

Listen to the speakers talking about important people in their lives and do the exercises to practise and improve your listening skills.

1. Check your understanding: matching

Do this exercise before you listen. Match the phrases with the correct definition and write a – f next to the numbers 1 – 6.

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| 1..... She looked after me. | a. We have a good, friendly relationship. |
| 2..... We hang out a lot. | b. She took care of me. |
| 3..... We get on well. | c. He likes the same things as me. |
| 4..... We fell out. | d. We have many similarities. |
| 5..... We have a lot in common. | e. We stopped being friends. (Especially after an argument.) |
| 6..... He's into the same things. | f. We spend a lot of time together. |

2. Check your understanding: gap fill

Complete the gaps with a word from the box.

childhood friend	brother	best friend
next-door neighbour	boyfriend	

- Speaker A is talking about her _____.
- Speaker B is talking about his _____.
- Speaker C is talking about her _____.
- Speaker D is talking about his _____.
- Speaker E is talking about her _____.

3. Check your understanding: true or false

Circle *True* or *False* for these sentences.

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|--|-------------|--------------|
| 1. A – Her next-door neighbour also worked with her mum. | <i>True</i> | <i>False</i> |
| 2. A – Her next-door neighbour has a healthier lifestyle now. | <i>True</i> | <i>False</i> |
| 3. B – He didn't see his brother after he went to university. | <i>True</i> | <i>False</i> |
| 4. B – He supports the same football team as his brother. | <i>True</i> | <i>False</i> |
| 5. C – She and her friend argued about a boy. | <i>True</i> | <i>False</i> |
| 6. C – She is going to go to the same university as her friend. | <i>True</i> | <i>False</i> |
| 7. D – He didn't have much in common with his friend when they were young. | <i>True</i> | <i>False</i> |
| 8. E – She didn't like the look of her boyfriend at first. | <i>True</i> | <i>False</i> |