



Liceo Bilingüe Rodolfo R. Llinás

Resolution No 1469 Barrancabermeja - 1169 Piedecuesta

* We educate children to become scientists and researchers of life*.

Evaluación

1ST TERM

LEVEL: Secondary (6th grade)

SUBJECT: Socials

TERM: First

TEACHER: Ginna Marcela Rodríguez

STUDENT:

Performance assessment		YES	NO
KNOWING KNOWLEDGE:	KK1. Recognizes the characteristics of the solar system and why pluto is no longer considered a planet.		
	KK2. Comprehends and knows the theory of the creation of the universe and reflects on it.		
KNOW HOW:	KH1. Presents to his classmates the characteristics of the different planets of the solar system with a model, and draws conclusions regarding the big bang theory and take a position regarding to the creation of the universe.		
KNOW TO BE:	KTB1. Listens and respects each of his/her classmates' opinions, thoughts and points of view given in each of the class activities carried out in the virtual and face-to-face lessons. Moreover, presents the activities proposed by the teacher on the deadline given.		

1. Taking into account what was seen in class please complete the following blanks with the words in the word bank.

(If you are from home, you just have to read, drag and drop the words in the word box with your mouse. Remember to read carefully so that you choose the correct answer).

Word bank		
Primary nebula	Secondary separation	billion

- _____ : means that the whole universe was together.
- From the _____, the formation of galaxies, stars, planets, the sun and the moon was generated.
- George Lemaitre arguments that the universe was originated more than 10 _____ years ago.
- _____

2. Look at the following question and with your own words write a short paragraph explaining it.

(if you are at home, you will write the answer in a virtual platform, so you will need a computer, mouse and keyboard).

- Name the theory learned in class that discusses about the origin of the universe. What's its name and what is it about?

3. Look, read, and answer the following questions taking into account the characteristics of the planets.

(you will have to type the answers with your keyboard if you are at home).

1. What is the name of the first planet in the solar system?

2. What is the biggest planet in the solar system?

3. What is the name of the planet that we live in?

4. Write the names of the planets in the correct order.

4. Look at the following drawing and write in each of the boxes the name of the planets of the solar system.

(if you are at home you will have to type the answers with your keyboard).

