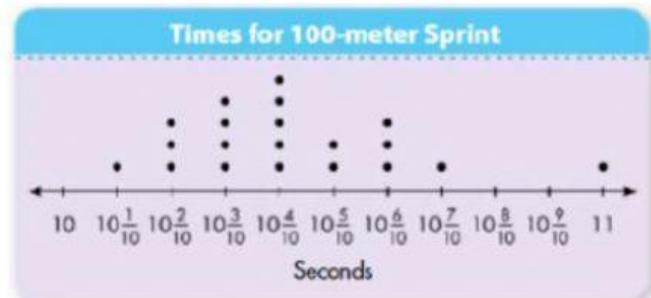


1) Which is an outlier in this Line plot?

A. 11



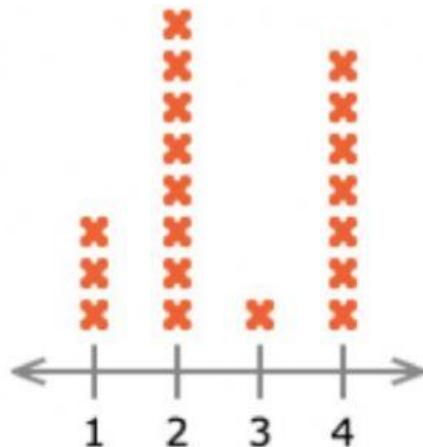
B. $10\frac{5}{10}$

2) How many people are there in all?

A. 19

B. 15

C. 10

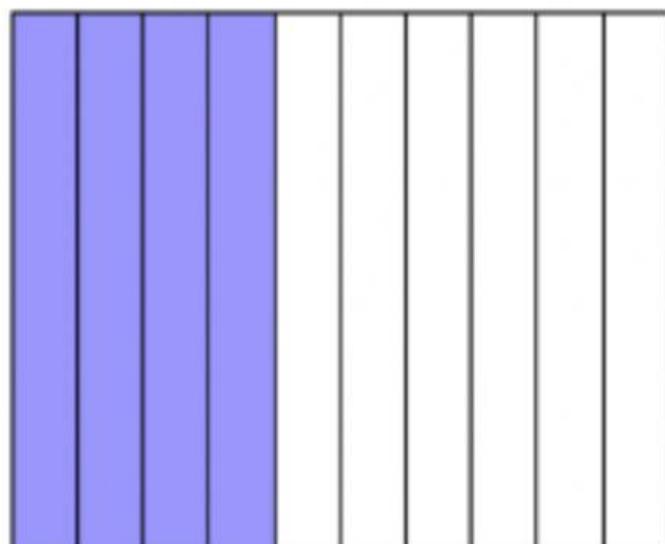


3) Write a fraction and a decimal for the part of the grid that is shaded.

A. 0.4

B. 0.5

C. 0.7

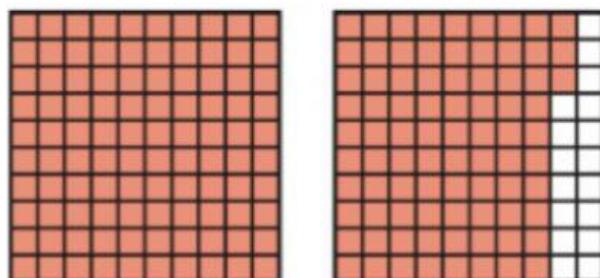


4) write the decimal and a fraction for shaded parts.?

- A. 1.83, $1\frac{83}{100}$

- B. 2.23, $2\frac{23}{100}$

- C. 4.34, $4\frac{34}{100}$



5) How many kids wore walking shoes to school today?

- A. 9

- B. 10

- C. 20

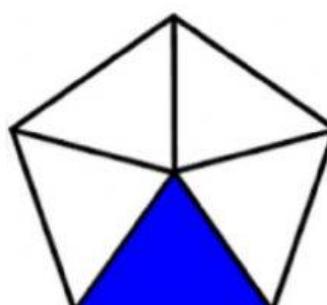


6) Which unit fraction matches this picture?

- A. $1/5$

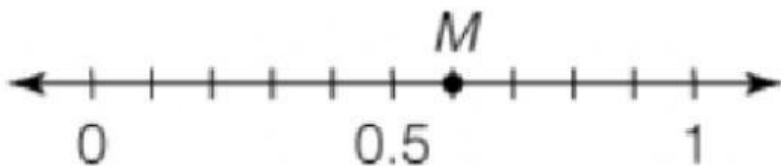
- B. $1/3$

- C. $1/6$



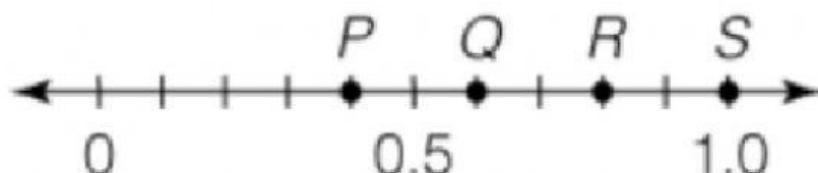
7) Which decimal does point M represent on the number line?

- A. 0.6
- B. 0.7
- C. 0.8



8) Tony's friends ate 0.6 of the appetizers he made. Which point on the number line best represents 0.6?

- A. R
- B. Q
- C. S



9) Choose the symbol that makes the statement below true.

$$0.95 \underline{\hspace{1cm}} 0.92$$

- A. <
- B. >
- C. =

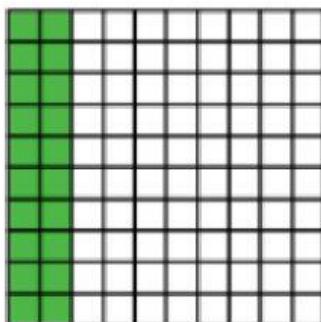
10) Use place value to compare. Write <, >, or =.

$$0.45 \bigcirc 0.28$$

- A. >
- B. <
- C. =

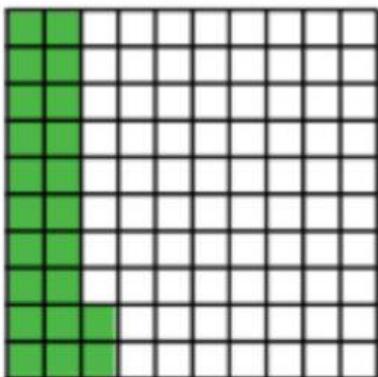
11. Write the fraction for the shaded part.

- A. 20
- B. 10
- C. 30



12) Which decimal represents the amount shaded on the models?

- A. 1.23
- B. 2.3
- C. 0.23



13) write the decimal and a fraction for shaded parts.

- A. 1.63, 1 63/100
- B. 2.63, 2 63/100
- C. 3.3 , 3 3/10

