

Score _____

Fact Assessment 16-2

Saxon Math 3 (for use with Lesson 85-2)

$$\begin{array}{r} 8 \\ -1 \\ \hline \end{array} \quad \begin{array}{r} 0 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ -9 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ -7 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -3 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ -0 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ -2 \\ \hline \end{array} \quad \begin{array}{r} 15 \\ -8 \\ \hline \end{array} \quad \begin{array}{r} 4 \\ -4 \\ \hline \end{array} \quad 10$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 14 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 3 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 9 \\ \hline \end{array} \quad 20$$

$$\begin{array}{r} 3 \quad 9 \quad 5 \quad 13 \quad 6 \quad 10 \quad 15 \quad 3 \quad 12 \quad 2 \\ - 0 \quad - 8 \quad - 2 \quad - 4 \quad - 0 \quad - 1 \quad - 7 \quad - 1 \quad - 5 \quad - 2 \end{array} \quad 30$$

$$\begin{array}{r} 7 \quad 11 \quad 4 \quad 7 \quad 12 \quad 1 \quad 14 \quad 18 \quad 10 \quad 13 \\ -7 \quad -8 \quad -0 \quad -5 \quad -3 \quad -1 \quad -6 \quad -9 \quad -7 \quad -9 \end{array} \quad 40$$

$$\begin{array}{r} 10 \quad 11 \quad 14 \quad 7 \quad 13 \quad 6 \quad 4 \quad 10 \quad 16 \quad 8 \\ - 8 \quad - 2 \quad - 9 \quad - 0 \quad - 5 \quad - 2 \quad - 1 \quad - 3 \quad - 7 \quad - 3 \end{array} \quad 50$$

13	12	10	17	4	9	7	1	11	8	
- 7	- 4	- 5	- 8	- 3	- 6	- 3	- 0	- 7	- 6	60

$$\begin{array}{cccccccccccc} 16 & 8 & 5 & 15 & 11 & 9 & 13 & 8 & 17 & 9 \\ - 8 & - 5 & - 1 & - 6 & - 5 & - 2 & - 8 & - 4 & - 9 & - 5 \end{array} \quad 70$$

$$\begin{array}{r} 12 \quad 2 \quad 9 \quad 14 \quad 10 \quad 8 \quad 15 \quad 4 \quad 11 \quad 5 \\ - 7 \quad - 1 \quad - 9 \quad - 5 \quad - 6 \quad - 0 \quad - 9 \quad - 2 \quad - 4 \quad - 5 \end{array} \quad 80$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 2 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 8 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 1 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 6 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 4 \\ \hline \end{array} \quad 90$$

$$\begin{array}{r} 6 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 8 \\ - 2 \\ \hline \end{array} \quad \begin{array}{r} 11 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 7 \\ \hline \end{array} \quad \begin{array}{r} 12 \\ - 6 \\ \hline \end{array} \quad \begin{array}{r} 5 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 16 \\ - 9 \\ \hline \end{array} \quad \begin{array}{r} 9 \\ - 0 \\ \hline \end{array} \quad \begin{array}{r} 10 \\ - 4 \\ \hline \end{array} \quad \begin{array}{r} 7 \\ - 1 \\ \hline \end{array} 100$$

Name _____

Date _____

Saxon Math 3 (for use with Lesson 85-2)

1. Courtney bought three CD's and eight books. If the cost of each book is \$2, how much did she pay for the books?

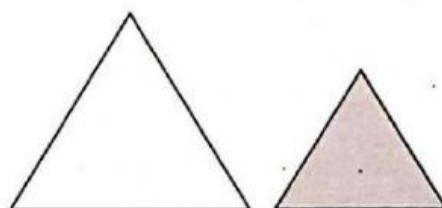
Number sentence _____

Answer _____

2. Write a story problem for the number sentence $9 + 7 = \square$.

3. How are these polygons the same? (shape, size, color)

How are these polygons different?



4. The bottom of this calendar is missing.
What will be the date on the third Friday?

On what day of the week is September 24?

September						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11

5. There are a dozen people in line. You are ninth.
Draw a picture of the people. Circle yourself.

How many people are before you? _____

How many people are after you? _____

1st

A large empty rectangular box with a black border, intended for drawing a picture of a line of people.

6. Find the answers.

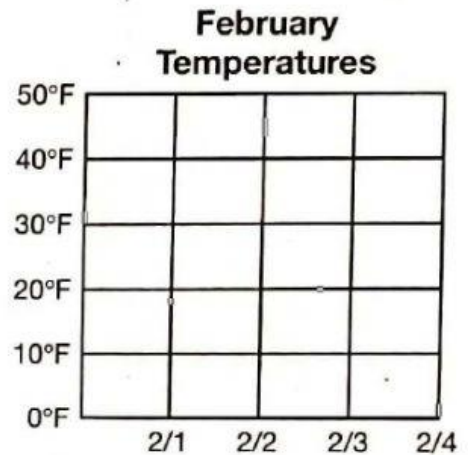
$$\frac{1}{3} + \frac{1}{3} = \underline{\hspace{2cm}}$$

$$\frac{2}{3} - \frac{1}{3} = \underline{\hspace{2cm}}$$

$$\frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} = \underline{\hspace{2cm}}$$

7. Draw a line graph to show the following temperatures:

Date	Temperature
Feb. 1	45°F
Feb. 2	30°F
Feb. 3	12°F
Feb. 4	38°F



8. Find the sums.

$$\begin{array}{r} \$243 \\ + 327 \\ \hline \end{array}$$

$$\begin{array}{r} \$572 \\ + 389 \\ \hline \end{array}$$

9. Write a check to your teacher for \$651.25.

<p style="text-align: right; margin-bottom: 10px;">Date </p> <p>PAY TO THE ORDER OF \$ </p> <p style="text-align: right; margin-top: 10px;"> Dollars</p>

10. Find the differences. Check your answers by adding.

$$\begin{array}{r} 72 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 21 \\ \hline \end{array}$$