UNIT 1 CZŁOWIEK

POZIOM PODSTAWOWY

Zadanie 1.

W zdaniach 1.1.–1.5. spośród podanych odpowiedzi (A–C) wybierz tę, która jest tłumaczeniem fragmentu podanego w nawiasie, poprawnie uzupełniającym lukę. Zakreśl literę A, B lub C.

1.1. I'm not sure if this bag (pasuje do) _____ your shoes.

A. suits B. fits C. matches

1.2. I get (podekscytowany) _____ when I have to give a speech in public.

A. excite B. excited C. exciting

1.3. George (prawie nigdy) _____ goes to the swimming pool.

A. hardly ever B. never C. ever

1.4. You look worried – what can I do to (sprawić, byś się uśmiechnęła) _____?

A. make you smiling B. make you to smile C. make you smile

1.5. When I was younger, I (wyglądałam jak) _____ my mother.

A. was like B. looked like C. looked as

POZIOM ROZSZERZONY

Zadanie 2.

Uzupełnij drugie zdanie z każdej pary (2.1.–2.5.), aby zachowało sens zdania wyjściowego. Nie zmieniaj przy tym podanych początków i zakończeń zdań. Uwaga: w każdą lukę możesz wpisać od dwóch do pięciu wyrazów.

2.1. I've never been a big fan of pop music. CRAZY

I've never _____ pop music.

2.2. Harry didn't talk much when he was a kid, but he does now. QUIET

Harry used _____ when he was a kid, but he isn't any

more.

2.3. I'd prefer you not to wear so much make-up at school. RATHER

I'd _____ so much make-up at school.

2.4. Karen is like someone I know. ME

Karen _____ I know.

2.5. I fell off my bike because I was really worried about my final exams. NOT

I wouldn't have fallen off my bike if I

_____ my final

exams.

LIVEWORKSHEETS

UNIT 2 DOM

POZIOM PODSTAWOWY

Zadanie 1.

Uzupełnij poniższe minidialogi (1.1.–1.5.), wybierając brakującą wypowiedź jednej z osób. Zakreśl literę A, B lub C.

1.1. X: What's your new bedroom like?

Y: _____

X: That's great.

A. I don't really like it.

B. It's small but really nice.

C. It's small and cluttered.

1.2. X: How long did it take you to do all the housework?

Y: _____

X: That sounds like a lot.

A. Just under two hours.

B. An hour or so, I guess.

C. Half a day, I think.

1.3. X: Is there a park or a forest near your new house?

Y: Yes, there is. There is a lake, too.

X: _____

A. Oh dear!

B. Lucky you!

C. That's too bad!

1.4. X: Would you like to go for a walk?

Y: Sorry, I can't. _____

X: Poor you.

A. I'd like to tidy my room.

B. I have to tidy my room.

C. I am able to tidy my room.

1.5. X: Do you think I should put some posters on the wall?

LIVEWORKSHEETS

Y: _____

X: Why not?

A. I'm not so sure about that.

B. I'm afraid not.

C. Of course. I don't mind.

POZIOM ROZSZERZONY

Zadanie 2.

Uzupełnij zdania 2.1.–2.5., wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga: w każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyrazy już podane.

2.1. My parents (think / move / house)
_____, but they changed

their mind – I'm so glad because I love it here.

2.2. Look, all the lights are out and the house seems empty; the people who lived here (must / move)

_____ some time ago.

2.3. There (be / rise) _____
the number of people moving to

the countryside in the last ten years.

2.4. My brother (often / make / mess)
_____ in the bathroom,

but he is only six years old.

2.5. All the bedroom furniture must be moved to the living room, as we are (go / decorate)

_____ next week.

UNIT 3 SZKOŁA

POZIOM PODSTAWOWY

Zadanie 1.

W zdaniach 1.1.–1.5. spośród podanych opcji odpowiedzi (A–C) wybierz tę, która najlepiej oddaje sens wyróżnionego zdania lub jego fragmentu. Zakreśl literę A, B lub C.

1.1. Tom failed his physics test.

A. Tom didn't pass his physics test.

B. Tom didn't repeat his physics test.

C. Tom didn't mark his physics test.

1.2. Why don't you talk to a careers adviser?

A. Do you know anyone who has talked to a careers adviser?

B. What do you think about talking to a careers adviser?

LIVEWORKSHEETS

C. Why don't you want to talk to a careers adviser?

1.3. My younger brother learned the whole poem by heart.

A. forgot the whole poem.

B. memorized the whole poem.

C. looked the whole poem up.

1.4. It's not necessary for you to take the exam in English.

A. You mustn't take

B. You couldn't take

C. You don't need to take

1.5. I picked up a few German phrases while I was on a school exchange in Germany.

A. learned

B. checked

C. forgot

POZIOM ROZSZERZONY

Zadanie 2.

Przetłumacz na język angielski podane w nawiasach fragmenty zdań 2.1.–2.5., aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań. Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów.

2.1. To everybody's surprise, Jill (porzuciła szkołę) _____ shortly after turning eighteen.

2.2. I was really disappointed because (nie udało mi się) _____ passing the entrance exams to the music school.

2.3. If you want to study economics, (lepiej skup się) _____ mathematics and English.

2.4. To my mind, (wygłaszanie prezentacji jest trudniejsze) _____ than writing essays.

2.5. If I hadn't missed my classes, I (nie wpadłbym w) _____ trouble at school last year.

LIVEWORKSHEETS

UNIT 7 ZAKUPY I USŁUGI

POZIOM PODSTAWOWY

Zadanie 1.

Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, tak aby otrzymać logiczny i gramatycznie poprawny tekst. Zakreśl jedną z liter: A, B lub C.

Have you ever gone shopping with a plan to buy something, but left the shops with something totally different? Well, it happens to me all the time. Every time 1.1. _____ to buy a dress or jeans, I end up buying a new bag or hat. I also love buying new shoes and books – I believe there is no such thing as having 1.2. _____ pairs of shoes and too many books. That's why shopping centres are the worst: when I don't buy a shirt or a top, there is always a bookshop where I can spend my money 1.3. _____ books. However, there are two things I do to prevent myself from spending too much. First of all, I pay for everything in cash, as I don't have a credit card. That means I don't buy things I can't 1.4. _____. I also 1.5. _____ sales – I used to buy clothes or shoes that did not match any of my other clothes.

1.1.

A. I am planning

B. I plan

C. I planned

1.2

A.too many

B.too much

C. a few

1.3

A. for

B. on

C. onto

1.4

A. allow

B. afford

C. let

1.5

A. spend

LIVEWORKSHEETS

B. order

C. avoid

POZIOM ROZSZERZONY

Zadanie 2.

Uzupełnij zdania 2.1.–2.5., wykorzystując podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeżeli jest to konieczne – dodać inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów. Uwaga: w każdą lukę możesz wpisać maksymalnie sześć wyrazów, wliczając w to wyrazy już podane.

2.1. I'm afraid this jacket will (have / return) _____ the shop – it's got a big hole under the arm.

2.2. If I (not / take) _____ some cash, I wouldn't have been able to buy those things at the car boot sale.

2.3. It's been ages (since / I / last / buy) _____ clothes in a shopping centre – I do almost all my shopping online these days.

2.4. This music shop (must / worth / visit) _____, as there are always a lot of people there.

2.5. Philip (can / not / pay) _____ the cap with a credit card, because he hasn't got a credit card yet.

PAŃSTWO I SPOŁECZEŃSTWO

POZIOM PODSTAWOWY

Zadanie 1.

W zdaniach 1.1.–1.6. wybierz wyraz, który poprawnie uzupełnia luki w obydwu zdaniach. Zakreśl literę A, B lub C.

1.1. I think we made the _____ decision moving to this country.

If you want to get to the hospital, take the first street on the _____.

A. good B. left C.right

1.2. My uncle, who is a police officer, doesn't have to wear his _____ every day.

In Poland, students don't usually wear a _____ to school.

A. uniform B. jacket C. cap

1.3. My cousin Paul is studying _____.

If you are driving too fast in the city, you are breaking the _____.

LIVEWORKSHEETS

A. evidence B. reports C. law

1.4. That man was sent to _____ because he attacked elderly people and stole their money.

Chris works in the city _____ as a guard.

A. station B. prison C. police

1.5. Can you help me to _____ these maths problems?

These detectives are able to _____ every crime.

A. do B. solve C.report

1.6. Do you think stealing cars is a _____ crime?

Kara is quite a _____ person, but she is kind and friendly.

A. small B. big C. serious

POZIOM ROZSZERZONY

Zadanie 2.

Uzupełnij drugie zdanie z każdej pary (2.1.–2.5.), aby zachowało sens zdania wyjściowego. Nie zmieniaj przy tym podanych początków i zakończeń zdań. Uwaga: w każdą lukę możesz wpisać od dwóch do pięciu wyrazów.

2.1. Alex Jones lost his job in the finance department, because he didn't manage to improve the city's financial situation. WOULD

If Alex Jones had improved the city's financial situation, he

_____

his job in the finance department.

2.2. My cousin is going to become a lawyer because she wants to fight for animal rights. OF

My cousin _____ a lawyer because she wants to fight for animal rights.

2.3. I believe that we should treat all people with respect. BE

I believe that all people

_____.

2.4. "I think we should all start saving money," the politician suggested. ADVISED

The politician _____ saving money.

2.5. The judge decided that the man was guilty of burglary. FOUND

The judge _____ burglary

LIVEWORKSHEETS