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|--|-------------|-----------------------|--------|--------|--------|--------|---------|---------|-------|
| SUBJECT: ENGLISH | GRADE: 3 | FG 5 | G 6 | T 7 | 1 8 | 2 9 | 3 10 | 4 11 | DATE: |
| STUDENT: | TEACHER: | | | | | | | | |
| UNDERSTANDING GOAL: The student answers questions from a reading and a listening with everyday conversations. | | | | | | | | | |
| FORMAL ASSESSMENT | | NON FORMAL ASSESSMENT | | | | | | | |
| Highest Level of Learning: English use in a context. | | | | | | | | | |



Cambridge Primary Sample Test
For use with curriculum published in
September 2020

English as a Second Language Paper 1

35 minutes

Part 1

Questions 1–5

Look at sentences 1–5 and the pictures. For each sentence, write the letters of the missing word.

Example

Lucy's mother has given her a new
p _____ c ___ to keep her colors
organized.



1 Lucy and her brother get the school
by s_____ b__ during week days.



2 Lucy used her favorite s_____
to cut colored paper.



3 Lucy's brother use a r_____ to trace
straight lines in geometry.



4 We keep our guides and worksheets
in f_____.



5 I carry all my school things in a very
nice s_____ b__.



Part 2

Questions 6–12

Read the text in each question.

What does it say?

For each question, circle the correct letter **A**, **B** or **C**.

6

Thanks for your help in class today, I didn't know what to do in math exercise. You are a very good friend!

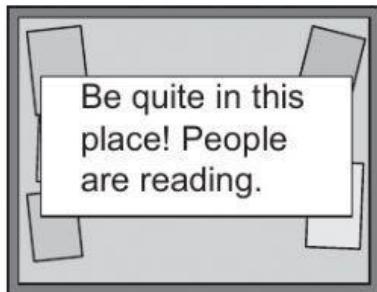


Who said this?

- A** a parent
- B** a teacher
- C** a friend

[1]

7



Where can you see this notice?

- A** in a shop
- B** in an office
- C** in a library

[1]

8

Bring your English book and notebooks to the library. We will have class there.

What does this notice tell students?

- A** They will not have English class.
- B** The class will be at the library.
- C** Which are the class materials.

[1]

9

Excuse me. Can I have more juice?

Who is this person talking to?

- A** a restaurant lady.
- B** a police officer
- C** a secretary

[1]

10



Where can you see this notice?

- A** at a skating track.
- B** in a playground
- C** near a beach

[1]

11

French classes
for children!
Great teachers!
Mondays and Fridays

What is this notice about?

- A** a competition
- B** some lessons
- C** a show

[1]

12

Try our special Christmas
menu.

Where can you see this notice?

- A** in a post office
- B** in a café
- C** in a bank

[1]

Part 3

Questions 13–17

Read the sentences 13–17.

Circle the best answer **A**, **B** or **C**.

Example

Let's play chess.

A That's a pity!

B Good idea!

C Well done!

13 How often do you go to a restaurant?

A All day.

B Once a week.

C This morning.

14 This movie is really amazing!

A Why are they reading?

B When do you start?

C What's it about?

15 Have you ever practiced parachuting?

A No, but I want to.

B Yes, I'll ask them.

C Maybe, if you like him.

16 My brother broke his leg!

A That's great news!

B How did that happen?

C Sorry, I can't go.

17 Do you want to play football with
me?

A Yes, I have.

B Never mind!

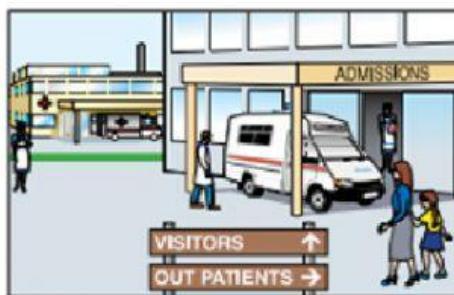
C Of course!

Questions 18–24

Read the text below.

For each number **18–24**, circle the correct word on the next page.

Hospitals



When we think of a hospital, perhaps we only think of doctors and nurses there, but other people 18. there too. They all do important jobs. 19. are secretaries, cooks and engineers. In hospitals with a lot of children, they have teachers who give 20 lessons when they can't go to school. Some people go to hospital 21 for one day, but other people need to 22 there for a longer time. If you go to hospital, sometimes you 23 to wait a long time before you see the doctor 24 doctors have a lot of work to do. If you are in hospital for a long time, you need to take clothes and 25 books or comics to read. Often your friends and family send you cards and flowers 26. they visit you. Hospitals are full of people 27 want to help you, but most of us still want to go home quickly.

Questions 25–29

Read the questions below.

Then read the article about chess on the next page.

For questions **25–29**, circle the correct letter **A**, **B** or **C**.

25 Who received a chess when was seven years old?

A Jake **B** Ellis

26 Who got a chess as a gift?

A Jake **B** Ellis

27 Who is best than the school friends?

A Jake **B** Ellis

28 Who has learnt chess by watching the parents playing?

A Jake **B** Ellis

29 Who wants to win a competition?

A Jake **B** Ellis



Why I like chess

Jake

My big sister bought me a chess set for my 7th birthday and taught me the rules. I loved it! Unfortunately, she didn't have time to play with me very often, so my dad looked on the internet and found a chess club in my town for me to join. I met lots of children there who love chess as much as I do, and now we spend all our free time together. We travel to competitions too. We haven't won any yet, but we hope to soon!

Ellis

When I was six, I watched my dad and one of his friends playing chess. I thought it was amazing, and afterwards my dad showed me how to move the pieces. We often play together now. I try hard but I still make lots of mistakes. I am better than my school friends, though. We had a competition at school last month and I came first!

Questions 30–34

Read the text and questions below.
For each question, circle the correct letter **A**, **B** or **C**.

An interview with teenage ballet dancer Paul Ashton

by Sandra Jones, aged 10

16-year-old Paul Ashton was born in France but grew up in South Africa, where he goes to a ballet school. At the moment he is in a show in London. My class went to see the show, and afterwards we met Paul at the theatre and asked him some questions.



Paul, when did you start doing ballet?

I was at primary school, in Grade 3, so I was 9 years old. We had to choose an activity to do after school, like singing or basketball. I'm not sure why, but I chose ballet. There were 10 of us in the ballet class and I was the only boy!

Were you the best in the class?

Well, yes. I'm not tall like most boys who do ballet, but I'm very strong. That helped a lot – I can jump higher than many dancers I know.

Tell me about a usual day at ballet school.

We get up at about 6 a.m. That's not easy for me – I'd love to sleep later! Then we have dance classes for four hours. After lunch, we do normal lessons like maths and English.

And what do you do in your free time?

I enjoy reading, but swimming's what I like best. And I like painting pictures, too.

30 Where is Paul from?

- A** London.
- B** South Africa.
- C** France.

31 Why did Paul he start doing ballet?

- A** Because his parents told him.
- B** Because of his friends.
- C** He is not sure why.

32 What was Paul good at in ballet?

- A** He can jump high and strong.
- B** He is not strong. But he jump high.
- C** He is strong. But, he cannot jump high.

33 In which moment of the day does Paul have English and Math classes?

- A** In the morning.
- B** At midday.
- C** In the afternoon.

34 What's Paul's favourite free-time activity?

- A** painting pictures
- B** reading
- C** swimming

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