

## Grammar

I will learn to use *before* and *after* to ask and answer about daily routines.

What does he/she do **before/after** school? He/She eats breakfast **before/after** school.

What do you do **before/after** school? I do my homework **before/after** school.

### 10 Look at Claudia's schedule. Write **before** or **after**.

Claudia's Schedule	
6:30 wake up	3:15 get home
6:45 get dressed	3:30 watch TV
7:00 eat breakfast	4:45 do my homework
7:15 brush my teeth	5:30 play soccer
7:30 go to school	6:30 eat dinner

- 1 Claudia gets dressed \_\_\_\_\_ school.
- 2 Claudia does her homework \_\_\_\_\_ school.
- 3 Claudia brushes her teeth \_\_\_\_\_ school.
- 4 Claudia plays soccer \_\_\_\_\_ school.
- 5 Claudia eats breakfast \_\_\_\_\_ school.

### 11 Read and match. Make sentences.

- |                            |                                |
|----------------------------|--------------------------------|
| 1 We eat breakfast before  | a at 5:00 in the afternoon.    |
| 2 I wake up at             | b we get dressed.              |
| 3 Paula washes her         | c after school, at 4:15.       |
| 4 Tim does his homework    | d face at 7:50 in the morning. |
| 5 Sandra plays video games | e 6:45 in the morning.         |

### 12 Look at 10. Talk about Claudia's schedule with a partner.



Claudia wakes up at 6:30 in the morning.

She gets dressed at 6:45.



Unit 1 9