Password Reset A1+/ B1 Units 6 – 8

1. Usłyszysz dwukrotnie cztery wypowiedzi na temat katastrof. Połącz osoby wypowiadające się (1 – 4) ze zdaniami, które najlepiej podsumowują ich wypowiedzi.
Uwaga! Jedno zdanie podane zostało dodatkowo.

This speaker

A. was ready for bad weather conditions
B. saw a local business being destroyed
C. describes a fire in the house
D. describes an environmental disaster
E. was affected by a natural disaster

1	2	3	4

2. Usłyszysz dwukrotnie cztery wypowiedzi. Do każdej z nich wybierz właściwą opcję odpowiedzi a, b lub c.

1 The boy is saving his pocket money to
a have his camera repaired.
b join a photography course.
c pay part of the price for a new camera.

2 The boy thinks that his computer has got
a too little disk space.
b a computer virus.
c some hardware problems.

3 The text is part of a(n)
a news report.
b conference speech.
c interview.

4 Which is the correct order of events in Noah's story?
a Mum's computer was slow, Mum's computer broke down, Noah removed some programs
b Noah removed some programs, Mum's computer was slow, Mum's computer broke down
c Mum's computer was slow, Noah removed some programs, Mum's computer broke down

3. Przeczytaj poniższe teksty A – C, a następnie dopasuj każdy z nich do odpowiedniego pytania 1 – 4. Jeden z tekstów pasuje do dwóch pytań.

A

We are working hard to protect the village from flooding and we need you! Help us create flood defences around the secondary school and the houses in the lower part of the village, or collect food, blankets and medicines for children.
If you are interested please call 0771 3457 960.

B

The village needs help quickly. The current flooding is the worst in years and our rescue teams are under a lot of pressure.
We need people who can help plan the building of flood defences, as well as arrange deliveries of urgent supplies to the elderly and families with young children.

C

Our village is still struggling to cope with the rising water levels. Rescue workers and volunteers are working around the clock to build flood defences and deliver supplies.
Hollydale School is now a shelter for local children and we are looking for volunteers to play with them, read to them and sing them songs. If you're interested, please contact Mrs Smith on 0207 555 9854.

- *flood defences – ochrona przeciwpowodziowa*
- *gather supplies – gromadzić zaopatrzenie*
- *deliver – dostarczyć*

Which job is best for someone who

1	is good at building things?	
2	is very organised?	
3	would like to gather supplies?	
4	enjoys working with children?	

4. Przeczytaj trzy teksty, a następnie wybierz właściwą odpowiedź A, B lub C w zadaniach 1 – 3.

Bridgetown Science Museum

Our aim is to inspire wonder at the world of science in people of all ages.

- Temporary exhibition: *The Technology of Mobile Phones*,
- Visit the exhibition's Living Lab section where you can learn how to construct your own mobile phone! All scientific experiments overseen by experienced staff.

Entrance: 10
Special deals for students and children under 16

1. The museum's mobile phone exhibition ...
A will be open for a limited time.
B is free for students and children.
C includes lectures by experts.

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Mobile Education

Mobile phone technology has changed our world forever. Mobile Education, however, wants to go one step further. We are a charity that uses mobile phone technology to help educate people in disadvantaged regions of the world. For example, we are involved in projects that send texts containing health and hygiene advice to owners of mobile phones in South Africa.

Our organisation is partly government-funded but we also rely on public donations.
If you can help, please email: public@me.com

2. The writer of the text ...

A invites applications for a job.

B encourages readers to give money.

C advertises classes on mobile technology.

Smartphone for Sale £200

Brand-new stylish stainless steel smartphone with seven-inch screen for sale.
Model number: Phoneteck 453-3L.
Selling because received as gift and already have same model. This smartphone features an MP3 player and Internet browser with excellent sound and picture quality.
Sold with a complimentary red leather case.

Contact: RickB@yahoo.com or ask for Richard in Dorm 5, Room B.

3. You can see this text ...

A in a newspaper.

B on a noticeboard.

C in an electrical shop.

5 . Przeczytaj opowiadanie, a następnie ułóż poniższe zdania w odpowiedniej kolejności.

Last summer, my family and I went on a sailing holiday in the Bahamas. It was sunny weather and we were having a wonderful time. One morning, we decided to sail our yacht to a small island.

We were enjoying our trip when, suddenly, the sky got dark. Soon, it was raining heavily and the wind was blowing. The boat was rolling from side to side. "Quick!" my dad said. "Take down the sail!" We didn't have time. The wind overturned the boat and we fell into the water. We were screaming in panic when a fishing boat appeared.

They threw us ropes, pulled us aboard and took us back to the port. We felt shocked but relieved. We had a very lucky escape!

A	The sky became dark.
B	They sailed their yacht to an island.
C	They fell overboard.
D	They returned to the port.
E	Becky went on holiday with her parents.
F	A fishing boat rescued them.
G	Rain started to fall.

6. Wybierz właściwą opcję a, b lub c, która uzupełni oba zdania w parze.

1 They still haven't ____ the truth about those events.
This planet was ___ by a Polish amateur astronomer.

a seen **b** invented **c** discovered

2 There's something wrong with the new printer. We'll need to ___ it back to the shop.
Could you ___ care of my dog while I'm away?

a bring **b** take **c** give

3 My dad's ___ the night shift at the factory this week.
I'm afraid the MP4 player isn't ___ properly.
The playback stops every few seconds.

a working **b** doing **c** making

4 We were late for the train, so we had to ___ to the station.
We're going to ___ out of printing paper soon.
There's very little left.

a go **b** get **c** run

5 Try to keep calm. If you shout at them, you'll only ___ the situation worse.
We'll have to __ some changes to the programme of the event.

a get **b** do **c** make

7. Wybierz właściwe tłumaczenie na język angielski.

1 I don't think this top _____ (*pasuje do*) your skirt. Try another colour.

a matches
b fits
c suits

2 This restaurant here is _____ (*równie popularna jak*) the one on Park Road.

a so popular that
b more popular than
c as popular as

3 _____ (*Skończyła się nam kawa.*) Could you get some on your way home?

a We've sold out the coffee.
b We've run out of coffee.
c We've used some coffee.

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4 This dress looks very nice. _____ (*Może ją przymierzysz?*)

a Why don't you try it on?
b Do you try it on?
c Have you tried it on?

5 I'm afraid we've got _____ (*zbyt mało*) time to visit another shop.

a too small
b too few
c too little

8. Wybierz zdanie/ wyrażenie (a, b lub c), które najlepiej oddaje znaczenie podkreślonej części zdania .

1 **I'd go cycling with you if I had the time.**

a I won't go cycling with you because I don't have the time.
b I didn't go cycling with you because I didn't have the time.
c I go cycling with you when I have the time.

2 **I'm not that keen** on going to the mountains.

a I'm interested in
b I don't like
c I'd definitely go for

3 The recent **drought** has caused most of the crop to fail.

a strong wind
b snow storm
c lack of water

4 It was **caused** by an error in the program.

a started
b affected
c changed

5 A lot of people **went missing** after the fire in Greece.

a were rescued
b survived
c disappeared

9. Opisz poniższe zdjęcie. Napisz : kto jest na zdjęciu, co robi i gdzie się znajduje.

10. Na forum internetowym chciałbyś /chciałabyś podzielić się opinią na temat robienia zakupów w centrach handlowych. Zredaguj wpis (100–150 słów) i:

• wyjaśnij, jak często robisz tam zakupy;
• opisz zalety zakupów w tego typu miejscach;
• napisz, co uważasz za największą wadę centrów handlowych;
• podaj opinie Twoich znajomych na temat centrów handlowych.

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