

GERUNDS AND INFINITIVES



COMPLETE

GERUNDS CAN BE USED AS: (watch from 01:04 to 02:06)

- THE _____ OF A SENTENCE. FOR EXAMPLE: **FLYING** MAKES ME NERVOUS.
- THE _____ OF A SENTENCE: I FIND **READING** A BIT BORING.
- AFTER _____: SHE WAS ACCUSED OF **STEALING**.
- AFTER _____: WE ENDED UP **ARGUING** ABOUT UNIMPORTANT THINGS.
- AFTER CERTAIN _____ SUCH AS ADMIT, AVOID CAN'T HELP, CARRY ON, CONSIDER, DENY, FINISH, GIVE UP, IMAGINE, INVOLVE, KEEP ON, MISS, POSTPONE, PRACTISE, RISK, SPEND, STOP, SUGGEST. FOR EXAMPLE: HE SUGGESTED **GOING** TO A PUB.
- AFTER WORDS EXPRESSING _____ OR _____: CAN'T STAND, CRAZY ABOUT, ENJOY, FANCY, HATE, LIKE/DISLIKE, KEEN ON, LOVE, DON'T MIND, PREFER. FOR EXAMPLE: I HATE **DOING** THE SHOPPING.

THE INFINITIVE (WITH TO) CAN BE USED : (watch from 02:06 to 02:56)

- TO EXPRESS _____ OR _____ : HE CAME **TO SAY** HELLO.
- AFTER SOME _____ : IT'S DIFFICULT **TO UNDERSTAND**.
- AFTER SOME VERBS: CAN/CAN'T AFFORD, AGREE, APPEAR, BE ABLE TO, CAN'T WAIT, DECIDE, EXPECT, HAPPEN, HELP, HOPE, LEARN, MANAGE, NEED, OFFER, PLAN, PRETEND, PROMISE, REFUSE, SEEM, TEACH, TEND, THREATEN, WANT, WOULD LIKE. FOR EXAMPLE: HE MANAGED **TO PASS** THE TEST.

- INFINITIVES ARE NOT GENERALLY USED AS _____ OF SENTENCES.

USE THE INFINITIVE (WITHOUT TO) AFTER : (watch from 02:56 to 03:20)

- _____: YOU SHOULD **SEE** A DOCTOR.
- _____ VERBS: THEY WILL NOT **LISTEN** TO ME.
- VERBS LIKE : _____, _____ AND _____: HE LET ME **DO** IT.

USE THESE VERBS WITH EITHER THE GERUND OR THE INFINITIVE: (watch from 03:30 to 03:48)

_____, _____, _____ AND _____.

FOR EXAMPLE: I PREFER **TO WATCH** SERIES / **WATCHING** SERIES.

USE THESE VERBS IN THE INFINITIVE AND GERUND WITH A CHANGE IN MEANING (watch from 03:48 to 04:48)

_____, _____, _____, _____, STOP, GO ON, and MEAN.

I TRIED **TO LOSE** WEIGHT. (my objective was to lose weight)

I TRIED **EATING** LESS IN ORDER TO LOSE WEIGHT. (this is how I tried – the method)

HE DIDN'T REMEMBER **TO BUY** MILK. (I did it because I remembered)

I REMEMBER **PLAYING** WITH HIM IN KINDERGARTEN. (It's a memory)

BEING A TEACHER MEANS **HAVING** TO WORK ON WEEKENDS. (It involves that)

I DID NOT MEAN **TO MAKE** YOU CRY. (It was not my intention)

I STOPPED **WORKING** TO HAVE LUNCH. (“WORKING” is the activity that I stopped)

I STOPPED **TO HAVE** LUNCH. (I stopped whatever I was doing in order to have lunch)

MY HAIR NEEDS **CUTTING** (SOMEONE SHOULD CUT MY HAIR – PASSIVE MEANING)

I NEED **TO SEE** THE DENTIST. (I SEE THE DENTIST)