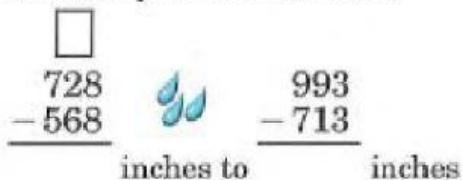


1. The temperature in Corcovado does not change much. Write the high and low temperatures and circle the things you would need for a jungle adventure.



2. Write the differences to find how much rain can fall each year in Corcovado.



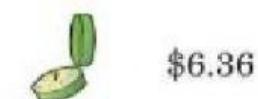
3. Write the differences.

$18 - 10 = \underline{\hspace{2cm}}$ $18 - 7 = \underline{\hspace{2cm}}$

$$18 - 13 = \quad \quad \quad 18 - 9 =$$

$$18 - 12 =$$

4. Jake and his dad are going on a jungle tour to Corcovado. Match the money they needed with the items they bought.



1. Set the clocks.



1:15

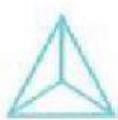
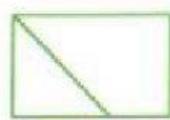
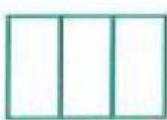
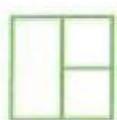


8:45

2. Write the time.



3. Circle the shapes that are divided into equal parts.



4. Write the differences.

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

5. Finish the counting patterns.

27 30 33 _____

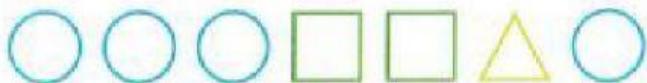
50 100 150 _____

125 150 175 _____

60 65 70 _____



6. Finish the shape pattern.



1. Write a multiplication sentence for the addition sentence.

$$10 + 10 + 10 = 30 \quad 3 \times 10 = 30$$

$$10 + 10 + 10 + 10 = 40$$

$$10 + 10 + 10 + 10 + 10 = 50$$

2. Count by tens to find the products. Use the petals on the water lilies to help you.



$$\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ \times 10 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ \times 10 \\ \hline \end{array}$$

3. Write the answers.

$$1 \text{ yr.} = \underline{\hspace{2cm}} \text{ days}$$

4. Write the answers.

$$7 + 3 - 5 + 9 = \underline{\hspace{2cm}}$$

$$1 \text{ gal.} = \underline{\hspace{2cm}} \text{ qt.}$$

$$1 \text{ yd.} = \underline{\hspace{2cm}} \text{ inches}$$

$$1 \text{ yr.} = \underline{\hspace{2cm}} \text{ months}$$

$$1 \text{ pt.} = \underline{\hspace{2cm}} \text{ c.}$$

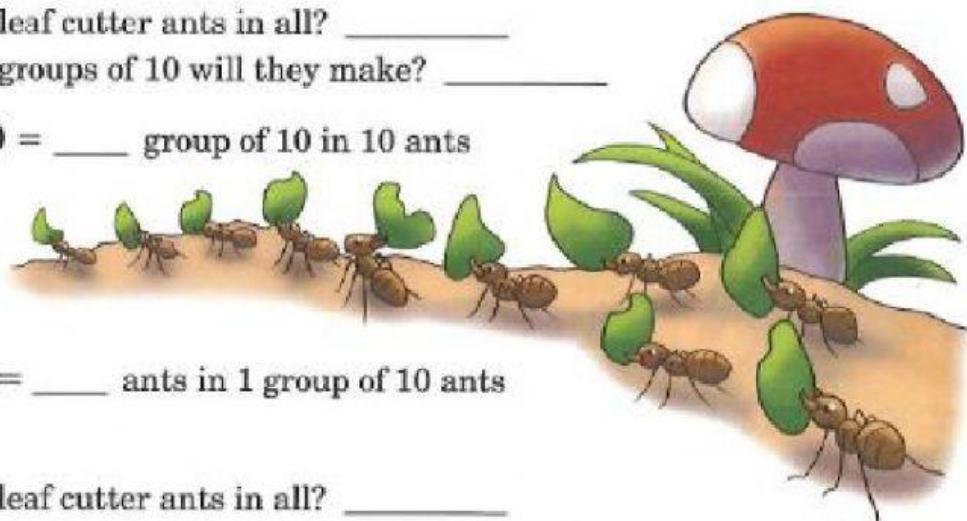
$$\begin{array}{r} \boxed{} \boxed{} \\ 754 \\ -137 \\ \hline \end{array} \quad \begin{array}{r} 247 \\ 356 \\ +291 \\ \hline \end{array}$$

5. Speargrass is grass in Kakadu that grows to nearly ten feet tall! A park ranger measured the grass in four different areas. Each field of grass measured ten feet. How many total feet did the ranger measure. Use multiplication. $\underline{\hspace{2cm}}$ fields \times $\underline{\hspace{2cm}}$ feet = $\underline{\hspace{2cm}}$ total feet

1. How many leaf cutter ants in all? _____

How many groups of 10 will they make? _____

$10 \div 10 =$ _____ group of 10 in 10 ants



$1 \times 10 =$ _____ ants in 1 group of 10 ants

2. How many leaf cutter ants in all? _____

Circle each group of 10. How many groups of 10? _____

$40 \div 10 =$ _____ groups of 10 in 40 ants



$4 \times 10 =$ _____ ants in 4 group of 10 ants

3. Write the answers.

$0 \times 10 =$ _____ $0 \div 10 =$ _____ $7 \times 10 =$ _____ $70 \div 10 =$ _____

$1 \times 10 =$ _____ $10 \div 10 =$ _____ $8 \times 10 =$ _____ $80 \div 10 =$ _____

$2 \times 10 =$ _____ $20 \div 10 =$ _____ $9 \times 10 =$ _____ $90 \div 10 =$ _____

$3 \times 10 =$ _____ $30 \div 10 =$ _____ $10 \times 10 =$ _____ $100 \div 10 =$ _____

$4 \times 10 =$ _____ $40 \div 10 =$ _____ $11 \times 10 =$ _____ $110 \div 10 =$ _____

$5 \times 10 =$ _____ $50 \div 10 =$ _____ $12 \times 10 =$ _____ $120 \div 10 =$ _____

$6 \times 10 =$ _____ $60 \div 10 =$ _____