

## Unit 2, Lesson 2, Worksheet 1

Section 1. Write the name of two objects that belong in each room below. Follow the example:

| bathroom        | bedroom        | kitchen        | dining room    | living room    |
|-----------------|----------------|----------------|----------------|----------------|
| toilet<br>_____ | _____<br>_____ | _____<br>_____ | _____<br>_____ | _____<br>_____ |

Section 2. Write the opposite of the word provided. Follow the example:

- |                |             |
|----------------|-------------|
| <u>husband</u> | wife        |
| 1) _____       | grandmother |
| 2) father      | _____       |
| 3) son         | _____       |
| 4) _____       | girl        |
| 5) _____       | sister      |
| 6) _____       | woman       |

Section 3. Write the name of one room where the activity can be done. There may be more than one possible response. Follow the example:

- |                     |                    |                           |       |
|---------------------|--------------------|---------------------------|-------|
| watching television | <u>living room</u> | 1) eating                 | _____ |
| 2) cooking          | _____              | 3) listening to the radio | _____ |
| 4) playing          | _____              | 5) drinking               | _____ |
| 6) sleeping         | _____              | 7) reading the newspaper  | _____ |

Section 4. Fill in the blank with **in** or **on**. Follow the example:

- The coffee is in the cup.
- |  |                                     |
|--|-------------------------------------|
| 1) The computer is _____ the table.    | 2) The plates are _____ the sink.   |
| 3) The grandmother is _____ the house. | 4) The sandwich is _____ the plate. |
| 5) The man is _____ the apartment.     | 6) The cat is _____ the chair.      |

## Unit 2, Lesson 2, Worksheet 2

Section 1. Put the words in order to make a complete sentence. Follow the example:

mother in is kitchen The the sitting

The mother is sitting in the kitchen.

- 1) shoes are Where the
- 2) table on the keys Your are
- 3) grandfather love I my
- 4) are girls The listening radio to the
- 5) daughter father his The is hugging
- 6) under bed the am I
- 7) your this hat Is

Section 2. Circle a word to complete each sentence. Follow the example:

I (love / loves) my father.

- |  |   |
|--|---|
| 1) The woman ( love / loves ) her husband.   | 2) The children ( love / loves ) their parents. |
| 3) The boy ( love / loves ) his grandmother. | 4) This girl ( is / are ) hugging her brother.  |
| 5) The mother ( is / are ) kissing her baby. | 6) We ( is / are ) hugging.                     |

Section 3. Fill in the blanks with **my**, **your**, **his**, **her**, or **their**. Follow the example:

The girl and her mother are playing.

- |   |                                  |
|---|----------------------------------|
| 1) The parents are watching _____ children. | 2) The man loves _____ wife.     |
| 3) The boys love _____ grandmother.         | 4) I love _____ dog.             |
| 5) The boy is hugging _____ cat.            | 6) They are watching _____ fish. |
| 7) The woman is hugging _____ children.     |                                  |

Section 4. Put **to** where necessary. Some answer lines will be left blank. Follow the example:

The boy is watching \_\_\_\_\_ his dog.

- 1) The grandfather is listening \_\_\_\_\_ the radio.
- 2) The parents are watching \_\_\_\_\_ their children.
- 3) The girl is eating \_\_\_\_\_.

## Unit 2, Lesson 2, Worksheet 3

Section 1. Read the following information. Then write a similar sentence about the information provided. Follow the example:

The apple is in the bowl. The bowl is on the table. The table is in the kitchen. The kitchen is in the house.

cat, bed, bedroom, apartment:

The cat is under the bed.

The bed is in the bedroom.

The bedroom is in the apartment.

1) radio, table, living room, house:

The radio is \_\_\_\_\_

The table is \_\_\_\_\_

The living room is \_\_\_\_\_

2) keys, shoe, dining room, apartment:

The \_\_\_\_\_

The \_\_\_\_\_

The \_\_\_\_\_

Section 2. Fill in the missing letters to complete the sentence. Follow the example:

The living room is g r e e n.

1) The \_\_\_\_\_ I is listening to the radio.

2) The boy is hugging his \_\_\_\_\_ ndfather.

3) I have tw \_\_\_\_\_ flowers

4) The mother l \_\_\_\_\_ s her baby.

5) The \_\_\_\_\_ ctor is sitting.

6) The lap \_\_\_\_\_ p is on the table.

Section 3. Complete the sentence to answer the question. Follow the example:

Where are my books? Your books \_\_\_\_\_ are under the bed.

1) Is this your hat? Yes. This \_\_\_\_\_

2) Where is the computer? The computer \_\_\_\_\_

3) Is he your brother? No. He \_\_\_\_\_

4) Where is my cup? Your cup \_\_\_\_\_

5) Where are the keys? The keys \_\_\_\_\_

6) Is this your laptop? No. This \_\_\_\_\_

7) Where are my shoes? Your shoes \_\_\_\_\_

8) Is this your ball? Yes. This \_\_\_\_\_

## Unit 2, Lesson 2, Worksheet 4

Section 1. Draw a picture to illustrate the sentence.



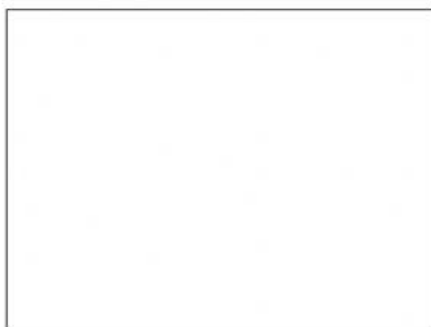
1) The cat is under the chair.



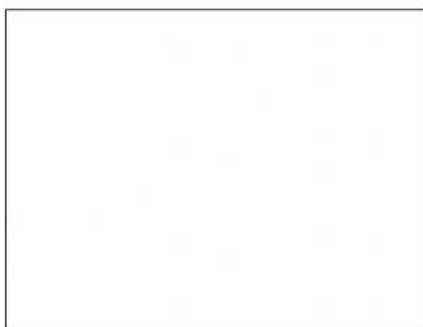
2) The keys are in the shoe.



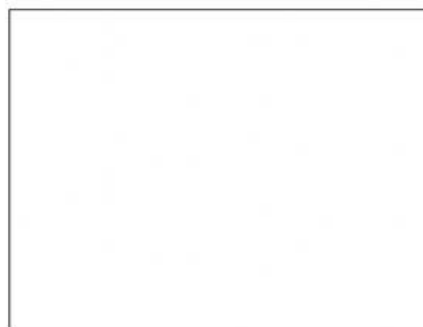
3) The radio is on the television.



4) The cups are on the table.



5) The window is big.



6) The door is small.

Section 2. Unscramble the letters to form a word. Follow the example:

aaemnprtt      apartment

1) moodreb      \_\_\_\_\_

2) chitken      \_\_\_\_\_

3) ttleio      \_\_\_\_\_

4) wwndoi      \_\_\_\_\_

Section 3. Fill in the blank with an appropriate word from the text box. Follow the example:

The man is eating a sandwich.

1) The man is \_\_\_\_\_ his wife.

2) The grandfather is \_\_\_\_\_ to the radio.

3) The children are \_\_\_\_\_ television.

4) The woman is \_\_\_\_\_ in the living room.

hugging

watching

sitting

listening

~~eating~~

## Unit 2, Lesson 2, Worksheet 5

Matching: Write the number of the picture next to the word or sentence that it matches.

1



2



3



4



5



6



7



8



9



10



11



12



\_\_\_ a television

\_\_\_ a radio

\_\_\_ a door

\_\_\_ a window

\_\_\_ a toilet

\_\_\_ a living room

\_\_\_ a kitchen

\_\_\_ a computer

\_\_\_ This is my bedroom.

\_\_\_ The house is green.

\_\_\_ The boy is sitting.

\_\_\_ a sink