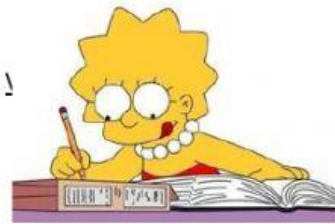


	ENGLISH CLASS N°1 Teacher: Miss Betsabe Fritis Soto Departamento de inglés	1ST GRADE (1° A, B, C, D, E, F, G)
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Name:	Grade:
Date:	

Objective: At the end of the class students will be able to write sentences about their personal information.



Para comenzar escribe el significado en español de cada palabra referente a información personal.

1. Write the meaning in Spanish

1. Address: _____

2. age _____

3. birthday _____

4. brother _____

5. food _____

6. name _____

7. occupation _____

8. pet _____

9. sister _____

10. Subject _____



Ahora ordena las palabras para crear oraciones sobre información personal.

2. Look and order the sentences.

1. a/am/I/student ____ I am a student _____

2. have/I/cat/a _____

3. am/years/I/41/old/ _____

4. subject/is/favorite/English/my _____

5. Coronel/live/I/in _____

6. have/I/two sisters/one brother/and _____

7. March 17/my/is/birthday _____

8. pizza/food/favorite/my/is _____

Reading

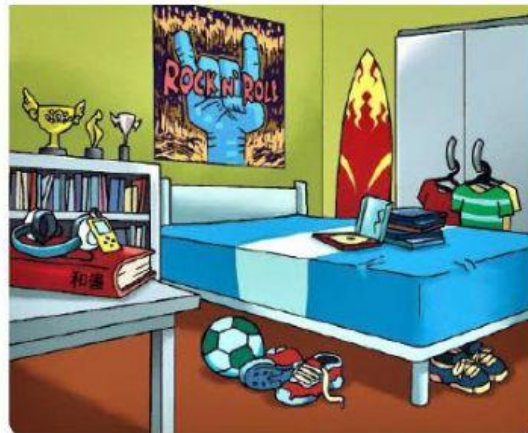


A continuación en el ejercicio 1 mira la imagen y selecciona las oraciones que nos dicen los gustos de Bradley de acuerdo a la imagen.

Reading

1 Look at Bradley's room. What do you know about his preferences? Check (✓) the sentences.

- 1 He surfs.
- 2 He speaks Japanese.
- 3 He eats fast food.
- 4 He loves sports.
- 5 He wears T-shirts with slogans.
- 6 He listens to music.
- 7 He likes movies.
- 8 He reads magazines.

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En el ejercicio 2 lee el texto y corrige las oraciones sobre los gustos de Bradley. En el ejercicio numero 3 responde las preguntas sobre el joven de acuerdo al texto.



ALL ABOUT ME

My name's Bradley and I'm fourteen. I'm from California, but I live in Palm Beach in Australia. It's one hour from Sydney. I'm a student at Currumbin High School in Palm Beach. I love science and music, but I hate geography and math. My favorite subject is P.E. I can run fast. I play basketball and I surf, but I don't surf at school! I surf in the afternoons after school and on weekends.

I like hip-hop and rock music. My dad doesn't like my music, so I listen to it in my room. I love *The Gazette*, a Japanese band. I speak some Japanese, but I don't understand the words when they sing in Japanese! I watch movies, but I don't watch TV. I love Jennifer Lawrence, the American actor. She's in my favorite movie, *The Hunger Games*. I read science fiction books, but I don't read magazines. I wear T-shirts, but I don't wear T-shirts with slogans. I hate them! They aren't cool.

2 Read again. Correct the information in blue.

- 1 Bradley is **American**.
Bradley is Australian
- 2 He hates **science** and **music**.
He likes science and music.
- 3 He **plays basketball** after school.
He surfs after school.
- 4 He listens to music **at school**.
He listens to music in his room.
- 5 He reads **romance** books.
He reads science fiction books.
- 6 He **loves** T-shirts with slogans.
He hates T-shirts with slogans.

3 Answer the questions.

- 1 Where is Bradley's school?
In Palm Beach
- 2 What's his favorite school subject?
P.E.
- 3 What is *The Gazette*?
A Japanese band.
- 4 What is Bradley's favorite movie?
The Hunger Games
- 5 Who is in the movie?
Jennifer Lawrence
- 6 What is Bradley's opinion of T-shirts with slogans?
He hates them. They aren't cool.



Escribe 8 oraciones como en la actividad 2 pero con tu información personal.

Writing




Write 8 sentences with your personal information follow the model of exercise 2.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Self- Assessment



Evalúa tu desempeño en la realización de esta guía, selecciona la opción que más te representa.

	 weak	Need improvement 	Good 
1. Logré recordar e identificar el vocabulario sobre información personal.			
2. Logré identificar información específica en un texto.			
3. Logre producir de forma escrita mi información personal.			