



INSTITUTO SANTA ISABEL
“Como hijos de San José, sirvamos en humildad y valentía creativa”
CICLO 2021

Área: Lengua Extranjera-Inglés

Curso: 4° I-II HYCS

Profesora: Mirta Elizabeth Morato

FECHA DE ENTREGA:16/04

TP N°3

OBJETIVOS GENERALES

-Reconocer los diferentes usos del TIEMPO PAST SIMPLE VERB TO BE

-Fijar las diferentes estructuras gramaticales trabajadas a través de actividades lúdicas y diferentes recursos tecnológicos.

ACUERDOS Y CRITERIOS DE CORRECCIÓN, EVALUACIÓN Y ACREDITACIÓN ESPECÍFICOS DEL ÁREA

- 80% de asistencia a las clases (tanto presencial /virtual)
- Comunicar en caso de ausencia a las clases.
- Mantener cámara y video encendido durante la clase oral
- Participación activa durante las clases.
- Cumplir con las tareas en tiempo y forma.
- Realizar las consultas necesarias para aclarar dudas que le permita resolver las diferentes actividades.
- Contar con la carpeta y material bibliográfico en cada clase.
- Presentación de las tareas en tiempo y forma.
- Asistencia con uniforme y un lugar físico preparado para estudiar cuidando la postura corporal.
- Identificar vocabulario estudiado.
- Practicar y estudiar antes de cada clase.
- Elaborar oraciones simples respetando el orden de las palabras en la oración.
- Cuidar la ortografía propia del idioma.
- Aplicar la gramática a las diferentes situaciones a resolver.

ACTIVIDADES:

REALIZAR LAS SIGUIENTES ACTIVIDADES POR MEDIO DEL ENLACE

Past VERB TO BE

1 Complete the sentences with the past form of the verb **to be**.

2 Answer the questions.

I **was**
You **were**
He }
She } **was**
It }
We }
You } **were**
They }

- Mike _____ at the zoo last week.
- Dad and I _____ in the garden when it started raining.
- Who _____ with you when I saw you in the street?
- My dog _____ never bored.
- We _____ at the circus last Friday, we are going this week.
- Bill _____ very tired yesterday. He went to bed early.
- The shoes Emma was wearing _____ too small for her.
- 'Why _____ Sue at the party?' 'She had to study for her Maths exam.'
- Where _____ you on holiday?
- The French test _____ easy for me. I could answer all the questions.

- Where was your mum yesterday at 7? _____
- How old was your dad when you were born? _____
- Was your grandma an only child? _____
- Were you at home last night? _____
- What was your favourite toy when you were three? _____
- How many paintings were there in the museum? _____

3 Correct mistakes.

4 Rewrite using the short forms.

I **was not**
You **were not**
He }
She } **was not**
It }
We }
You } **were not**
They }

- There were some butter left. _____
- Susan and I was both bored. _____
- The letter were from my aunt. _____
- Where was your parents yesterday? _____

- The kids were not sleepy. _____
- I was not at school yesterday. _____
- We were not at the supermarket. _____
- My granddad was not a pilot. _____
- You were not late for work. _____

5 Choose the correct answer.

Was I?
Were you?
Was { he?
she?
it?
Were { we?
you?
they?

- Dennis _____ in the bedroom now, he _____ in the dining room.
a) was/wasn't b) wasn't/was c) wasn't/were
- Mr McDonald and Mrs Smith _____ neighbours.
a) wasn't b) was c) weren't
- Helen and I _____ best friends.
a) were b) was not c) was
- Pamela _____ Mr. Peterson's granddaughter.
a) was b) were c) weren't
- They _____ very friendly. Everybody liked them.
a) was b) weren't c) were

