ROZDZIAŁ 5 ▪ ŚWIAT PRZYRODY ▪ TEST ▪ GRUPA A

Imię i nazwisko: _____ Klasa: ____ Wynik: ____ / 50 Czas: 40 min

Zadanie 1 (_____ / 5)
Zakreśl poprawną formę: A lub B.

Przykład:	Sorry, but I didn't ____ your name.	**A** take	**B** catch
1	An earthquake is an example of a natural ____.	**A** change	**B** disaster
2	What's the weather ____ for tomorrow?	**A** forecast	**B** predict
3	This valley is situated ____ sea level.	**A** over	**B** below
4	People are looking for different ____ of energy.	**A** sources	**B** waste
5	Because of ____, there is smog in big cities.	**A** flood	**B** pollution

Zadanie 2 (_____ / 5)
Uzupełnij luki w zdaniach wyrazami z ramki. Dwa wyrazy podano dodatkowo.

about	**away**	~~**for**~~	**in**	**away**	**on**	**to**	**up**

Przykład: We're looking _*for*_ new houses for stray cats.

1 We must care _____ the environment.
2 Pollution is present _____ the air we breathe.
3 People mustn't throw _____ any toxic rubbish.
4 When walking your dog, keep it ____ a leash.
5 You should always pick ____ litter after yourself.

Zadanie 3 (_____ / 10)
Uzupełnij zdania, wykorzystując w odpowiedniej formie podane wyrazy.

Przykład:	You can observe fascinating _*seasonal*_ changes going on in nature.	**SEASON**
1	I like _____ beaches.	**SAND**
2	It's _____ in here. Turn on the central heating, please.	**CHILL**
3	Watch out! The road is _____.	**ICE**
4	These mammals are under _____.	**PROTECT**
5	One day I will visit all the _____ parks in Poland.	**NATION**
6	There are _____ substances in the air today. Let's stay at home.	**HARM**
7	What's the weather like in _____ Poland?	**CENTRE**
8	Where's the nearest _____ bank?	**RECYCLE**
9	Would you like to go to the _____ part of Europe?	**SOUTH**
10	It was so _____ at the seaside that my hat just flew away.	**WIND**

LIVEWORKSHEETS

Zadanie 4 (_____ / 5)
Przetłumacz fragmenty zdań w nawiasach na język angielski.

Przykład: (**Mam żółwia**) *I have had a tortoise* for two years.

1 Magda and Kasia (**potrafią mówić po angielsku**) _____.
2 (**Nie musisz kupować**) _____ water at the supermarket.
3 (**Czy będziecie mogli pójść**) _____ to the park tomorrow?
4 (**Nie wolno niszczyć**) _____ the environment.
5 (**Idziemy**) _____ to the animal shelter today.

Zadanie 5 (_____ / 10)
Uzupełnij luki zgodnie z treścią zdań wyjściowych. W każdą lukę możesz wpisać maksymalnie cztery wyrazy.

Przykład: It's our duty to limit pollution. **TO**
We *have to limit* pollution.

1 You mustn't walk on thin ice. **ALLOWED**
You _____ walk on thin ice.

2 I'd like to ask you a question. **MAY**
_____ a question, please?

3 It's necessary for us to protect endangered species. **HAVE**
_____ endangered species.

4 I have decided to see Niagara Falls next summer. **AM**
_____ see Niagara Falls next summer.

5 What are your plans for the winter holidays? **GOING**
What _____ do during the winter holidays?

LIVEWORKSHEETS

Zadanie 6 (_____ / 5)

Przeczytaj tekst, a następnie uzupełnij luki w zdaniach 1–5 właściwymi informacjami. Luki należy uzupełnić w języku angielskim.

HOW GREEN ARE WE?

Meet the Smiths. Like any average British family, they produce about 23 kg of rubbish every week. Every year the amount of rubbish they produce grows by 4 per cent. We asked the family to keep their rubbish for a week in order to find out what they were throwing away. They were shocked when they saw the contents of their weekly rubbish bins on the kitchen table. 'We didn't realise we throw away so much.' When we told them that 60 per cent of that rubbish could be recycled, they decided to start doing it immediately. The town in which they live has had a recycling programme for all the citizens for a few years now. They can put materials such as paper, cans, bottles and old clothes into special recycling banks in the streets. Thanks to the programme, the amount of household waste recycled has gone from 7 to 14 per cent.

1 The Smiths produce over twenty kg of rubbish _____.

2 In the experiment, the rubbish of the Smiths was put on their _____ for the family to check.

3 The family learned that only _____ per cent of their rubbish can't be recycled.

4 The Smiths may put their old things into special _____ all around their town.

5 Thanks to the programme, the percentage of the recycled rubbish is now _____ than before.

Zadanie 7 (_____ / 10)

Twoja klasa planuje zająć się zbiórką śmieci w pobliskim parku. Przygotuj wpis na forum lokalnej grupy ekologicznej, w którym:

- przedstawisz waszą akcję,
- opiszesz plan zbiórki śmieci,
- zaprosisz innych do działania na rzecz lokalnego środowiska.

Limit słów: 50–120.

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LIVEWORKSHEETS