



| Connectors and linking words   |   |       |
|--|---|-------|
| NAME:  | GRADE:  | DATE: |
| EXPECTED LEARNINGS: Students will be able to recognize use and types of connectors in different contexts | ACTIVITY: recognize use and types of connectors in different contexts by analyzing types and examples, as well as choosing the correct connector, fill in the banks of a text and linking sentences correctly.. |       |
| Instructions:  | <ul style="list-style-type: none"><li>- Ask your teacher any questions if necessary, raising your hand, opening microphones or chat.</li></ul>  |       |

Remember!!

### ***A connector or linking word...***

1. ...may be used to indicate the relationship between the ideas expressed in a clause or a sentence.

2. ...enable us to connect words or phrases.

There is a wide range of connectors and each of them has a different function. Connectors can express:  
*addition, contrast, sequence, condition, illustration, reason, etc*

#### ***Adding***

- and
- also
- as well as
- moreover
- too
- furthermore
- additionally

#### ***Sequencing***

- first, second, third...
- Finally
- Next
- Meanwhile
- After
- Then
- subsequently

#### ***Illustrating***

- For example.
- Such as
- For instance
- In the case of
- As revealed
- By
- Illustrated by

#### ***Cause and effect***

- Because
- So
- Therefore
- Thus
- Consequently
- hence

#### ***Comparing***

- Similarly
- Likewise
- As with
- Like
- Equally
- In the same way

#### ***Qualifying***

- But
- However
- Although
- Unless
- Except
- Apart from
- As long as
- if

#### ***Contrasting***

- Whereas
- Instead of
- Alternatively
- Otherwise
- Unlike
- On the other hand
- conversely

#### ***Emphasising***

- Above all
- In particular
- Especially
- Significantly
- Indeed
- Notably

Look at the following texts and analyse them:

#### Classes on line

"THIS YEAR, CLASSES WERE ANNOUNCED TO BE IN A MIXED WAY: SOME STUDENTS IN THE CLASSROOM AND THE REST OF THE CLASS AT HOME, WORKING ON LINE, **BUT** 33 COMPUTERS WORKING AT THE SAME TIME WERE TOO MUCH FOR THE TECHNOLOGY SUPPORT. **THEREFORE**, WE HAD TO START CLASSES ON LINE; **IN OTHER WORDS**, WE HAVE TO REPEAT THE SYSTEM THAT WE WORKED OUT LAST YEAR."

#### I want a dog

**TO BEGIN WITH**, I MUST START SAYING THAT I HAVEN'T HAD A DOG **AND** NOW I HAVE RAISED THE WISH OF HAVING ONE. I THINK THAT TODAY THERE ARE A LOT OF IMPLEMENTS **AND** MEDICINE FOR BREEDING A PUPPY. I THINK DOGS ARE LOYAL, LOVELY **AND** ACCOMPANY PEOPLE. **FURTHERMORE**, MY HOUSE IS BIG ENOUGH. **TO SUM UP**, I WILL TRY TO GET A DOG THIS YEAR.

**Exercise 1: Complete the following sentences with the correct connector**

1. For lunch, I want to eat, rice and chicken and for salads and I want lettuce, tomato, corn \_\_\_\_\_ celery.
2. This morning was very cold, \_\_\_\_\_ now is very warm.
3. It's very cold now \_\_\_\_\_ I'm going to bed to get warm.
4. Take your camera with you, just \_\_\_\_\_ mine doesn't work.
5. \_\_\_\_\_ having muscle problems, the defender was able to play
6. Skiing is a safe sport \_\_\_\_\_ you obey the rules on the slope.
7. We had a wonderful time in Barcelona.\_\_\_\_\_, transport workers were on strike so we couldn't use the underground.
8. I can't come now \_\_\_\_\_ the children are ill, and I have to look after them.
9. The economy collapsed, \_\_\_\_\_ the government had to resign.
10. The student's essay was badly written. \_\_\_\_\_, it was too short.

**Exercise 2: Complete the text with the best connector in each gap.**

#### Work

IT IS UNDENIABLE THAT WORK IS A VERY IMPORTANT ISSUE IN PEOPLE'S LIVES. \_\_\_\_\_ IT IS A WAY OF SUBSISTENCE, \_\_\_\_\_ ANYBODY CAN'T LIVE WITHOUT PAYING FACILITIES \_\_\_\_\_ ESSENTIAL SERVICES.

\_\_\_\_\_, WORK IS A GOAL FOR PEOPLE WHO STUDY IN UNIVERSITIES. IN FACT, THEY TRY TO GET A DEGREE IN A CAREER WHICH LEADS THEM TO GET A JOB IN AN SPECIFIC AREA, OF COURSE, FOR GETTING A SALARY.

\_\_\_\_\_, WORK IS A MEANS OF OCCUPYNG PEOPLE'S TIME IN AN ACTIVITY WHICH HELPS THEM TO FEEL USEFUL AND SATISFIED.

**Exercise 3: choose the best alternative in each case.**

1. The agency's mission is to accelerate transition to an efficient and low-carbon economy, \_\_\_\_\_ mitigating the long-term threat of climate change.

- A. during
- B. after
- C. since
- D. while

2. My uncle was able to see his doctor \_\_\_\_\_ it was Sunday.

- A. and
- B. even though
- C. in addition
- D. but

3. The company makes good ice cream, \_\_\_\_\_ the chocolate flavor.

- A. and
- B. then
- C. of course
- D. in particular

4. After advertising for three months, he \_\_\_\_\_ sold his car.

- A. finally
- B. slowly
- C. afterwards
- D. specially

5. Your application is incomplete; \_\_\_\_\_, we will make an exception and accept it.

- A. for
- B. because
- C. however
- D. afterwards
- E.

6. The defendant is presumed innocent until and \_\_\_\_\_ proven guilty.

- A. unless
- B. after being
- C. before
- D. when

7. AMBER Alert is an urgent bulletin system \_\_\_\_\_ the most serious child-abduction cases.

- A. and
- B. for
- C. but
- D. because

8. My friend voted for the Republican candidate \_\_\_\_\_ being registered as a Democrat.

- A. and
- B. because
- C. despite
- D. nevertheless

Exercise 4: Drag and Drop the connectors in their correct place.

For example

Instead of

so

Apart from

Meanwhile

because

1. I couldn't come to buy the fish to the market \_\_\_\_\_ I didn't have enough money.

2. \_\_\_\_\_ using black pen, teacher have to complete the class books with blue pen.

3. \_\_\_\_\_ wearing a scarf, you have to wear a long coat if you pretend to go out in the rain.

4. There are lots of cities and town that are close to the mountains in Chile. \_\_\_\_\_ Pucón, Coya and a lot more are in the south.

5. I got a 7.0 in the English quiz \_\_\_\_\_ I'm really happy.

6. Jessica was cleaning the car; \_\_\_\_\_ her husband was planting some new flowers in the garden