English Worksheet n°2: Home & School Time and Expressing Routine.

Grade: 5th Grade Name:

Date: Mid April (at home edition)

Learning Objectives.

- Recognise vocab related to daily activities; home and school time activities.
- Make use of usual daily expressions
- Organise and contextualise a usual & casual dialogue about daily activities

MATCHING in context.

Match the daily activity with its corresponding image.

I have dinner I do the dishes

I do my homework

I walk my dog I see my friends at school I make my bed













II. Read the text about Paz and decide if the statements below are TRUE or FALSE

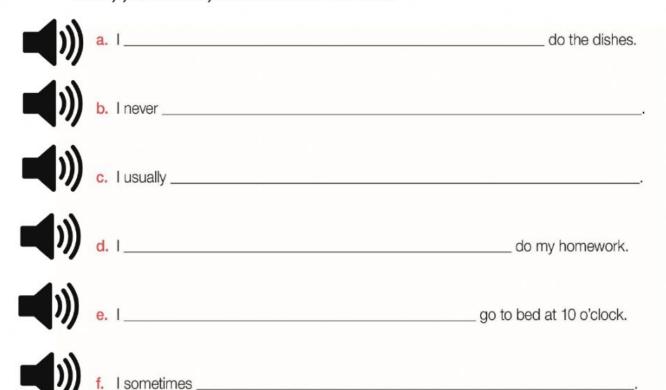


Hello! I'm Paz! This is my dog, Chubby. I always walk it after school. After dinner, I sometimes do the dishes with my mum, but I usually go to my bedroom and do my homework. My sister likes to watch TV after dinner, but I never watch TV. I usually like to listen to music. I always go to bed at ten o'clock.

a. Paz never walks her dog, Chubby.	True / False
b. Paz sometimes helps her mum with the dishes.	True / False
c. Paz always watches TV with her sister.	True / False
d. After dinner, Paz usually does her homework.	True / False
e. Paz sometimes goes to bed at ten o'clock.	True / False

III. LISTENIG & WRITING.

Write exactly the frequency (always - usually - often - sometimes - never) or the daily activity you hear. Play the sound more than twice.



do	What	ou] [in] [the morn	ing?
	/ `	' ('		/`-
A:				
,	, (,
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В:				<i>I</i>
alw	ays Do	brush	ou your	teeth?
	/ \/		/ (/)	
3				
A:				
	(Ve	es [1]	do.	
	(-) (

IV. CONTEXTUAL ORGANISATION.

Organise the dialogue between Sofia and George.

Practise the dialogue with somebody.