



CEAD Christian School
SPELLING EXAM
Third Grade – III Partial



Student Name: _____

Teacher: Ms. Dunia Medina _____

Value: 20%

Scholar Year: 2020-2021

Score: _____

Topics: Real-life connections and Words ending -ed. Date: April ____, 2021

PART I. PRACTICAL TYPE

A. Instructions: choose and drag each word from the word bank to the corresponding -ed ending sound. **6%**

Words	
wanted	danced
called	amazed
looked	needed

/d/	/t/	/id/

B. Instructions: listen to the words and write them in the provided space **6%**

1. _____

4. _____

2. _____

5. _____

3. _____

6. _____

C. Instructions: write a personal real-life connection about each word **6%**

Cheer

An illustration of three children sitting on a wooden bench. The child on the left is wearing a blue shirt and a green cap, the middle child is wearing a red shirt, and the child on the right is wearing a yellow shirt. They are all cheering with their arms raised and holding green streamers.

Painful

An illustration of a boy sitting on the ground, looking distressed. He has a pained expression, his mouth is open in a cry, and there are sweat drops around his head. He is wearing a yellow shirt and blue shorts.

Amazed

An illustration of a boy with a surprised expression, his mouth wide open and hands raised. A question mark is floating above his head, indicating a state of amazement or confusion. He is wearing a brown shirt.

D. Instructions: write something you want all people do as a world real-life connection **2%**

A large, empty, rounded rectangular box intended for writing a world real-life connection.