

Name _____ Date ____/____/____

1. The temperature in Corcovado does not change much. Write the high and low temperatures and circle the things you would need for a jungle adventure.



2. Write the differences to find how much rain can fall each year in Corcovado.

$$\begin{array}{r} \square \\ 728 \\ - 568 \\ \hline \end{array} \quad \text{inches to} \quad \begin{array}{r} 993 \\ - 713 \\ \hline \end{array} \quad \text{inches}$$

3. Write the differences.

$18 - 10 = \underline{\quad} \quad 18 - 7 = \underline{\quad}$

$18 - 13 = \underline{\quad} \quad 18 - 9 = \underline{\quad}$

$18 - 12 = \underline{\quad}$

4. Jake and his dad are going on a jungle tour to Corcovado. Match the money they needed with the items they bought.



Name _____

Date ____ / ____ / ____

1. Set the clocks.



1:15

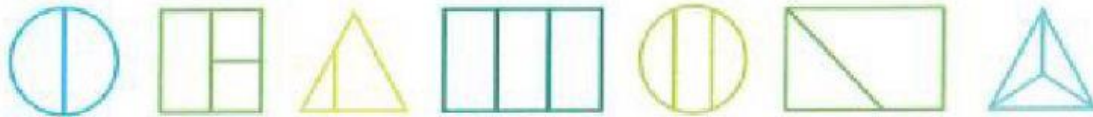


8:45

2. Write the time.



3. Circle the shapes that are divided into equal parts.



4. Write the differences.

$$\begin{array}{r} 18 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

5. Finish the counting patterns.

27 30 33 _____

50 100 150 _____

125 150 175 _____

60 65 70 _____



green heron

6. Finish the shape pattern.



1. Write a multiplication sentence for the addition sentence.

$$10 + 10 + 10 = 30 \quad \underline{\quad\quad\quad} \quad 3 \times 10 = 30$$

$$10 + 10 + 10 + 10 = 40 \quad \underline{\quad\quad\quad\quad\quad}$$

$$10 + 10 + 10 + 10 + 10 = 50 \quad \underline{\quad\quad\quad\quad\quad\quad\quad}$$

2. Count by tens to find the products. Use the petals on the water lilies to help you.



$$\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ \times 10 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 10 \\ \hline \end{array}$$

3. Write the answers.

$$1 \text{ yr.} = \underline{\quad\quad\quad} \text{ days}$$

$$1 \text{ gal.} = \underline{\quad\quad\quad} \text{ qt.}$$

$$1 \text{ yd.} = \underline{\quad\quad\quad} \text{ inches}$$

$$1 \text{ yr.} = \underline{\quad\quad\quad} \text{ months}$$

$$1 \text{ pt.} = \underline{\quad\quad\quad} \text{ c.}$$

4. Write the answers.

$$7 + 3 - 5 + 9 = \underline{\quad\quad}$$

$$\begin{array}{r} \square \square \\ 754 \\ - 137 \\ \hline \end{array}$$

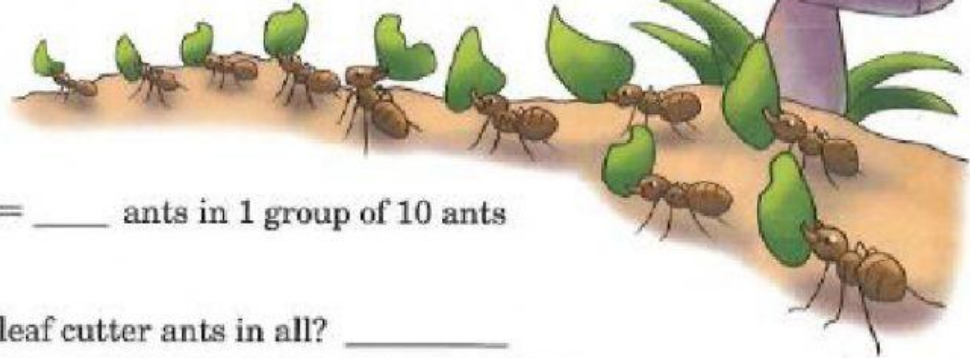
$$\begin{array}{r} 247 \\ 356 \\ + 291 \\ \hline \end{array}$$

5. Speargrass is grass in Kakadu that grows to nearly ten feet tall! A park ranger measured the grass in four different areas. Each field of grass measured ten feet. How many total feet did the ranger measure. Use multiplication. $\underline{\quad\quad\quad}$ fields \times $\underline{\quad\quad\quad}$ feet = $\underline{\quad\quad\quad}$ total feet

1. How many leaf cutter ants in all? _____

How many groups of 10 will they make? _____

$$10 \div 10 = \underline{\quad} \text{ group of 10 in 10 ants}$$



$$1 \times 10 = \underline{\quad} \text{ ants in 1 group of 10 ants}$$

2. How many leaf cutter ants in all? _____

Circle each group of 10. How many groups of 10? _____

$$40 \div 10 = \underline{\quad} \text{ groups of 10 in 40 ants}$$



$$4 \times 10 = \underline{\quad} \text{ ants in 4 group of 10 ants}$$

3. Write the answers.

$$0 \times 10 = \underline{\quad} \quad 0 \div 10 = \underline{\quad}$$

$$7 \times 10 = \underline{\quad} \quad 70 \div 10 = \underline{\quad}$$

$$1 \times 10 = \underline{\quad} \quad 10 \div 10 = \underline{\quad}$$

$$8 \times 10 = \underline{\quad} \quad 80 \div 10 = \underline{\quad}$$

$$2 \times 10 = \underline{\quad} \quad 20 \div 10 = \underline{\quad}$$

$$9 \times 10 = \underline{\quad} \quad 90 \div 10 = \underline{\quad}$$

$$3 \times 10 = \underline{\quad} \quad 30 \div 10 = \underline{\quad}$$

$$10 \times 10 = \underline{\quad} \quad 100 \div 10 = \underline{\quad}$$

$$4 \times 10 = \underline{\quad} \quad 40 \div 10 = \underline{\quad}$$

$$11 \times 10 = \underline{\quad} \quad 110 \div 10 = \underline{\quad}$$

$$5 \times 10 = \underline{\quad} \quad 50 \div 10 = \underline{\quad}$$

$$12 \times 10 = \underline{\quad} \quad 120 \div 10 = \underline{\quad}$$

$$6 \times 10 = \underline{\quad} \quad 60 \div 10 = \underline{\quad}$$