LISTENING

1 [Track 4] Posłuchaj wypowiedzi pięciu osób na temat przydatnych urządzeń. Dopasuj wypowiedzi 1–5 do urządzeń a–f. Jedno urządzenie zostało podane dodatkowo.

Speaker 1 _____	**a** DVD player
Speaker 2 _____	**b** electric toothbrush
Speaker 3 _____	**c** hairdryer
Speaker 4 _____	**d** blender
Speaker 5 _____	**e** toaster
	f USB stick

VOCABULARY

2 Uzupełnij wyrazy.

0 You use a DVD **p***layer* to watch DVDs.

1 You use a **r**_____ control to change the channels on your TV.

2 You use a games **c**_____ to play computer games.

3 You use a **m**_____ oven to warm up food or cook it.

4 You use a **b**_____ to make smoothies with fruit and yoghurt.

5 You use a **t**_____ to make toast.

6 You put a USB **s**_____ into a port on your computer or laptop.

7 You use an electric **t**_____ to clean your teeth.

3 Uzupełnij tekst wyrazami z ramki.

battery ~~off~~ on portable ringtone touch screen

I can't live without my smartphone. It's my favourite thing. I only turn it [0] *off* when I go to bed and I turn it [1] _____ in the morning. I always have it with me. I take my [2] _____ charger too because my [3] _____ is old and it doesn't last long. I clean the [4] _____ every morning because it gets dirty. My phone has got a great [5] _____, but Mum says it's too loud.

LIVEWORKSHEETS

GRAMMAR

4 Uzupełnij dialog wyrazami z nawiasów w czasie Past Continuous.

Judy: What [0] *were you doing* (you / do) on Friday afternoon?

Pete: It was cold, so I [1] _____ (play) computer games in my room. My brothers [2] _____ (watch) TV. [3] _____ (you and Brian / relax) too?

Judy: No, we [4] _____ (not have) fun. We [5] _____ (study) for a Maths test.

Pete: Poor you!

5 Wybierz poprawne odpowiedzi.

0 Dora *cycled* / *was cycling* to school when she saw you.

1 Ron *ran* / *was running* in the park when it started to snow.

2 They were sleeping when they *heard* / *were hearing* a strange noise.

3 I *had* / *was having* a shower when the water stopped.

4 Were you unplugging the computer when you *broke* / *were breaking* the screen?

SPEAKING

6 Uzupełnij dialogi wyrazami z ramki.

~~look~~	shame	terrible	upset	what	wrong

A: You [0] look worried. What's [1] _____?

B: My cat is sick.

A: Oh no! That's [2] _____!

A: You look [3] _____.

B: I got a bad mark in my History test.

A: That's a [4] _____!

A: [5] _____ happened?

B: I can't find my dog.

A: Oh, no!

LIVEWORKSHEETS

READING

7 Przeczytaj tekst i dopasuj osoby A–C do zdań 1–5.

0 B works for a famous company.

1 _____ made films for television.

2 _____ asked people to suggest ideas.

3 _____ recorded an album.

4 _____ appeared in newspapers.

5 _____ doesn't use his/her real name.

YouTube Stars

A lot of people became very popular on YouTube. Read about some of them.

A Charlie McDonnell

Charlie started his own YouTube channel in 2007. He had the idea of 'challenge Charlie'. He asked people to send him ideas of what to do in his videos. In one of his videos, he did a dance from a Hannah Montana film. He also made an album of songs, another idea that fans suggested after seeing him singing on his videos.

B Michelle Phan

When Michelle was five years old, she was invited to a Halloween party. Her parents didn't have enough money for a costume so Michelle used whatever she could find and went as a lion. Now, millions of people watch her videos on beauty advice. Michelle appeared in several magazines and newspapers and, in 2009, she started working for a big French cosmetics company.

C Lucas Cruikshank

Lucas is an American actor but in his videos he plays Fred Figglehorn, a six-year-old boy. These very funny videos were, at one time, the most popular on YouTube. A TV channel decided to make a series of fulllength Fred movies. A lot of people watched the films, but the YouTube videos are much funnier.

LIVEWORKSHEETS

WRITING

8 Przeczytaj zadanie i napisz tekst.

Write 60–70 words about something interesting that happened to you last month. Use questions 1–5 to help you.

1 Where were you and who was with you?

2 What were you doing before something happened?

3 What happened?

4 What happened next?

5 How did you feel?

_____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS