Soal Prediksi Ujian Sekolah

Tahun Ajaran 2020 - 2021

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Mata Pelajaran	:	BAHASA INGGRIS
Kelas/Jenjang	:	9/SMP
Kode Soal	:	PRED US-04

Choose the correct answer.

This text is for number 1 and 2.

Hi Mike,
Here are a selection of 'Thank You' letters for you from the children at Guiding Star JHS. Your visit was so worthwhile. The children have kept referring to things you taught them during their work related to dinosaurs.
Thanks,
Denny

1. What did Mike do when he visited Guiding Star JHS?
   (A) He helped Denny take care of his students.
   (B) He received 'Thank You' letters
   (C) He had a dinosaurs project
   (D) He taught the students

2. "Your visit was so worthwhile."
   What does the underlined word mean?
   (A) Relevant
   (B) Essential
   (C) Important
   (D) Meaningful

The following text is for number 3 to 5

Announcement

ISE STUDENTS WHO HAVE THE FINAL EXAM CONFLICT SCHEDULE, PLEASE GO TO MEET THE STAFF AT TE OFFICE OF THE REGISTRAR, ENGINEERING BUILDING 3, 1ST FLOOR. THE DEADLINE IS ON FEBRUARY 26, 2019 BEFORE 17.00 PM.

Remark: DON'T DELAY, otherwise you will not get an approval to take the exam!

3. From the text we can conclude that the students who have final exam conflict schedule…
   (A) Have to register for the exam
   (B) May not delay the registration
   (C) Should report to register office
   (D) Are not allowed to join the exam

4. What is the purpose of writing the text? To inform the students…
   (A) What to do if they have conflict schedule in their final exam
   (B) What to report if they have final exam conflict schedule
   (C) Ho to get approval for their final exam
   (D) How to join their final exam

5. "Don't delay, otherwise you will not get an approval to…"
   The underlined word has the same meaning as…
   (A) Admission
   (B) Prohibition
   (C) Confirmation
   (D) Recommendation

The following text is for numbers 6 and 7.

Dear Miss Yuli,

I'm very sad to learn that you are ill and can't come for work. I hope that this letter will cheer you up and make you feel a bit better.

The whole class is terribly missing you, Miss Yuli. They say that we tend to appreciate something when it is not there. That is certainly true.

I'm personally missing you a lot. Remember the time I did not do my homework and you made me do so many frog-jumps that I could hardly walk afterwards. Though I was mad then, I realize that you were only watching out of my good.

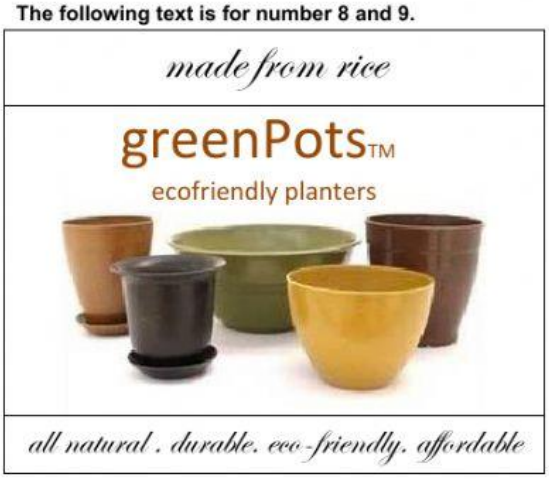
I look forward to the time you will come back. We really, really need you. Get well soonest!

Sincerely,
Darvin

6. Why does Darvin write the letter? Because …
   (A) He wants to cheer Miss Yuli up
   (B) He and his friends miss Miss Yuli
   (C) He sympathizes to Miss Yuli's illness
   (D) He remembers Miss Yuli's punishment

7. From the text we can conclude that …
   (A) Miss Yuli is a lonesome teacher
   (B) Miss Yuli is a lovesome teacher
   (C) Students dishonor Miss Yuli
   (D) Students neglect Miss Yuli

The following text is for number 8 and 9.



8. Why is the product eco-friendly? Because…
   (A) It is affordable
   (B) It is used to serve rice
   (C) The material is from rice
   (D) The material is called *greenPots*

9. From the text we can conclude that the product is… to the environment.
   (A) Harmless
   (B) Worthless
   (C) Disastrous
   (D) Hazardous

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This text is for numbers 10 to 12.

Alhambra (Al-Hamra; lit. "the red one") the complete form of which was Calat Alhamra, is a palace and fortress complex located in Granada, Andalusia, Spain. It was originally constructed as a small fortress in 889 and then largely ignored until its ruins were renovated and rebuilt in the mid-13th century by the Moorish Emir Mohammed ben Al-Ahmar of the Emirate of Granada, who built its current palace and walls. It was converted into a royal palace in 1333 by Yusuf I, Sultan of Granada.

Alhambra's Islamic palaces, as we know them today, were built for the last Muslim emirs in Spain and the court of the Nasrid dynasty. After the conquest of Granada by the Reyes Catolicos ('Catholic Monarchs') in 1492, some portions were used by Christian rulers. The Palace of Charles V, built by Charles V, Holy Roman Emperor in 1527, was inserted in the Alhambra within the Nasrid fortifications. After being allowed to fall into disrepair for centuries, the building being occupied by squatters, Alhambra was rediscovered in the 19th century by European scholars and travelers, with restorations commencing. It is now one of Spain's major tourist attractions, exhibiting the country's most significant and well known Islamic architecture, together with 16th century and later Christian building and garden interventions. Alhambra is a UNESCO World Heritage Site and the inspiration for many songs and stories.

Taken from: https://en.wikipedia.org/wiki/Alhambra

10. When was Alhambra rediscovered?
    (A) In 889
    (B) In 1333
    (C) In the mid-13th century
    (D) In the 19th century

11. The text talks about …
    (A) The main tourist attraction
    (B) The last Muslim emirs in Spain
    (C) Spain's major tourist attractions
    (D) Alhambra, Islamic Palace in Spain

12. "it was converted into a royal palace in 1333 by Yusuf I, Sultan of Granada."
    The underlined word can be best replaced by…
    (A) Exchanged
    (B) Changed
    (C) Replaced
    (D) Altered

This following text is for numbers 13 and 14.

Graduation

Air Force JROCT 2019
Please join us to celebrate
SHALIHUDDIN TAUFIQURRAHMAN's
Graduation from high school and AFJROTC as a Cadet Colonel.

Saturday, 23 February, 2019 at 20.00 am.
Palmer Hall North Auditorium
Central Catholic High School
West Lafayette, IN 47902

Please join us afterwards for reception at 4522 London Dr. West Lafayette, IN 47903

Please RSVP by February 20th
To Azalea Raudhatul J.
At 022-245-34434 or azalea.rj@gmail.com

13. The text is intended to …
    (A) Inform the Graduation Air Force JROCTC 2019
    (B) Invite the guests to attend the celebration
    (C) Announce Shalihuddin's graduation
    (D) Tell when graduation takes place

14. From the text we know that …
    (A) The celebration will be held in the afternoon
    (B) Shalihuddin is graduated on Feb' 20th 2019
    (C) The reception will be carried out after the graduation
    (D) Shalihuddin's big family conducts the reception for him

This text is for number 15 and 16.

Meringue

Ingridients

2-4 egg white
Fresh mixed fruit as you want
Cream
180 caster sugar

Method

a. Whisk the white eggs together in the bowl until white and frothy.
b. Add your caster a little bit a time until doubles in size. Your meringue is done.
c. Turn your bowl upside down to check the white egg whisked enough
d. After successfully done that, put your meringue on an oven proof tray and leave it for an hour on 140 degrees Celsius in the oven.
e. Prepare your fruits whilst it is cooking and whisk your cream.
f. Take out your meringue when it smells good and crispy enough.
g. Put whisked cream on your meringue and fresh fruit on top. Enjoy it.

15. What should we do after turning the bowl upside down?
    (A) Check the white egg whisked enough
    (B) Whisk the cream with the mixed fruits
    (C) Prepare the mixed fruits and cream for the topping
    (D) Put the meringue on the oven proof tray and bake it

16. "Whisk the white eggs together in the bowl until white and frothy."
    The underlined word means…
    (A) Foamy
    (B) Sticky
    (C) Juicy
    (D) Oily

This text is for numbers 17 to 20.

On May, 2014 it was my birthday. My mom and Dad decided to on a cruise to the Bahamas. We went on one of the Carnival cruise ships. This boat was the biggest boat I ever saw. When we rushed to get on the cruise ship I saw that there were so many rooms and shops. My favorite room was the game room, when I entered the game room there were so many games and seemed like there were hundreds and hundreds of them. I started to get bored so I left. When I went back to our room my dad was thinking about going scuba diving.

The following morning my dad planned to go scuba diving when all the tourists went to go sightseeing on the island. We went to the scuba shop and rented all the

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gear. When the boat came I put on all the gear. When we got on the boat we had to sit on the edge, so we could flip over the side.

Finally, the boat stopped and I could barely see the islands. The captain said not to go past the big cones. I was pretty scared because the water was so deep, but I finally jumped off. Scuba diving was scary so all I did was following my Dad. I finally stop being afraid and looked at all the colors that were weird and unusual. The colors were hot orange and dark red. My favorite coral was the one with the hair on it. It was pretty cool because fish would enter, but would not leave because the coral would eat them.

The fist I saw was cool and the only fish I knew was the Angel fish. I knew this fish because of all the colors it had. The other fish were big and had the biggest teeth I ever saw, but I didn't know what they were called. The fish I liked most were the ones swimming around my feet. They were stripped orange and white. My Dad and I only stayed under the water for 30 minutes. Scuba diving was pretty hard because you had to move your feet all the time.

When we went back to our rooms I was cold because of our scuba trip. When were back on the cruise ship I asked my Dad if I could go scuba diving again and he said maybe.

17. The main idea of paragraph two is…
    (A) The writer rented the gears for scuba diving
    (B) The writer went around the island for sightseeing
    (C) The writer saw kinds of fish while enjoying scuba diving
    (D) The writer sat on the edge of the boat to flip over the side

18. What does the writer write the text for?
    (A) To share the writer's first experience having scuba diving
    (B) To tell the writer's first experience for having cruise ship.
    (C) To describe the writer's feeling of having scuba diving
    (D) To tell the preparation and tips for having cruise ship.

19. What did the writer do when she was afraid of having scuba diving?
    (A) She moved her feet in the water all the time
    (B) She followed her father wherever he went.
    (C) She asked the captain to stop the boat.
    (D) She jumped off into the water.

20. How did the writer recognize the Angel fish more than the others? Because of…
    (A) The size
    (B) The color
    (C) The teeth
    (D) The stripes

The following text is for numbers 21 to 24.

Ginger is a type of tropical plant. It is typically used in a variety of cuisines around the world. It can also be used to add color and flair to gardens and landscapes. The most common type of ginger used in cooking today is *Zingiberofficinale*.

Root plant ginger can reach up to 4 feet high with a stalk containing clusters of small, yellow flowers. When eaten, ginger has a spicy taste-though this dulls as the plant ages. Young ginger plants are typically moist and fleshy, and become drier and more fibrous as the age.

The root of the ginger plant is most often used in cooking. It can be grated, shredded, or even sliced over various items. It is a commonly used ingredient for baking, and is used regularly in cookies, cakes, pies, and other desserts. This plant can also be used as a complementary spice to meats, fish, or even pasta dishes.

According to Disabled World, ginger is often used in the treatment of curing nausea, motion sickness, and upset stomachs. In addition, ginger use has been found to be effective in the treatment of cataracts, *ammenorhea*, and heat disease.

21. How does ginger taste?
    (A) Fleshy
    (B) Moist
    (C) Spicy
    (D) Dull

22. What is paragraph 2 about?
    (A) The description of ginger as a root plant
    (B) The main use of ginger in cooking
    (C) The typical appearance of ginger]
    (D) The specific taste of ginger

23. " This plant also be used as complementary spice to meats…" (paragraph 3)
    The underlined word means…
    (A) Important
    (B) Secondary
    (C) Substantive
    (D) Supplementary

24. From the text we know that …
    (A) Ginger plants can grow more than 4 feet high.
    (B) The plants are moist and fleshy as they are ripe.
    (C) Ginger plants can be used for healing some diseases.
    (D) The ginger roots are not commonly used for cuisines.

The following text is for numbers 25 to 28.
Here are some useful tips for the household:

- For cleaning glass, use white vinegar and water, and find your glasses sparkling clean.
- Got burned food stuck to the bottom of your pan? Simply apply ammonia and fill the pan with water and then boil for some time. It will soften the stuck materials and then you can easily clean them.
- To keep your fridge smelling fresh for a longer time, keep a box of baking soda or a can filled with charcoal or even dried coffee grounds.

25. The function of ammonia is…
    (A) To soften the pan
    (B) To soften the stuck
    (C) To clean the boiled material
    (D) To harden the bottom of the pan

26. What do we use to make our glasses sparkling?
    (A) Baking soda and charcoal
    (B) Ammonia and water
    (C) Charcoal and coffee
    (D) Vinegar and water

27. "…you can easily clean <u>them</u> …"
    The underlined word refers to?
    (A) Glasses
    (B) Dirty pans
    (C) Coffee grounds
    (D) Stuck materials

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28. "…use white vinegar and water, and find your glasses sparkling clean…"
The underlined word can be best replaced with…
(A) Shining
(B) Dazzling
(C) Twinkling
(D) Appealing

The following text is for numbers 29 to 31.

Mrs. Tigress was hurt. A hunter had shot her with an arrow. Luckily, on her back leg was hurt. While she was trying hard to walk, she met a monkey. She asked the monkey to remove the arrow from her leg. Although the monkey felt a little afraid, he did it, he even cleaned the wound and relieved the tigress with the medicine he had.

Not long after that, the monkey took a walk in the forest. He enjoy the fruit from a tree while hanging on its branch. However, something made him very shocked. A tiger was waiting for him to come down. The monkey was very afraid. Moreover, he saw that the tiger was going to climb up the tree. Suddenly, from the bush, a tigress approached. "My husband, please do not harm the monkey. He is the one who saved my life. "The tiger nodded his head. Then, he followed his wife and left the place, while the monkey could get down from the tree and go home safely.

29. Why didn't the tiger hurt the monkey?
(A) The tiger took a pity on the monkey
(B) The monkey had cured the tiger's leg
(C) The monkey had rescued the tiger's spouse
(D) The tiger promised his wife not to hurt the monkey

30. What did the tigress do when she met the monkey?
(A) She asked him to cure her leg
(B) She persuaded the tiger to leave the place
(C) She asked the tiger not to harm the monkey
(D) She asked him to remove an arrow from her leg

31. What is the moral value of the story?
(A) A friend in need is a friend indeed
(B) Good deed will lead to goodness
(C) That's what friends are for
(D) Bad deed will lead to grief

This text is for number 32 to 35.

Zorapterans

Zorapterans (sometimes called Angel insects) are the third smallest order of insects, with around 30 species (only the Mantophasmatodea and Grylloblattodea have fewer species). All known members of this little order belong in one family – the Zorotypidae. There are two genera –Formosozoros and Zorotypus. They are found in tropical and warm climates, especially the US, Africa and SE Asia, though few entomologists have ever seen them.

These tiny, delicate insects are normally less than 3mm in size and live in small groups under bark or in rotting wood of leaf litter. They have also been found in termite nests from time to tie. Angel insects have triangular heads and biting mouthparts and look and behave like termites. They are scavengers of fungal spores and mycelium, and they sometimes eat tiny mites. They also like to spend some time grooming themselves, after the carcass, according to those who know about these insects.

In some species of angel insects males also give gifts of secretions from glands in the head when looking for a mate, and the female seems to choose males on the basis of the quality of this offering. Females may mate with the same male more than once. In other species, males are known to fight for females, kicking each other with their hind legs.

32. The text is about…
(A) The third smallest order of insects
(B) Formosozoros and Zorotypus
(C) Zorapterans or Angel insects
(D) A family of zorotypidae

33. How do the zeropteran males attract the female for mating?
(A) By grooming themselves
(B) By offering some gland
(C) By fighting for females
(D) By kicking other males

34. From the text we know that…
(A) Zorapterans look for food in others' litter
(B) No other insects are smaller than Zorapterans
(C) One of the Zorapterans family is the Zorotypidae
(D) Female, Zorapterans only mate with one single male

35. "They also like to spend some time groomingthemselves, …"
(A) Making pleasant in appearance
(B) Behaving like a gentleman
(C) Performing outstandingly
(D) Getting other's attention

This text is for numbers 36 to 37
Nyle DiMarco

Nyle DiMarco is an actor, model and spokesman. He is a native New Yorker and was born into a large multigenerational deaf family. He is an alumni of Gallaudet University, the only Liberal Arts University in the world for the deaf.

Nyle was modeling prior to being selected as a contestant on America's Next Top Model cycle 22. As an actor, Nyle's castings have included: the lead in the independent film *In the Can*, an ASL Films production and as Garret on ABC Family's *Switched at Birth*.
Nyle is a signer and creative collaborator on The ASL App (by Ink & Salt), an App created by native deaf signers to teach conversational American Sign Language (ASL). As an honorary spokesman for Language Equality and Acquisition for Deaf Kids (LEAD-K), Nyle is passionate about literacy, anti-bullying campaigns and advocacy within the deaf community.

Nyle DiMArco uses American Sign Language. American Sign Language requires the use of facial expressions and body movements, his deafness amplifies his natural talent. His deafness is and asset and not a limitation, he is amicable and able to communicate easily.

36. Paragraph 3 talks about Nyle's …
(A) Sign language
(B) Current activities
(C) Deafness defense
(D) Social organizations

37. What Nyle's profession brings him to prestigious title before being a contestant of America's Next Model? When he becomes a/an …
(A) Spokesman
(B) Modelling
(C) Signer
(D) Actor

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38. From the text we know that Nyle's deaf …
    (A) Limits his talent growth
    (B) Gives a big life motivation
    (C) Blocks his communication ability
    (D) Represents his facial expressions

The text is for umbers 39 to 40

The Cycle of Evil

There was once a king who was cruel and unjust that his subjects caused his death.

However, one day he surprised them all by announcing that he had decided to turn over a new leaf. "No more cruelty, no more injustice," he promised, and he was as good as his word. He became known as the 'Gentle Monarch'.

Months after his transformation, one of his ministers plucked up enough courage to ask him what had brought about his change of heart, and the king answered: "As I galloping through my forests I caught sight of a fox being chased by a hound. The fox escaped into his hole but not before the hound had bitten into its leg and lamed it for life. I rode into a village and saw the same hound there. It was barking at a man. Evan as I watcher, the man picked up a huge stone and flung it at the dog, breaking its leg. The man had not gone far when he was kicked by a horsehis knee was shattered and he fell to the ground, disabled for life. The horse began to run nut it fell into a hole and broke its leg. Reflecting on all that had happened, I thought "Evil brings about evil. If I continue in my evil ways, I will surely be overtaken by evil. So I decided to change."

The minister went away convinced that the time was ripe to overthrow the king and seize the throne. Immersed in thought, he did not see the steps in front of him and fell, breaking his neck.

39. "Immersed in thought, he did not see the steps in front of him…"
    The underlined word has closest meaning with…
    (A) Completely involved in something
    (B) Totally submerged in water
    (C) Walking into a deep path
    (D) Wandering so far away

40. What was the minister's reaction towards the king's behavior?
    (A) He took a change to do an evil to the king.
    (B) He was touched by the king's experiences.
    (C) He respected the king's change of heart
    (D) He was motivated to have good heart

Answer the questions correctly

41. Arrange the following words into a meaningful sentence.
    I – my friend – when –watering – was – his house – the flowers – at – arrived

42. Arrange the following sentences into a meaningful paragraph.
    How to make Salty Roasted Pumpkin Seeds
    1. Stir the seeds every so often while they're baking, so that they toast evenly.
    2. In a bowl, toss the seeds with the melted butter, coating thoroughly. Add salt and seasonings.
    3. Remove the biggest pieces so that the seeds are easy to toss.
    4. Scoop out the inside of your pumpkin, and separate seeds from pulp.
    5. Spread seeds in one even layer across a greased baking sheet.
    6. Bake for 30 minutes, or until the seeds are golden brown.

43. Read the incomplete paragraph and complete it using suitable word, phrase, or expression.

    Dear Dian,
    Hi my beloved friend,… (a) on your 17th birthday, I hope you can be the best than ever … (b) can achieve everything you want. Keep fighting for your study and …(d) for your future.

    Danila

Text for numbers 44 and 45

Tools of Persuasion

Persuasion is the art of convincing someone to agree with your point of view. According to the ancient Greek philosopher Aristotle, there are three basic tools of persuasion: ethos, pathos, and logos.

Ethos is a speaker's way of convincing the audience that she is a credible source. An audience will consider a speaker credible if she seems trustworthy, reliable, and sincere. This can be done in many ways. For example, a speaker can develop ethos by explaining how much experience or education she has in the field. After all, you would be more likely to listen to advice about how to take care of your teeth from a dentist than a firefighter. A speaker can also create ethos by convincing the audience that she is a good person who has their best interests at heart. If an audience cannot trust you, you will not be able to persuade them.

Pathos is a speaker's way of connecting with an audience's emotions. For example, a speaker who is trying to convince an audience to vote for him might say that he alone can save the country from a terrible war. These words are intended to fill the audience with fear, thus making them want to vote for him. Similarly, a charity organization that helps animals might show an audience pictures of injured dogs and cats. These images are intended to fill the viewers with pity. If the audience feels bad for the animals, they will be more likely to donate money.

Logos is the use of facts, information, statistics, or other evidence to make your argument more convincing. An audience will be more likely to believe you if you have data to back up your claims. For example, a commercial for soap might tell you that laboratory tests have shown that their soap kills all 7,000,000 of the bacteria living on your hands right now. This piece of information might make you more likely to buy their brand of soap. Presenting this evidence is much more convincing than simply saying "our soap is the best!" Use of logos can also increase a speaker's ethos; the more facts a speaker includes in his argument, the more likely you are to think that he is educated and trustworthy.

Although ethos, pathos, and logos all have their strengths, they are often most effective when they are used together. Indeed, most speakers use a combination of ethos, pathos, and logos to persuade their audiences. The next time you listen to a speech, watch a commercial, or listen to a friend try to convince you to lend him some money, be on the lookout for these ancient Greek tools of persuasion.

44. Amy is trying to convince her mother to buy her a pair of $200 shoes. She says: "Mom, the shoes I have are really old and ugly. If I don't get these new shoes, everyone at school is going to laugh at me. I will be so embarrassed that I will want to die."
    What form of persuasion is Amy using here?

45. According to the passage, logos can build ethos because?

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