

A poet's response Naturalized citizens

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Task 5: Conclusion. Read the phonetics and try to complete the missing information.

The poem deals with the /ɪk'spiəriəns/ _____ of people who /maɪ'greɪt/ _____ to a new country and the /'tʃælndʒɪz/ _____ they have to /'feɪs/ _____ to fit in and be /æk'septɪd/ _____. It particularly /'kɒnsɪtrents/ _____ on the experience of those coming from less /ɪ:kə'nɒmɪkəli/ _____ developed countries to more economically developed ones.

Naturalized Citizens /ɪ'vəʊks/ _____ notions of /'lɒs/ _____ of identity, memories, /'sækrɪfəɪsɪs/ _____ that have to be made to adapt to a new place as well as the hostility faced in the new environment.

The poem suggests that /ɪ:vən'ðæt/ _____ every person is an individual with "a story", an identity and a rich history, in the context of /nætʃərəlaɪ'zeɪʃən/ _____, they lose some of that and are sometimes just seen as /aʊt'saɪdərz/ _____ in the new local culture.

/'hiəriŋ/ _____ the poet himself read the poem is /ɪn'væljuəbəl/ _____ for not only does it give the poem more /'streŋθ/ _____ by making the alliterations and repetitions /'ɔ:drəbəl/ _____, but it makes it easier to understand since the poet /mə'tɪəriəlaɪzɪz/ _____ the natural breaks in the lines with pauses, and /kən'veɪz/ _____ his feelings through the /'stres'pætə'n/ _____ (schéma accentual) and the intonation.