

Test 1

Choose the correct word or phrase in each sentence.

- 1 The children *ate* / *have eaten* / *have been eating* the biscuits already. I only bought them an hour ago!
- 2 While I *walked* / *was walking* / *have been walking* into town, I saw an accident.
- 3 Peter *works* / *has worked* / *has been working* on the project for a week now.
- 4 I *broke* / *was breaking* / *have broken* my leg in a skiing accident last May.
- 5 Julian *chopped* / *was chopping* / *has been chopping* the vegetables while I made the sauce.
- 6 I *didn't read* / *haven't read* / *haven't been reading* the book yet because I'm so busy.
- 7 Lillian *has* / *is having* / *has been having* her piano lesson at the moment.
- 8 What *did you do* / *were you doing* / *have you been doing*? You're covered in mud.

Read the text and complete the gaps with the correct form of the verbs in brackets.

I (1) _____ (not / forget) the first time our team played in a knock-out football tournament. No one (2) _____ (expect) us to get as far as we did – all the way to the final – as we were generally considered to be the outsiders, but knowing we might be up against the long standing champions, we (3) _____ (train) every day for months.

On the day of the match, I (4) _____ (wake) to see that the sun (5) _____ (shine). I (6) _____ (put) on my football kit and (7) _____ (wait) eagerly for Dad to announce it was time to go. When we (8) _____ (arrive) at the football pitch I joined my team mates who (9) _____ (already / do) warm ups and there was a definite sense of excitement and tension in the air. Our coach said, 'Remember, you (10) _____ (train) for the past year for this moment. Give it all you've got!'

We (11) _____ (march) out onto the field, and after shaking hands with each other, the referee (12) _____ (toss) his coin and (13) _____ (blow) his whistle. The next 90 minutes (14) _____ (pass) in a blur, but I could hear kids from our school who (15) _____ (cheer) us on. The other team (16) _____ (put) pressure on us the whole time and there were some close shaves, until finally in the second half they managed to score. It (17) _____ (begin) to look bad for us; with only five minutes left of the game we were one goal down. Suddenly I (18) _____ (see) my chance! Thanks to a straight pass from a team mate I (19) _____ (kick) the ball straight into the net. The whistle blew. It (20) _____ (be) a draw, but then we went to penalties and beat them: five goals to four!

Complete the following sentences using one of the expressions with *make*.

MAKE THE BEST OF – MAKE A NAME FOR ONESELF – MAKE ENDS MEET – MAKE YOURSELF HEARD – THAT MAKES TWO OF US – MAKE SOMEONE DO SOMETHING – MADE ONE'S DEBUT – MAKE A NAME FOR YOURSELF – MAKE OR BREAK – MAKE DO WITH – MAKE IT TO THE PAPERS

1. If you're a teacher, you need to speak up and _____. Otherwise, your students won't pay attention to you.
2. It's a _____ situation. Either your friend thanks you, or stops talking to you forever.
3. I know that we don't have a state-of-the-art computer, but we'll have to _____ this one.
4. He has _____ as a talented journalist.
5. The CEO is stinking rich, so he has no problems when it comes to _____.
6. A: I have no idea what's going on. B: That _____.
7. I can't believe the news of his passing didn't _____. I found out about it via Twitter!

Click on the following links and watch the segment. Then, click on the correct personality adjective.

[Click here](#) (watch from 1.28 until the end)

Alan is: THRIFTY PENNY-PINCHING DILIGENT

[Click here](#) (watch the first 17 seconds)

Phoebe is: CHEEKY CONSCIENTIOUS ABSENT-MINDED

[Click here](#) (watch the complete video)

Sherlock is: STUBBORN BOASTFUL CHEEKY

[Click here](#) (watch the first 20 seconds)

George is: ASSERTIVE COWARDLY WITTY

[Click here](#) (watch from 3.24 to 3.52)

What kind of students are the girls? JUST WITTY INDUSTRIOUS