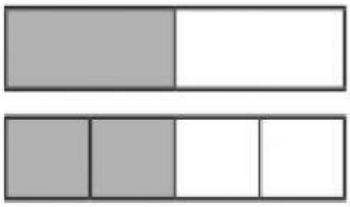
GLOBAL ENGLISH SCHOOL AL AIN
GRADE 2 MATHS WEEK 2 T3 PERIOD 2
NAME: _____ DATE: _____

LO: Recognise equivalence between ½, $^{2}/_{4}$, $^{4}/_{8}$ and $^{5}/_{10}$ using diagrams.

STORMY

These fractions are equivalent.



$\frac{1}{2} = \frac{2}{4}$

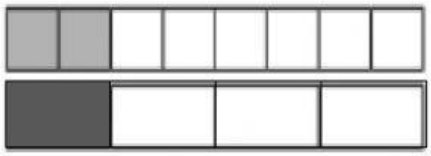
Shade the second fraction bar so that it is equivalent to the first. Write the equivalent fractions in the space provided. Remember, the number of squares shaded is the numerator (the number at the top of the fraction) and the total pieces the shape has been split into is the denominator (the bottom number).

1. $\frac{3}{6} = \frac{6}{12}$

2. $\frac{3}{4} =$

3. $\frac{1}{3} =$

4. $\frac{2}{8} =$



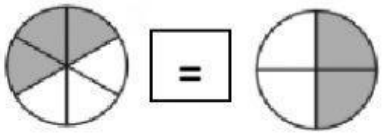
5. $\frac{4}{6} =$

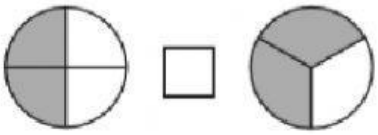
LIVEWORKSHEETS

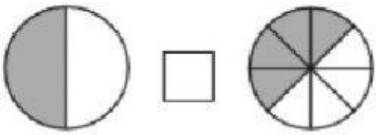
GLOBAL ENGLISH SCHOOL AL AIN
GRADE 2 MATHS WEEK 2 T3 PERIOD 2
NAME: _____ DATE: _____
SUNNY/ WINDY

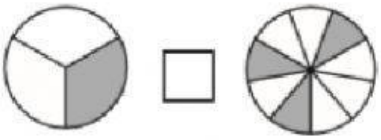
LO: Recognise equivalence between ½, $^{2}/_{4}$, $^{4}/_{8}$ and $^{5}/_{10}$ using diagrams.

A. The shaded fractions below show the amount eaten of each pizza. Use the symbols **>, <, =** to compare the pizza fractions. The first one has been done for you.

1. 

2. 

6. 

7. 

B. Below you will find a blank fraction wall. The top bar is 1 whole. Write in each bar the fraction that it shows (to calculate the denominator in each row, remember to count how many pieces it has been split into). Colour each bar a different colour. This will be useful when completing other work on equivalent fractions.

1 Whole						
$\frac{1}{2}$					$\frac{1}{}$	
		$\frac{1}{3}$				
	$\frac{}{4}$					
				$\frac{1}{5}$		

LIVEWORKSHEETS