



PERÚ

Ministerio
de Educación

APRENDO
en casa

LEARNING EXPERIENCE 1

English: Level A2

Let's Raise Awareness about Community Problems



Activity 2: Community Problems

LEAD IN:

Which one is a community problem?

Circle the correct one.



- A. Poverty
- B. Equality

LET'S PRACTISE

PRACTISE - EXERCISE 1

Tick the phrases to raise awareness about community problems.



Example:

- | | |
|--|--|
| ☒ Let's increase poverty. | ☒ We can reduce pollution. |
| 1. ☐ Justice for everybody. | 5. ☐ Education can stop progress. |
| 2. ☐ Let's end discrimination. | 6. ☐ Let's help bullying. |
| 3. ☐ Teenagers can help change the world. | 7. ☐ Water for everybody. |
| 4. ☐ We need to have better videogames. | 8. ☐ We need to work together. |

* Material elaborado en colaboración con RELO Andes de la Embajada de Estados Unidos.

DIRECCIÓN DE EDUCACIÓN SECUNDARIA

LIVEWORKSHEETS



¡NOTEMOS ALGO!

¿Cómo puedo llamar a la acción colectiva?

Let's reduce poverty.

Education **for everybody**.

We need to stop violence.

Teenagers **can** help their communities.

PRACTISE - EXERCISE 2

Unscramble the posts and **match** the pictures. There is one extra post.

A.



B.



C.



1. CAN - EDUCATION - POVERTY - REDUCE

Post: Picture:

2. AGAINST- GIRLS - STOP - WOMEN - AND - LET'S - VIOLENCE

Post: Picture:

3. GIRLS - OPPORTUNITIES - FOR - EQUAL - BOYS - AND

Post: Picture:

4. PLANET - NEED TO - WE - HELP - OUR

Post: Picture:



PRACTISE - EXERCISE 3

LISTENING COMPREHENSION

Listen to three teenagers talking about their community problems. **Choose** a, b or c for the caption and select the correct picture: i, ii, iii or iv. There is one extra picture.

1

- a. We need to have better education.
- b. Water for everybody.
- c. Let's help stop the climate crisis.

2

- a. Let's stop violence.
- b. Water for everybody.
- c. We need to have better infrastructure.

3

- a. We need to have better education.
- b. Let's celebrate diversity.
- c. Teenagers have a voice.

1.

2.

3.



i.



ii.



iii.



iv.



Sigue revisando lo que puedes hacer con el inglés según estándares internacionales. Aquí algunas preguntas sobre lo que puedes hacer con el inglés.



1. ¿Puedo inferir el significado de frases o palabras según el contexto con ayuda de imágenes y palabras similares al castellano? **SÍ - NO**
2. ¿Puedo seleccionar imágenes que representen lo que el texto expresa? **SÍ - NO**

This is the end of
Activity 2. Bye- bye!

Continue with
Activity 3.

