

Unit 2, Lesson 3, Worksheet 1

Section 1. Fill in the blank with **am**, **is**, or **are**. Follow the example:

The street is in Paris.

- 1) They ____ from China.
- 2) The boy ____ near the house.
- 3) I ____ a teacher.
- 4) We ____ from Moscow.
- 5) Where ____ you from?
- 6) This ____ my mother.
- 7) Japan ____ far from Brazil.
- 8) This city ____ in Italy.

Section 2. Circle the correct answers to complete the sentence.

- 1) This is (*I / my*) father. (*He / His*) name is Viktor Popov. (*He / His*) is a doctor.
- 2) (*I / My*) name is Giulia. (*I / My*) am from Italy. (*I / My*) live in Rome.
- 3) This is (*I / my*) sister. (*She / Her*) name is Sarah. (*She / Her*) is eating in the dining room.
- 4) What is (*you / your*) name? (*I / My*) name is Bertrand. Nice to meet (*you / your*).
- 5) Where do (*you / your*) live? (*We / Our*) live in Paris.

Section 3. Connect the parts of the sentence to form a complete sentence. Then write the sentence below. There may be more than one combination possible. Follow the example:

We live
The children are sitting
The woman is standing
They are
I am eating
The house is far

in
on
from

the United States.
the park.
the bridge.
the street.
Rome.
the dining room.

I am eating in the dining room.

- 1) We live _____
- 2) The children are sitting _____
- 3) The woman is standing _____
- 4) They are _____
- 5) I am eating _____
- 6) The house is far _____

Unit 2, Lesson 3, Worksheet 2

Section 1. Put the place names from the box in the correct columns. Then match the city to the country if possible. Follow the example:

Beijing
Brazil
China
Egypt
France
Italy
Japan
Moscow
New York
Paris
Rome
Russia
United States

city	country
Beijing	China
	Egypt

Section 2. Circle the correct answer. Follow the example:

- (Mr. / Miss) Mike Simpson 1) (Mr. / Mrs.) Anne Smith
- 2) (Mr. / Ms.) Isabella Wilson 3) (Mr. / Miss) Mei Lin
- 4) (Mr. / Mrs.) Pierre Bertrand 5) (Mr. / Miss) Nancy Jones

Section 3. Fill in the blank with a word from the text box. Follow the example:

bridge	country	city	far	park
nice	street	lives	hi	name

The car is on the street.

- New York is a _____.
- My name is Mr. Jones. _____ to meet you.
- He _____ in apartment eight.
- The tree is _____ from the house.
- The men are standing on the _____.
- The children are playing in the _____.
- Hello. _____.
- Russia is a _____.
- What is your _____?

Unit 2, Lesson 3, Worksheet 3

Section 1. Number the sentences 1–8 to put the sentences in a logical order. Follow the examples:

- | | |
|------------------------------|----------------------------|
| _____ My name is Miss Smith. | <u>1</u> Hello. |
| _____ What is your name? | <u>5</u> Nice to meet you. |
| _____ Where are you from? | _____ I am from Beijing. |
| _____ Goodbye. | <u>2</u> Hi. |

Section 2. Group the words whose underlined letters have similar pronunciation. Follow the example:

<u>e</u> ight	b <u>a</u> by	h <u>u</u> sband	<u>t</u> wo	S <u>u</u> e	<u>c</u> ity	b <u>r</u> other	<u>r</u> ice	<u>g</u> reen
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- | | | |
|-----------------|--------------------|--------------------|
| reading | 1) <u>c</u> ountry | 2) sh <u>o</u> e |
| key <u>s</u> | _____ | _____ |
| the <u>s</u> e | _____ | _____ |
| <u>g</u> reen | | |
| 3) <u>n</u> ame | 4) <u>n</u> ice | 5) <u>b</u> icycle |
| _____ | _____ | _____ |
| _____ | | |

Section 3. Read the response and write the corresponding question. Follow the example:

What is he doing? He is sitting in the park.

- | | |
|----------------------------------|------------------------------------|
| 1) _____? My name is John Clark. | 2) _____? I am from Japan. |
| 3) _____? We live in Rome. | 4) _____? I live in apartment two. |

Section 4. Connect the sentences in each column. Follow the example:

This is my mother.	His name is Viktor Popov.	I live in Rome.
This is my brother.	I am from Italy.	Nice to meet you.
My name is Guilia.	Her name is Anne Smith.	She is reading in the living room.
What is your name?	My name is Bobby.	He is a student.