Food for thought p.92 SB (Reading and Listening practice)

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Прослушай слова к тексту и повтори за диктором. Список слов с переводом есть на стр. 160 в учебнике. Запиши их в словарь.

Прочитай текст Food for thought p.92 SB. Затем прослушай аудио к нему.



0	катения <i>I</i> (true) от <i>I</i> (t <i>вариант</i> . <i>T</i> (true) или <i>F</i>	
1 The brain needs the	same things as the other hu	man organs to keep working
2 The body makes the	neurons the brain needs wi	ith amino acids
	ly be found in meat and dai	
4 Fatty acids are very	important to the cells of the	e brain
	nes are rich in Omega-3 and	
	Control No. 2004 April 1 at the control No. 2004 April	e brain from diseases
<mark>Task 2.</mark> a) Match two colum Соотнеси мышкой с	ns лова в двух столбиках	
1 keep 2 have 3 make 4 improve 5 get 6 maintain 7 eat	 a older b a healthy body c working d an effect e sure f a variety of foods g your memory 	b) Use the verb phrases from Task 2a to complete the sentences. Используй получившиеся фразы из Task 2a и напечатай их в места пропусков 1 Always
5 Fruit and vegetables 6 When you	, i	nust eat a variety of foods on the body that's always positive. t helps improve your brain function to eat a diet rich in fruit and vegetables.

• Phrasal verbs (break) p. 93. (Работа со словарём).

Task 1.

Изучи значения фразовых глаголов на стр. 93 в учебнике. Запиши их в словарь. Дополни пропуски подходящим по смыслу предлогом.



Phrasal verbs

- break down = 1) to decompose, 2) to lose control of feelings
- break into = to enter by force
- break out of = to escape from
- break up = to stop for holidays (of schools, etc)

- 1 The farmer's sheep broke of the pen.
- 2 Your stomach breaks food into sugar, proteins and fats.
- 3 The criminals broke the café and stole all the money.
- 4 When school breaks, we all go on our summer holidays.

