

Today is Tuesday 13th . April.

We are starting with a listening game!
Activity book, page 5

2 Listen and circle the two faces. Then play the game with a partner.



Has he got spiky hair?

No, he hasn't.

Is he smiley?

Yes, he is.

GRAMMAR CONNECT

Look at Activity 3 (page 4). Read and circle.

- We use the verb **be** / **have got** with adjectives (tall, short, smiley).
- We use the verb **be** / **have got** when we describe hair.

1 Complete the sentences with **be** or **have got**. Use the affirmative (✓) or the negative (X) forms.

- My best friend (✓) has got short, brown hair. She (X) isn't tall.
- The boys (X) smart. They (✓) sporty.
- I (✓) curly hair and my sister (✓) straight hair.
- We (X) very tall. We (✓) medium height.
- Your hair is different to mine. You (X) a fringe.

3 Order and write the questions. Ask and answer.

- got / hair? / you / Have / straight
- smart / Are / sporty? / or / you
- teacher / freckles? / Has / got / your
- friend / Has / got / ponytail? / your / a
- your / Are / smiley? / friends

Activity book, page 6

Theseus and the Minotaur

1 Read the story again. Answer the questions.

- Why are the kings scared of King Minos? Because
- Where does the Minotaur live? It
- What does Theseus want to do in Crete? He
- What does Theseus use to escape from the labyrinth? He
- Imagine. How does King Minos feel when Theseus escapes? He
- Imagine. What does King Minos do next? He

2 Read and complete. Find the information in the story.

Name: Theseus

Appearance: He's small and

He's got

Important actions in the story:

He



Name:

Appearance: It's

Important actions in the story:

It

