



CEF 02 BRAZLÂNDIA

PROFESSOR/DISCIPLINA: Aline Nedes / INGLÊS

ESTUDANTE:

SÉRIE/TURMA: 8º ano _____ . Nota: _____/5,0



AVALIAÇÃO – INGLÊS



Now, read the exercise and pay attention to answer.

Sobre o que estudamos, resolva o exercício com atenção.



Observações:

- Preencha o cabeçalho e confira toda a avaliação.
- Leia com atenção e com calma, o conteúdo avaliado é o que estudamos nas outras atividades, SIMPLE PRESENT e DAILY ROUTINE.

Deborah's and Stella's Daily Activities

Like many twins, Deborah and Stella are very different. Deborah is full of energy. She wants to be a teacher. Stella is a quiet girl. She wants to be a nurse.

Deborah and Stella are in the sixth grade. They get up at 6:30 every day, except for Saturday and Sundays. They take a shower, get dressed and have breakfast. Then, they leave home and walk to school because it is nearby. The classes start at 7:45.

At twelve o'clock, they have lunch. Their classes finish at three o'clock and they go back home.

At home, they do their homework and help their mother take the trash out. After dinner, Stella watches TV. She likes cartoons and game shows. Deborah goes to the club to play volleyball.



O texto fala da rotina de Débora e Stella, o vocabulário utilizado está no primeiro exercício, consulte para entendê-lo.

VOCABULARY

TWINS - gêmeas
FULL - cheia
WANT - quer
QUIET - calma
NURSE - enfermeira
GRADE - Série
THEN - então
LEAVE - sai
NEARBY - na vizinhança
TRASH - lixo
LIKE - gosta

1. Judge (T)True or (F)False according to the text:

- () Deborah wants to be a teacher.
- () Stella like to play volleyball.
- () Deborah and Stella are in 6TH grade.
- () They go back home at 3:00.

2. The sentence "They do their homework" into **NEGATIVE FORM** is:

- a.() They doesn't do their homework.
- b.() They not do their homework.
- c.() They do not their homework.
- d.() They don't do their homework.

Lembre-se do auxiliar correto na forma negativa, analise o sujeito para decidir a resposta correta.

3. "Deborah _____ her homework and Stella _____ their mother". Choose the options to complete the sentences and write them:

DO - HAVE - DOES - HELPS - HELP - DON'T - DOESN'T

4. Complete the sentences with don't or doesn't:

- a. Deborah and Stella _____ get up at seven o'clock.
- b. Stella _____ want to be a nurse.
- c. They _____ go by bus to school.
- d. The classes _____ start at seven thirty.

Olhe a agenda de **Mary** e confira seus compromissos para a semana:

	SUNDAY
	MORNING: STAY HOME
	AFTERNOON: GO TO GRANDMOTHER'S HOUSE
	NIGHT: WATCH TV
	MONDAY
	MORNING: GO TO SCHOOL
	AFTERNOON: STUDY FOR THE TEST
	NIGHT: STAY HOME
	TUESDAY
	MORNING: GO TO SCHOOL
	AFTERNOON: GO TO ENGLISH COURSE
	NIGHT: WATCH TV
	WEDNESDAY
	MORNING: GO TO SCHOOL
	AFTERNOON: WATCH FILM
	NIGHT: DO THE HOMEWORKS
	THURSDAY
	MORNING: GO TO SCHOOL
	AFTERNOON: GO TO ENGLISH COURSE
	NIGHT: STAY HOME
	FRIDAY
	MORNING: GO TO SCHOOL
	AFTERNOON: PLAY VOLLEYBALL
	NIGHT: GO TO MOVIES
	SATURDAY
	MORNING: WATCH TV
	AFTERNOON: STUDY FOR THE TEST
	NIGHT: STAY WITH FRIENDS

5. Complete the sentences with the missing words:

- I. Mary _____ play guitar;
 - II. Mary _____ home on Sundays;
 - III. Mary _____ for the test;
 - IV. Mary _____ English.
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