

Name : _____ Group : _____
Teacher: _____ Date: ____/____/____

9th Grade – Unit 6

Reading

I. Read the text.

Water-skiing barefoot

by Dan Thomas

Have you ever been barefoot water-skiing? It's just like normal water-skiing, being pulled along behind a boat at 40 mph – but without any skis! It sounds scary but it's amazing! My cousin used to take me water-skiing, and that's where I first learnt to stand up and balance. But I moved on to barefooting when I did it for a laugh with some mates. And I loved it!

Barefoot water-skiing is one of the most popular watersports there is – to watch, anyway! When someone jumps really high and then lands, it's awesome. And you don't need expensive stuff like boards, although a wetsuit's a good idea. But catching your toes on things in the lake can hurt. I guess you can't help getting water up your nose when you start learning, too, as you have to lie almost flat in the water before you pull yourself up – but it's OK.

Now I'm experienced, I've learnt not to attempt new moves in rough water as it never goes well. Instead, I make sure I limit myself to skiing directly behind the boat, where the water's calmer. I ask the boat drivers to warn me about big waves coming, although they can't always see them.

Finding time to practise regularly is hard as I'm still at school – but then it's not as if I'm into winning prizes and stuff. But if I want to learn a new move, I need to repeat it over and over, and that's not easy in winter when it's cold. Lots of skiers say they'll continue during cold weather, but not many do. So I'm often the only one out on the lake!

Source: <https://www.cambridgeenglish.org/exams-and-tests/preliminary-for-schools/exam-format/> accessed on April 10th, 2019.

II. Now, answer the questions on the next page.

1

What is Dan trying to do in this text about barefoot water-skiing?

- A** explain why he's determined to become a champion
- B** convince people that his sport is both safe and easy
- C** suggest the best ways to begin learning his sport
- D** describe what he does to get better at his sport

2

Dan started barefoot water-skiing when

- A** he tried it out just for fun.
- B** he realised how easy it was to do.
- C** he was taught how to do it by his cousin.
- D** he was persuaded by friends to have a go.

3 What does Dan think are the disadvantages of barefoot water-skiing ?

- A Although not much equipment is needed, it isn't cheap.
- B If your feet hit something in the water, it's painful.
- C If you start in the wrong position, you breathe in water.
- D Although you jump higher without skis, it's harder to land.

4 How does Dan feel about skiing in rough water?

- A confident that his boat drivers will keep him safe
- B annoyed about having to ski inside a limited area
- C unwilling to try anything he hasn't practised before
- D certain of his ability to handle difficult conditions

5 What might Dan write to a friend about his barefoot water-skiing?

A I'm one of the few people who avoids going once the weather gets a bit colder!

B The boat travels along in the water at quite a speed, but it's not as frightening as you'd think!

C It's a fantastic water sport to watch – it's just a shame more people don't enjoy going to see it.

D If I can fit enough practice of the sport in with my studies, I'm hoping to win a prize.

Grammar

II. Put the verbs in the *-ing form* or *infinitive*.

- a) I can't tell her what _____. She is an adult now!
- b) Do you really feel like _____ a movie now? It's sunny outside. Let's go for a walk!
- c) I decided _____ the bus to go to school.
- d) I'm interested in _____ novels.
- e) I enjoy _____ to the radio in the mornings.
- f) I don't feel like _____ the house today. I am tired of _____ the same thing over and over again.
- g) I can't help _____ in love with you.
- h) _____ vegetables is good for your health.
- i) It is really hard _____ during the day and _____ at night.
- j) They adore _____ in the shower.
- k) I can't stand _____ the toilet.

- l) I don't mind _____, but I don't like _____ the dishes.
(cook, do)
- m) Why don't you let me _____ now?
- n) Don't make me _____ this work.
- o) She keeps _____ the same mistakes.
- p) She doesn't know where _____.

III. Drag and drop.

**being / doing / practicing / remembering / studying / swimming / Teaching / texting /
Traveling / to eat**

- a) I really enjoy _____ yoga. It makes me feel great.
- b) One thing that always makes me happy is _____ in the ocean.
- c) You can't learn to play a musical instrument well without
_____ regularly.
- d) My sister spends hours on the phone _____ her friends.
- e) I hate _____ the first to arrive at parties.
- f) _____ by train is usually cheaper than by plane.
- g) I'll go on _____ for as long as I can – I love being a
student.
- h) It is important _____ healthy food.
- i) I am very bad at _____ names.
- j) _____ teenagers is very hard work.

Vocabulary

Prepositions of movement

IV. Complete the sentences with the appropriate preposition of movement: Fill in the blanks with into, over, around, up, out of, across, off or through.



I want to travel all _____ the world and see all countries.



Samuel is jumping _____ the obstacle.



Mr.Bennett is driving _____ the tunnel.



Mrs.Hamilton is climbing _____ the stairs.



The students are going _____ the classroom. (They are entering the room.)

Listening

V. Listen to the dialog. Write **T** for **True** or **F** for **False**.

- a) () Candy would rather not go to the movies this weekend.
- b) () Denzel says that they can go snowboarding in Yellowstone National Park.
- c) () Candy and Denzel don't have any camping equipment of their own.
- d) () Denzel thinks that there are wild bears in the park.
- e) () Denzel will play the guitar while Candy does the cooking.