

Story Time



Tim What's that **book**, Lucy?
Lucy It's my diary. What day is it today?
Tim It's Friday.
Lucy What's the weather like?
Tim It's sunny.



Captain This is my **telescope**.
Tim Can I look, please?
Captain Yes. Here you are.
Tim Oh wow! A big ship and a tall man.



Tim He's old and he's thin. His sweater is red. His trousers are green. His hat is black. He's got one eye.

Captain Can I look, please?

Captain Oh no! **Pirates!**

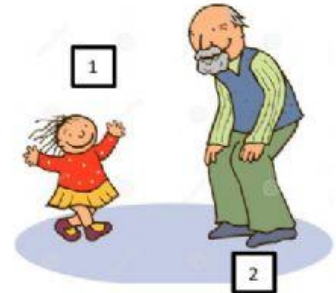
1- Miramos el vocabulario:

Unimos las palabras resaltadas en amarillo con los dibujos en la historia.

2- Escuchamos la historia

3- Miremos al pirata... Qué dice Tim sobre el pirata?

Ahora, leo las siguientes oraciones y escribo 1 o 2.



- a- She is young. ☐
- b- He is old. ☐
- c- He is tall. ☐
- d- She is short. ☐

4- Completamos usando:

isn't

is

Picture 1:

This _____ Lucy's diary.

Picture 2:

This _____ the Captain's telescope, this _____ Tim's telescope.

Picture 3:

The Pirate's sweater _____ blue, it _____ red. His trousers are green.