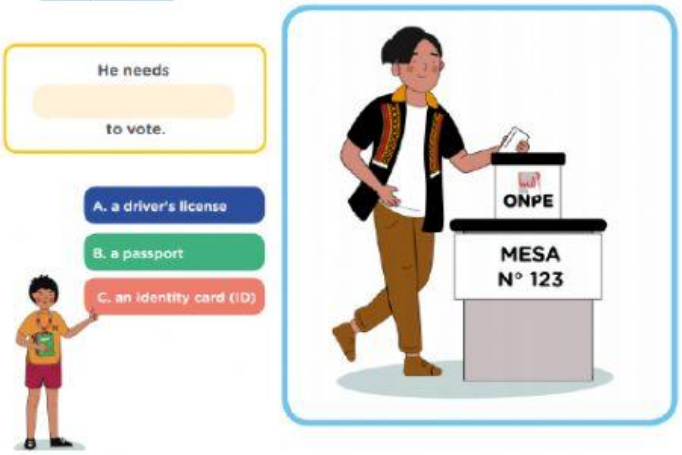
# Let's Exchange Personal Information

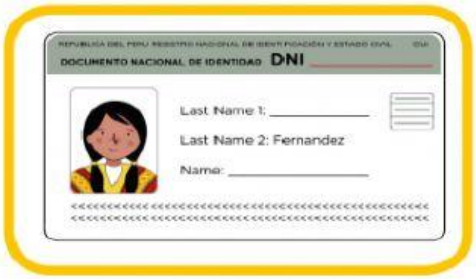
**EXERCISE 1: Do you vote?** LEAD IN: Look at the picture and answer.




**LET'S PRACTISE! EXERCISE 2** Listening Comprehension Sayri wants to know who participates in the elections. Listen to two conversations and complete the information.

**Conversation 1**

**Conversation 2**




**PRACTISE - EXERCISE 3**

Complete the questions and match with the answers.

**Example:**

What is your ID number?

1. Do you _____ ?
2. What _____ your _____ ?
3. How _____ are _____ ?
4. _____ is _____ last name?
5. Can you _____ your last name?

a) I am 13 years old

b) Q-U-I-S-P-E

c) No, I don't

d) Justina

e) Quispe

f) It is ~~7453568~~

**Example:** f 1. ___ 2. ___ 3. ___ 4. ___ 5. ___

res Llanos

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## Exercise 4: Do it yourself! LEAD IN: Match the country with the voting age.

Example:

*We vote at the age of 18 years old.*

*We vote at the age of 20 years old.*

*We vote at the age of 16 years old.*

*We vote at the age of 16 years old.*

## LET'S CREATE! Challenge

*En tu colegio hay un programa de intercambio en línea con otros estudiantes que hablan inglés pero no hablan castellano. Tu reto es: Comunícate con un estudiante a través de un chat room, preséntate y pregúntale algunos datos como su nombre, apellido y edad.*

### Step 1: Write the complete question. Review the texts in Activities 1 and 2.

Example:

vote — Do you vote ?

1. name ____ ?
2. old ____ ?
3. last name ____ ?
4. spell ____ ?

### Step 2: Complete the conversación:

- Hello!
- No, I don`t. In Peru we vote at the age of 18 years old.
- I am 15 years old.
- What is your name?
- My name is Esther. What is your last name?
- How old are you?
- My last name is Flores. Do you vote?

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LIVEWORKSHEETS