

## Starter

### This is me!

- 1 Choose the correct words to complete the sentences.

**Put** / Get your hand up when you know the correct answer. 7/97

- 1 Do / Match the words with the photos of different kinds of food.
- 2 Open your books and **turn** / **move** to page twenty-four.
- 3 Write / Complete the text with one word for each space.
- 4 Work in **pairs** / **partners** and answer questions one to ten.
- 5 Write / Complete your name at the top of your piece of paper.

- 2 Complete the conversation with these words/phrases.

|        |                             |         |
|--------|-----------------------------|---------|
| can    | here you are                | match   |
| repeat | <del>put your hand up</del> | turn to |
|        | work in pairs               |         |

A: Morning, everyone. What's the date today? ~~Put your hand up~~, please! Yes, Adam.

B: It's Monday the tenth of March.

A: Thank you, Adam. OK, can everyone <sup>1</sup>..... page sixty-three, please?

C: Sorry, can you <sup>2</sup>..... that, please?

A: Page sixty-three. Now, I want you to <sup>3</sup>..... and do Exercise 1. You <sup>4</sup>..... the words with the pictures.

D: Mrs Stock, <sup>5</sup>..... I have a pencil, please?

A: Yes, <sup>6</sup>.....

**3** Choose the correct answer, A, B or C.

What's 'Jeudi' in English?

**A** That's French.

**B** Look it up in the dictionary.

**C** You're correct, 'Jeudi' isn't English.

**1** Can you repeat the last question, please?

**A** Yes, of course.

**B** Yes, you're welcome.

**C** Yes, here you are.

**2** Can I have some paper, please?

**A** Yes, I have some paper.

**B** Yes, here you are.

**C** Yes, I can.

**3** What does 'pleasant' mean?

**A** It is an adjective.

**B** Yes, it does.

**C** It means 'nice'.

**4** What page is the exercise on?

**A** It's there.

**B** Yes, it is.

**C** Page 45.

**5** Can I go to the toilet, please?

**A** Yes, in a minute.

**B** Yes, that's right.

**C** Yes, thank you.

4 Match the words (1-7) with the things in the picture (A-H).

- |                 |                   |                      |
|-----------------|-------------------|----------------------|
| 1. poster _____ | 3. cupboard _____ | 5. bookcase _____    |
| 2. clock _____  | 4. bin _____      | 6. noticeboard _____ |



5 Complete the text with *there is* or *there are*.

This is my classroom at school. ....*There is*.... a cupboard  
and <sup>1</sup>..... a bookcase. <sup>2</sup>..... lots of  
books in the bookcase. <sup>3</sup>..... a noticeboard  
on the wall and <sup>4</sup>..... two posters on the wall.  
<sup>5</sup>..... lots of chairs.

**6** Complete the sentences with *a*, *an*, *some* or *any*.

- There is .....a..... clock.
- 1** There aren't ..... students.
  - 2** There isn't ..... bag.
  - 3** There are ..... chairs.
  - 4** There aren't ..... shelves.
  - 5** There isn't ..... apple.
  - 6** There's ..... poster.
  - 7** There are ..... books in the bookcase.

**7** Complete the conversation.

- A:** How do you <sup>1</sup> ..... bookcase?
- B:** It's B- <sup>2</sup> ..... O-K-C-A-S-E.
- A:** Sorry, can you say that <sup>3</sup> ..... , please?
- B:** Yes, <sup>4</sup> .....