

Uzupełnij zdania odpowiednimi wyrazami, korzystając z ich definicji podanych w nawiasach.

- 1 My friend works as a (*a person who takes photos*) **sculptor** **photographer** for a fashion magazine.
- 2 In the main square there's a large stone (*a big sculpture of a person*) **statue** **invention** of Nicolaus Copernicus.
- 3 This picture is a (*a painting presenting a person*) **landscape** **portrait** of the artist's wife.
- 4 I'm interested in modern (*the art of designing buildings*) **architecture** **gallery** and I'd like to study it at university.
- 5 I think there should be special areas in towns and cities for (*people who can make paintings on the walls*) **sculptors** **graffiti artists** to show off their talents and skills.

Wybierz poprawną odpowiedź: A, B, albo C i zakreśl ją.

- 1 The photo was taken ____ my sister's husband.
A by B out
- 2 How often is the machine ____ by a technician?
A checked B checking
- 3 These things ____ produced in a factory.
A didn't B weren't
- 4 Nowadays, millions of messages ____ written every day.
A were B are
- 5 When ____ the portrait painted?
A was B did

Uzupełnij luki w dialogach. Połącz dialogi z wyrazami, które je uzupełniają.

1 X: They made all those decorations with recycled paper.

Y: _____ great idea!

2 X: All these photographs show cats.

Y: _____ lovely!

3 X: Is this a famous painting?

Y: Of course. It was _____ Van Gogh.

4 X: Look! These models _____ with recycled paper.

Y: That's interesting, isn't it?

5 That's an interesting photo! When _____ taken?

Y: Let me see. Ah, my dad took it years ago during his trip to India.

A were made

B How

C painted by

D What a

E was it

___ / 5

reading

Przeczytaj poniższe teksty. W zadaniach 1 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstów.

Text 1

There are plenty of old electric guitars around that could tell us some amazing stories about the musicians they belonged to or the concerts and tours they did if only they could speak. If you happen to have a guitar with an interesting history, why not share it with us? Next month, our magazine is holding a story contest, with lots of attractive prizes for the most exciting stories. Follow the link below to read the competition rules.

1 Text 1 is

A a report from a music event.

B an article about old electric guitars.

C an advert for a competition.

Uzupełnij zdania, tak aby zachować znaczenie zdania wyjściowego. Użyj strony biernej w odpowiednim czasie. W każdą lukę możesz wpisać maksymalnie trzy wyrazy.

- 1 They painted our school blue.
Our school _____ blue.
- 2 When did they build it?
When was _____ ?
- 3 No one uses those devices anymore.
Those devices _____ anymore.
- 4 No one informed Jane and Kate about the trip.
Jane and Kate _____ about the trip.