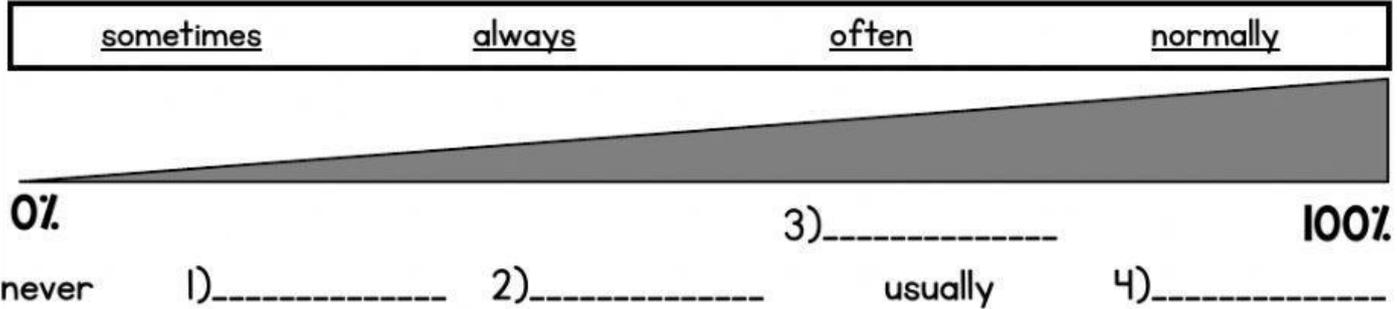


VOCABULARY . Daily routines

LANGUAGE POINT : ADVERBS OF FREQUENCY

5. Complete the chart with the words in the box. Then circle the correct words in rules 1-2. (page 23)



RULES >>

Adverbs of frequency come....
 1. **before** / **after** the verb *be*.
 2. **before** / **after** other verbs.

6. Read sentences 1-9 in My Daily Routine. Then rewrite the sentences with an adverb of frequency so that they are true for you. (page 23)

| | | | | | |
|-----------|-------|--------|---------|-------|----------|
| sometimes | never | always | usually | often | normally |
|-----------|-------|--------|---------|-------|----------|

| No | MY DAILY ROUTINE | SENTENCES WITH AN ADVERB OF FREQUENCY THAT ARE TRUE FOR YOU |
|----|------------------------------------|---|
| 1 | I get up at 7.30 a.m. | E.g. I never get up at 7.30 a.m. |
| 2 | I have a big breakfast. | |
| 3 | I do my homework in the morning. | |
| 4 | I go to school by bike or on foot. | |
| 5 | I watch TV after school. | |
| 6 | I'm on the sofa all day. | |
| 7 | I help with the housework. | |
| 8 | I chat online after dinner. | |
| 9 | I'm in bed before 10 p.m. | |

ADVERBS OF FREQUENCY

Rank the adverbs of frequency in a correct order.

A large inverted triangle (funnel) is divided into five horizontal sections by four lines. Each section contains a rounded rectangular box for writing. The boxes decrease in width from top to bottom, following the shape of the funnel. The bottom-most section is the narrowest, and the top-most section is the widest.

MY DAILY ROUTINE

Rewrite the sentences with an adverb of frequency.

sometimes, never, always, usually, often, normally

1. I get up at 7.30 a.m.

2. I have a big breakfast.

3. I do my homework in the morning.

4. I go to school by bike or on foot.

5. I watch TV after school.

6. I'm on sofa all day.

7. I help with the housework.

8. I chat online after dinner.

9. I'm in bed before 10 p.m.