

Слова и фразы к уроку.

1. Прочитай и прослушай слова и фразы. Повтори за диктором соблюдая интонацию и правильное ударение. Затем запиши в словарь новые для тебя слова и фразы. Перевод слов на 162 SB (8d)

- coach
- improve
- level of fitness
- take somebodies advice
- make sure
- fizzy drinks
- run

Useful phrases

Asking for advice

- Could you give me some advice?
- What's your advice?
- What should/can I do?
- What do you think I should do?
- How about ... + -ing?

Giving advice

- If I were you, I'd ...
- Why don't you ...?
- You should/must ...
- It's a good idea to ...

2. Наведи курсор мыши на фразы в рамочке и прослушай их произношение. (Функция прослушивания доступна только в браузере Chrome).

Повтори фразы за диктором, соблюдая правильное ударение и интонацию.

Запиши фразы в тетради и выучи их.

3. Прочитай выразительно диалогех. 2, p. 94 SB, а затем прослушай аудио к нему.

Diana: What's wrong, Rita?

Rita: I want to play in the school basketball team, but the coach says I have to improve my level of fitness first. What should I do?

Diana: Why don't you run around the park? I often go there.

Rita: That's a good idea.

Diana: You should also eat lots of fruit and vegetables and drink plenty of water. And make sure you avoid snacks and fizzy drinks. They're no good for you.

Rita: Thanks for the advice, Diana.

Устно ответь на вопросы: *What is Rita's problem? What is Diana's advice?*
Составь свое собственное мнение и проблеме Риты. Прослушай вариант ответа.

Перетащи мышкой фразы ниже к их синонимам в диалоге.

What's the matter? – Could you give me some advice? – Thank you so much.

Практическая часть занятия.

Task 1. Match the exchanges. Type the letters (a-e) in the boxes 1-5.

- 1** What's wrong George?
- 2** Have you looked in your locker?
- 3** Where did you last have it?
- 4** If I were you, I would go back to the station.
- 5** Someone probably handed it in.

- a Yes, it might be there.
- b I can't find my wallet.
- c I hope you're right.
- d I've looked everywhere but I can't find it.
- e At the station when I bought a ticket.

Task 2. Read and drag the proper phrases to complete the dialogue.
(Перетащи нужные фразы мышью в места пропусков)

- That's a good idea
- Why don't you
- What should I do
- if I were you, I'd

A: Hey Paul, how are you?

B: Not so good. A boy from my class is calling me names. **1)**

A: Well, **2)** I would tell a teacher about him.

B: If I tell a teacher, he will tease me even more.

A: **3)** tell him how you feel?

B: How will that help? He'll just laugh at me.

A: No. If you tell him in front of people, he will get embarrassed and stop.

B: 4)

Task 3. Письменно в тетради

Составь диалог подобный диалогу ex. 2, p. 94 SB по указанной ниже проблеме.

Student A: You want to lose some weight. Ask your friend for some advice.

Student B: Advise your friend (*cut down on junk food, exercise, have a healthy diet.*)

- В своём диалоге используй полезные фразы, словарные слова урока и диалог в аудио ниже, как образец.

Useful phrases

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• Could you give me some advice? • What's your advice? • What should/can I do? • What do you think I should do? • How about ... + -ing?
Giving advice
• If I were you, I'd ... • Why don't you ...? • You should/must ... • It's a good idea to ...