

# GERUNDS AND INFINITIVES



## COMPLETE

GERUNDS CAN BE USED AS: (watch from 01:04 to 02:06)

- THE \_\_\_\_\_ OF A SENTENCE. FOR EXAMPLE: **FLYING** MAKES ME NERVOUS.
- THE \_\_\_\_\_ OF A SENTENCE: I FIND **READING** A BIT BORING.
- AFTER \_\_\_\_\_: SHE WAS ACCUSED OF **STEALING**.
- AFTER \_\_\_\_\_: WE ENDED UP **ARGUING** ABOUT UNIMPORTANT THINGS.
- AFTER CERTAIN \_\_\_\_\_ SUCH AS ADMIT, AVOID CAN'T HELP, CARRY ON, CONSIDER, DENY, FINISH, GIVE UP, IMAGINE, INVOLVE, KEEP ON, MISS, POSTPONE, PRACTISE, RISK, SPEND, STOP, SUGGEST. FOR EXAMPLE: HE SUGGESTED **GOING** TO A PUB.
- AFTER WORDS EXPRESSING \_\_\_\_\_ OR \_\_\_\_\_: CAN'T STAND, CRAZY ABOUT, ENJOY, FANCY, HATE, LIKE/DISLIKE, KEEN ON, LOVE, DON'T MIND, PREFER. FOR EXAMPLE: I HATE **DOING** THE SHOPPING.

THE INFINITIVE (WITH TO) CAN BE USED : ( watch from 02:06 to 02:56 )

- TO EXPRESS \_\_\_\_\_ OR \_\_\_\_\_: HE CAME **TO SAY** HELLO.
- AFTER SOME \_\_\_\_\_: IT'S DIFFICULT **TO UNDERSTAND**.
- AFTER SOME VERBS: CAN/CAN'T AFFORD, AGREE, APPEAR, BE ABLE TO, CAN'T WAIT, DECIDE, EXPECT, HAPPEN, HELP, HOPE, LEARN, MANAGE, NEED, OFFER, PLAN, PRETEND, PROMISE, REFUSE, SEEM, TEACH, TEND, THREATEN, WANT, WOULD LIKE. FOR EXAMPLE: HE MANAGED **TO PASS** THE TEST.

- INFINITIVES ARE NOT GENERALLY USED AS \_\_\_\_\_ OF SENTENCES.

**USE THE INFINITIVE (WITHOUT TO) AFTER :** (watch from 02:56 to 03:20)

- \_\_\_\_\_ : YOU SHOULD **SEE** A DOCTOR.
- \_\_\_\_\_ VERBS: THEY WILL NOT **LISTEN** TO ME.
- VERBS LIKE : \_\_\_\_\_, \_\_\_\_\_ AND \_\_\_\_\_ : HE LET ME **DO** IT.

**USE THESE VERBS WITH EITHER THE GERUND OR THE INFINITIVE:** (watch from 03:30 to 03:48)

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ AND \_\_\_\_\_.

FOR EXAMPLE: I PREFER **TO WATCH** SERIES / **WATCHING** SERIES.

**USE THESE VERBS IN THE INFINITIVE AND GERUND WITH A CHANGE IN MEANING** (watch from 03:48 to 04:48)

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, STOP, GO ON, and MEAN.

I TRIED **TO LOSE** WEIGHT. (my objective was to lose weight)

I TRIED **EATING** LESS IN ORDER TO LOSE WEIGHT. (this is how I tried – the method)

HE DIDN'T REMEMBER **TO BUY** MILK. (I did it because I remembered)

I REMEMBER **PLAYING** WITH HIM IN KINDERGARTEN. (It's a memory)

BEING A TEACHER MEANS **HAVING** TO WORK ON WEEKENDS. (It involves that)

I DID NOT MEAN **TO MAKE** YOU CRY. (It was not my intention)

I STOPPED **WORKING** TO HAVE LUNCH. ("WORKING" is the activity that I stopped)

I STOPPED **TO HAVE** LUNCH. (I stopped whatever I was doing in order to have lunch)

MY HAIR NEEDS **CUTTING** (SOMEONE SHOULD CUT MY HAIR – PASSIVE MEANING)

I NEED **TO SEE** THE DENTIST. (I SEE THE DENTIST)