



Fill in the blanks

Where	verb	how	adjective	when
		adverb	why	

1. Adverbs can describe _____, _____,
_____, or _____ something is done.

2. Adverbs can describe a _____, _____, or an
_____.



 **LIVEWORKSHEETS**



*Change the following adjectives to adverbs
by adding -ly at the end of each word.*

busy		angry	
steady		horrible	
hard		bad	
careful		noisy	



 **LIVEWORKSHEETS**

Choose the adjective or adverb that best completes the sentence.



- Jane waits **excited/excitedly** to make a catch.
- Billy laughs **loud/loudly** at his pet.
- Tom is an **excellent/excellently** football player.
- My mom told me I'm **extreme/extremely** lazy.
- Linda is very **sad/sadly**.
- Mike can run very **fast/fastly**.



LIVEWORKSHEETS

Sort the adverbs in the categories they belong to.

When? Adverbs that tell time	Where? Adverbs that tell place	How? Adverbs that tell how something is done

soon	today
there	inside
slowly	happily
now	tomorrow
here	everywhere
quietly	safely
early	late
downstairs	outside
easily	quickly

LIVEWORKSHEETS