ride
D. to suggest that they should leave early
- 3 Which type of membership will the woman probably get?
A. student membership
B. staff membership
C. family membership
D. community membership
- 4 What will the girl probably do?
A. stop going to band practice
B. discuss it with her parents
C. quit French and math
D. continue all her activities
- 5 Why is the man talking to the woman?
A. to ask her to park somewhere else
B. to find out where she bought her car
C. to ask her opinion about her car
D. to see if she will sell her car
- 6 What does the man say about the ants?
A. There were a lot of them.
B. They've never entered his kitchen.
C. There were a few on the bread.
D. They're often attracted to bread.
- 7 What does the receptionist ask the man to do?
A. to give the form to the optometrist
B. to return the form to her
C. to wait in the optometrist's office
D. to wait for her to call him
- 8 What does the woman think about her chair?
A. It's of a substandard quality.
B. It's a bit better than the old one.
C. It's not suitable for everyone.
D. It's not as good as the man's chair.
- 9 What are the speakers mainly discussing?
A. a review the man wrote
B. a movie that's being shown
C. how to work as a journalist
D. the quality of the paper's reviews
- 10 What item does the man need?
A. tomato plants
B. potting soil
C. 1-gallon pots
D. fertilizer
- 11 What do the speakers agree about?
A. They should remove the character.
B. They should simplify the character.
C. They should not change the script at all.
D. They should make the movie longer.
- 12 What does the man imply about Ben?
A. He is not very serious.
B. He is strict with his students.
C. He is quite good at his job.
D. He was his son's favorite teacher.

13 How will the man help the woman?
A. He'll finish the presentation for her.
B. He'll help her practice the presentation.
C. He'll make some slides.
D. He'll set up the equipment in the meeting room.

14 Why is the woman unsatisfied with her food?
A. It is rather tasteless.
B. It has been overcooked.
C. It is not what she ordered.
D. It is too cold.

15 What is probably the man's relationship to the school?
A. a former student
B. a parent of a student
C. a new teacher
D. a principal

16 What does the man say about his dog?
A. He is getting to be an elderly dog.
B. He doesn't understand human speech.
C. He doesn't really like going for walks.
D. He has a serious health condition.

17 What does the woman hope will happen?
A. Her order will be canceled.
B. She will be given a refund.
C. Her books will still arrive.
D. She will be given a discount.

18 What does the boy say about his siblings?
A. He is not much like them.
B. They are all very different.
C. They are twins although he isn't.
D. They are not friendly to him.

19 What will the man probably do?
A. get off the bus
B. accept the woman's seat
C. leave the seat empty
D. offer the seat to someone else

20 What does the woman think about the weather report?
A. It isn't usually right so she didn't listen to it.
B. She doesn't believe the weather could change so drastically.
C. She doubts it but took precautions anyway.
D. She believes it because it's been right in the past.

Listening Test, Part 2

In this part, you will hear three short talks. After each talk, you will hear six questions about it. Before each talk begins, you will have time to preview the questions that are printed in the test booklet.

You will hear each talk and the questions once. If you want to, you may take notes in your booklet as you listen. Make your answers on the separate answer sheet, not in the test booklet. You should mark A, B, C, or D.

Do you have any questions?

Now you will hear the first talk. Look at the questions.

Listen to a student giving a presentation about a national park.

21 Why is the speaker most likely discussing the national park?
 A. She went there on vacation.
 B. She was curious about it.
 C. Mr. Richards asked her to.
 D. Her class is going there soon.

22 What is probably true about the speaker?
 A. She doesn't enjoy giving presentations.
 B. She wants to visit Mesa Verde one day.
 C. She has been to Mesa Verde before.
 D. She didn't plan what she was going to say.

23 Why does the speaker mention UNESCO?
 A. to explain how the park was created
 B. to describe how popular it is with tourists
 C. to share why she chose to go there
 D. to emphasize the importance of the place

24 What does the speaker say about the ruins?
 A. Anyone can easily reach them.
 B. People still live in them.
 C. It's possible to go inside them.
 D. They are all tiny square rooms.

25 What will the speaker probably do next?
 A. She will answer questions from the audience.
 B. She will show pictures from her recent trip to Mesa Verde.
 C. She will talk more about the Mesa Verde Wandering Aletes.
 D. She will show slides of pictures she found online.

26 What does the speaker mean when she says ?
 A. Mesa Verde is the only unique national park.
 B. To sum up, Mesa Verde is unique.
 C. Mesa Verde is unique because it is small.
 D. The flora and fauna of Mesa Verde are unique.

Now you will hear the second talk. Look at the questions.

Listen to a lab manager talking to students.

27 What is the speaker's main purpose?
 A. to explain the dangers of the labs
 B. to delegate students' responsibility
 C. to welcome new students to the school
 D. to prepare students to use the labs

28 What does the speaker imply about the lab equipment?
 A. It is very safe to use.
 B. Some of it is expensive.
 C. Not everyone will be allowed to use it.
 D. It requires highly technical skills.

29 What does the speaker say about the lab tour?
 A. Students will visit one of three labs.
 B. Anna and George will lead a tour together.
 C. Students will visit all three labs that day.
 D. It may be very crowded.

30 Why does the speaker mention markers?
 A. to indicate where the lab coats should be hung
 B. so that students can make themselves name tags
 C. to explain why goggles must be worn
 D. so students can label their lab coats

31 What does the speaker say about goggles?
 A. They must be worn only when using chemicals.
 B. They should always be worn in the lab.
 C. They must be worn in a certain area.
 D. Using them is optional.

32 What will the speaker probably do next?
 A. talk about the safety rules
 B. divide the students into groups
 C. begin the lab tour
 D. distribute lab coats and goggles

Now you will hear the third talk. Look at the questions.

Listen to a radio program about psychology.

33 Why does the speaker mention the population of Zimbabwe?

- A. to explain why there were few psychiatrists
- B. to suggest that psychiatrists weren't needed
- C. to reveal the impact of poverty
- D. to illustrate the lack of psychiatrists

34 What does the speaker suggest about the medical center?

- A. It was working at full capacity.
- B. It didn't support Dr. Chibanda's ideas.
- C. The structure was not built well.
- D. It offered Dr. Chibanda no resources.

35 What does the speaker imply about the grandmothers' training?

- A. They refused to accept new methods.
- B. They didn't need to learn anything.
- C. It conflicted with their cultural background.
- D. They contributed their own ideas.

36 What does the speaker say the grandmothers do?

- A. They tell people how to solve their problems.
- B. They answer people's questions.
- C. They talk to people more than once.
- D. They encourage them to get standard treatment.

37 What is the main purpose of the talk?

- A. to promote Dr. Chibanda's medical center
- B. to reveal errors in traditional psychology
- C. to share an inspiring achievement
- D. to help people overcome depression

38 What does the speaker mean when she says: 

- A. People of all ages can benefit.
- B. Anyone can assist others in this way.
- C. Younger people would be better suited to it.
- D. The grandmothers are the most effective.

Listening Test, Part 3

In this part, you will hear two segments from a radio program. After each segment, you will hear six questions about it. Before each segment begins, you will have time to preview the questions that are printed in the test booklet.

You will hear each segment twice. Then you will hear the questions once. If you want to, you may take notes in your booklet as you listen. Mark your answers on the separate answer sheet, not in the test booklet. You should mark A, B, or C.

Do you have any questions?

Look at the questions. Then listen to the first segment.

39 What source of inspiration does the first speaker refer to?
 A. a literary work
 B. a series of talks
 C. an unsolved mystery

40 According to Dr. Sanders, what is considered one of Earth's layers?
 A. the continents
 B. the atmosphere
 C. the oceans

41 What caused the drilling of the borehole to stop?
 A. reaching the limit of the crust
 B. the slow progression of the work
 C. an inability to cope with heat

42 What does Dr. Sanders say was a good source of information for geologists?
 A. the movement of seismic waves
 B. lava that was released from volcanoes
 C. the changing frequency of earthquakes

43 What does Dr. Sanders imply about computer modeling?
 A. It has disproved old theories.
 B. He has little faith in it.
 C. The results are not definitive.

44 What is the main purpose of this report?
 A. to evaluate ideas in a science fiction novel
 B. to inform people about an aspect of geology
 C. to announce new developments in the field

Look at the questions. Then listen to the second segment.

45 How does Maria define free trade?
 A. Economic agents trade with each other, free of official involvement.
 B. Trading blocs give preferential access to participating countries.
 C. An economic system regulates tariffs on imports and exports.

46 What does Maria say about NAFTA today?
 A. Everyone agrees it caused damage.
 B. It no longer exists.
 C. It is no longer of interest.

47 According to Maria, what was a clear result of NAFTA?
 A. subsidies for farmers in the USA
 B. a weakening of the Mexican economy
 C. loss of income for farmers in the USA

48 What does Brian imply about people's perception of how free trade affects the environment?
 A. People believe it helps improve the environment for everyone involved.
 B. Most people realize the affluent country accepts the most environmental risk.
 C. People in affluent countries ignore the environmental impact on poorer countries.

49 What does Maria say is the consequence of free trade for workers everywhere?
 A. Their jobs will disappear.
 B. They will be unable to afford what they produce.
 C. They will be forced to accept pay cuts.

50 What is the main purpose of this report?
 A. to explore the global effects of free trade
 B. to explain the relationship of the environment and the economy
 C. to argue that NAFTA had negative consequences