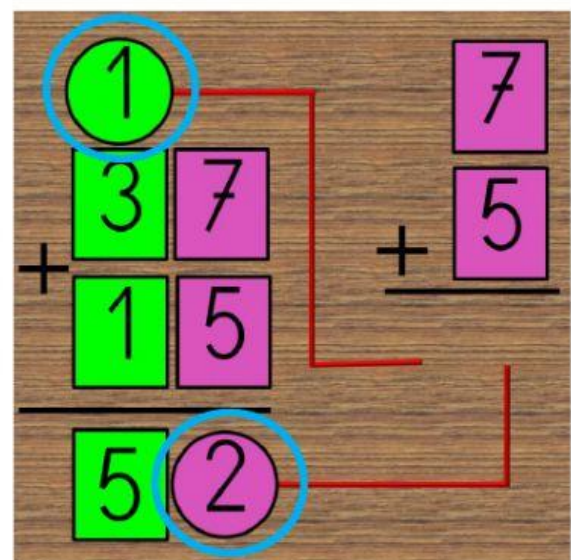
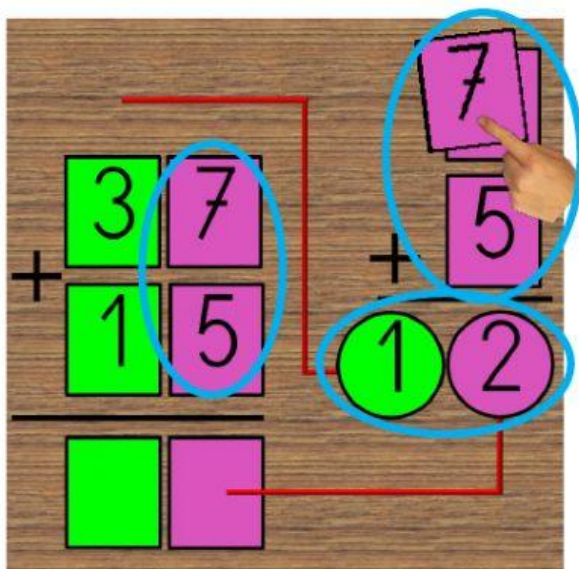
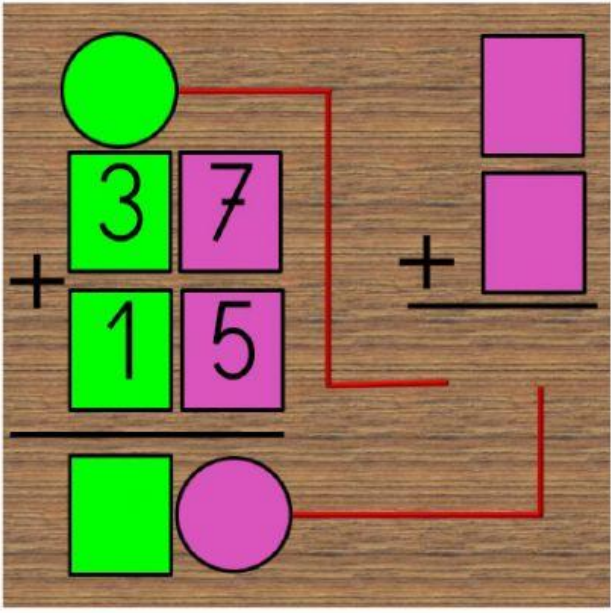
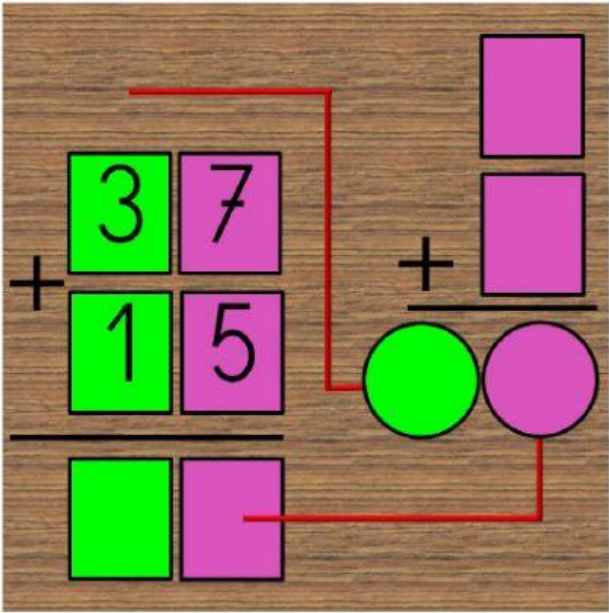




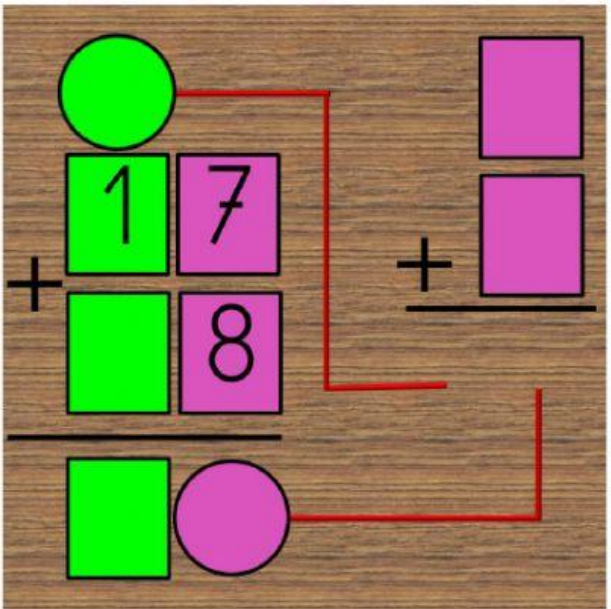
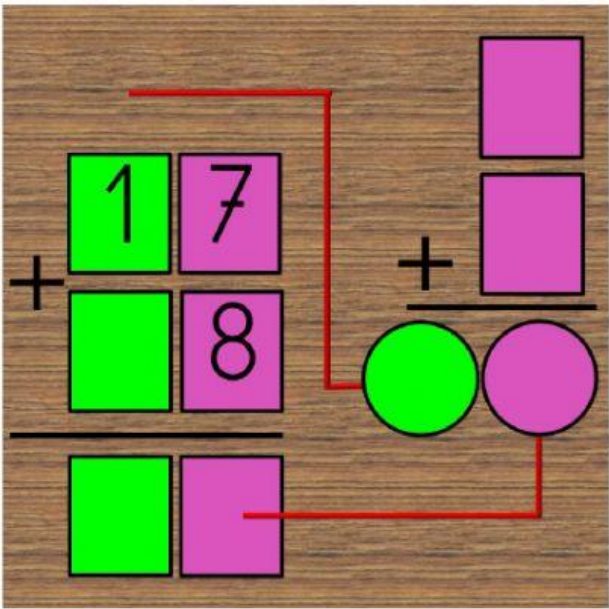
1. ARRASTRA CON EL DEDO LOS NÚMEROS MORADOS AL ESPACIO QUE LES CORRESPONDE (EL 7 Y EL 5) Y REALIZA LA SUMA ($7 + 5 = 12$).
2. RELLENA EL CÍRCULO VERDE Y EL CÍRCULO MORADO CON LOS NÚMEROS QUE LES CORRESPONDEN (1 Y 2), POR ÚLTIMO REALIZA LA SUMA: $1 + 3 + 1 = 5$.



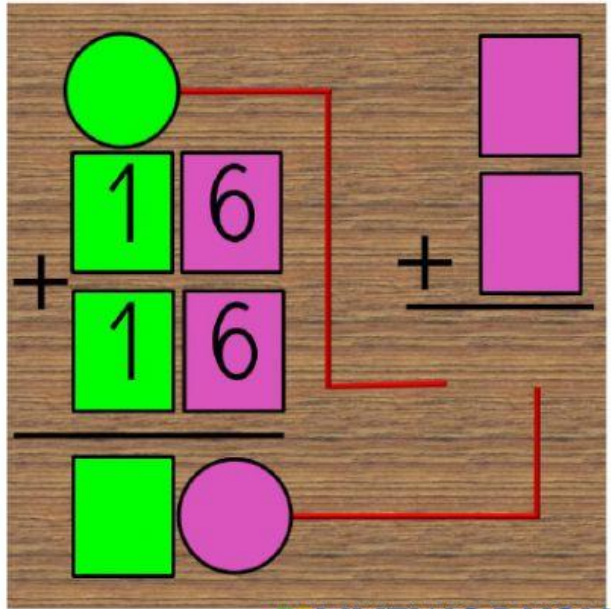
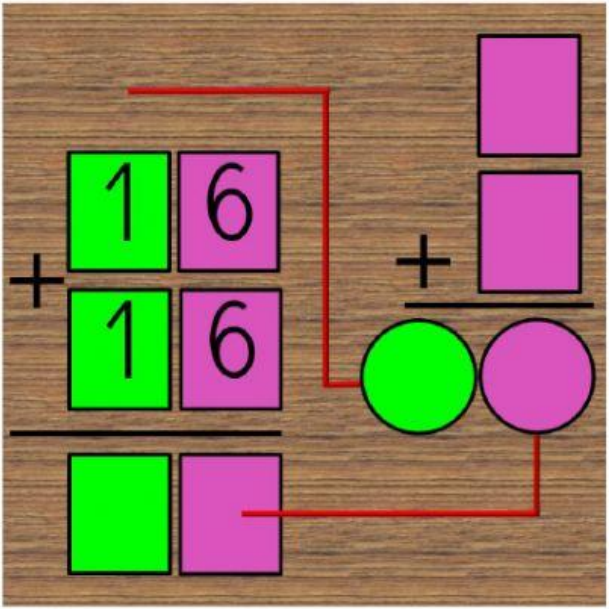
EJERCICIO 1.



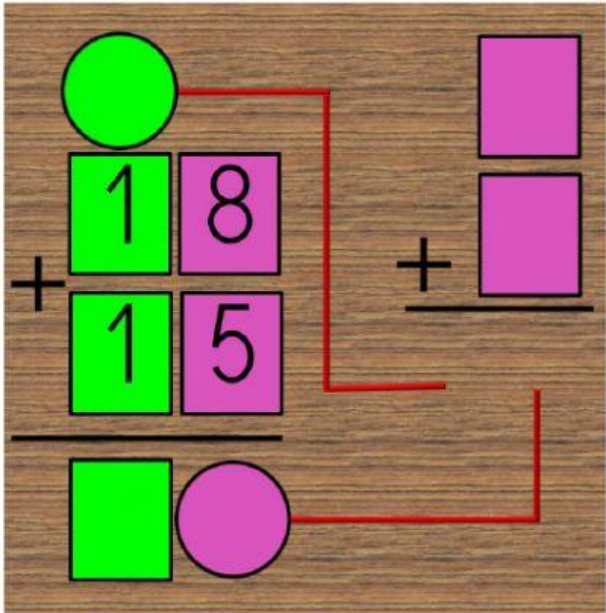
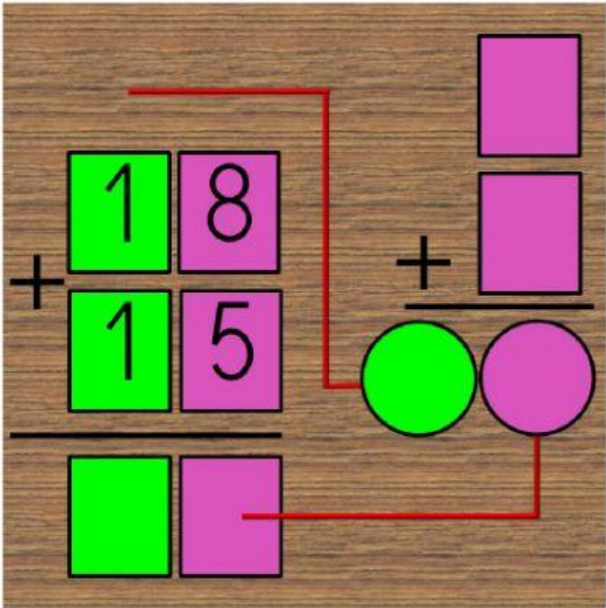
EJERCICIO 2.



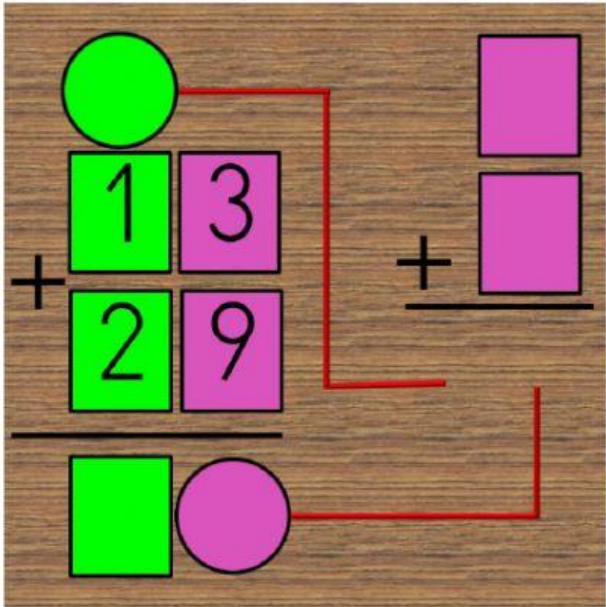
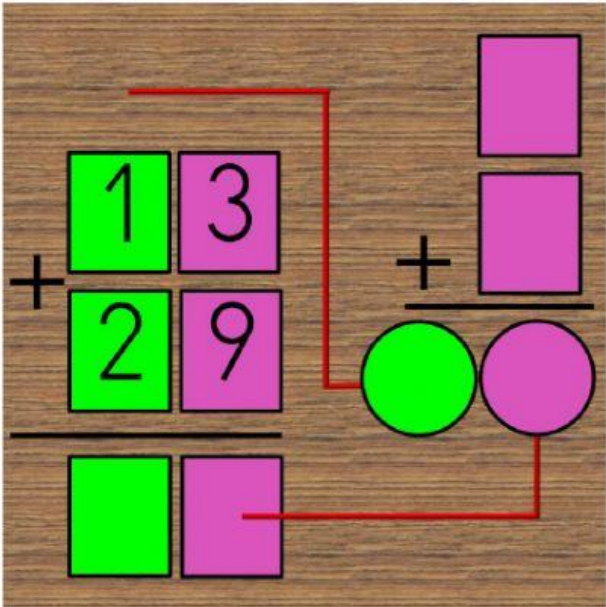
EJERCICIO 3.



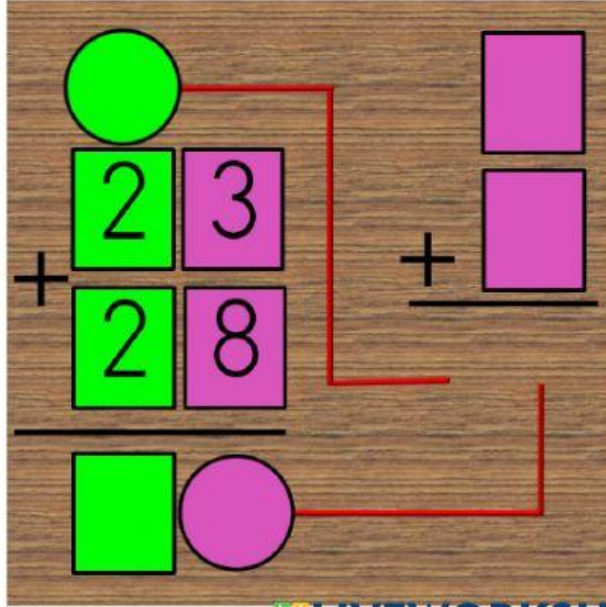
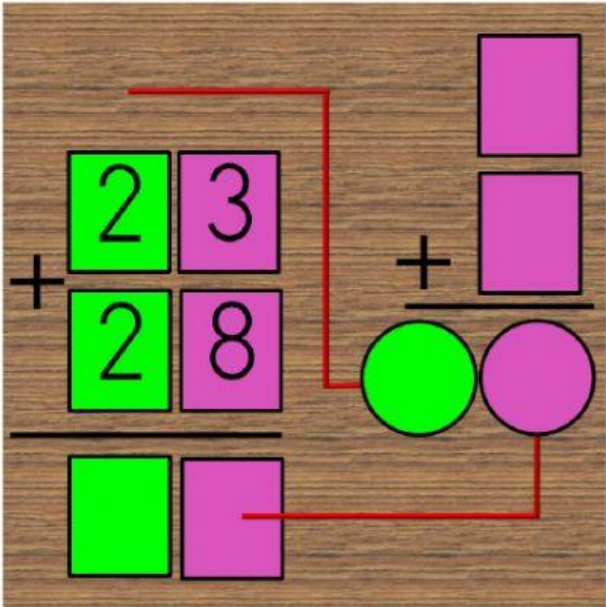
EJERCICIO 4.



EJERCICIO 5.



EJERCICIO 6.



EJERCICIO 7.

Diagram for Exercise 7 (left). It shows a vertical addition problem on a wooden background. The first addend has a tens digit of 2 (green square) and a ones digit of 2 (pink square). The second addend has a tens digit of 8 (pink square) and a ones digit of 8 (pink square). A red line connects the 2 in the ones place of the first addend to the 8 in the ones place of the second addend. Below the horizontal line, the result is shown with a tens digit (green square) and a ones digit (pink square). To the right, there are two empty circles (one green, one pink) and a plus sign, with a red line connecting the 8 in the ones place of the second addend to the green circle.

Diagram for Exercise 7 (right). It shows a vertical addition problem on a wooden background. The first addend has a tens digit of 2 (green square) and a ones digit of 2 (pink square). The second addend has a tens digit of 8 (pink square) and a ones digit of 8 (pink square). A red line connects the 2 in the ones place of the first addend to the 8 in the ones place of the second addend. Below the horizontal line, the result is shown with a tens digit (green square) and a ones digit (pink square). To the right, there are two empty circles (one green, one pink) and a plus sign, with a red line connecting the 8 in the ones place of the second addend to the green circle.

EJERCICIO 8.

Diagram for Exercise 8 (left). It shows a vertical addition problem on a wooden background. The first addend has a tens digit of 1 (green square) and a ones digit of 4 (pink square). The second addend has a tens digit of 1 (green square) and a ones digit of 9 (pink square). A red line connects the 4 in the ones place of the first addend to the 9 in the ones place of the second addend. Below the horizontal line, the result is shown with a tens digit (green square) and a ones digit (pink square). To the right, there are two empty circles (one green, one pink) and a plus sign, with a red line connecting the 9 in the ones place of the second addend to the green circle.

Diagram for Exercise 8 (right). It shows a vertical addition problem on a wooden background. The first addend has a tens digit of 1 (green square) and a ones digit of 4 (pink square). The second addend has a tens digit of 1 (green square) and a ones digit of 9 (pink square). A red line connects the 4 in the ones place of the first addend to the 9 in the ones place of the second addend. Below the horizontal line, the result is shown with a tens digit (green square) and a ones digit (pink square). To the right, there are two empty circles (one green, one pink) and a plus sign, with a red line connecting the 9 in the ones place of the second addend to the green circle.

EJERCICIO 9.

Diagram for Exercise 9 (left). It shows a vertical addition problem on a wooden background. The first addend has a tens digit of 1 (green square) and a ones digit of 9 (pink square). The second addend has a tens digit of 1 (green square) and a ones digit of 7 (pink square). A red line connects the 9 in the ones place of the first addend to the 7 in the ones place of the second addend. Below the horizontal line, the result is shown with a tens digit (green square) and a ones digit (pink square). To the right, there are two empty circles (one green, one pink) and a plus sign, with a red line connecting the 7 in the ones place of the second addend to the green circle.

Diagram for Exercise 9 (right). It shows a vertical addition problem on a wooden background. The first addend has a tens digit of 1 (green square) and a ones digit of 9 (pink square). The second addend has a tens digit of 1 (green square) and a ones digit of 7 (pink square). A red line connects the 9 in the ones place of the first addend to the 7 in the ones place of the second addend. Below the horizontal line, the result is shown with a tens digit (green square) and a ones digit (pink square). To the right, there are two empty circles (one green, one pink) and a plus sign, with a red line connecting the 7 in the ones place of the second addend to the green circle.

EJERCICIO 10.

Diagram for Exercise 10 (Left): A vertical addition problem on a wooden background. The first addend is 15 (green tens, pink ones) and the second is 29 (green tens, pink ones). To the right is a second addend with two empty pink boxes. Below the first addend is a result with two empty boxes (green tens, pink ones). Red lines show the flow of digits: from the tens place of the first addend to the tens place of the result, and from the ones place of the first addend to the ones place of the result. A green circle is in the tens place and a pink circle is in the ones place of the second addend.

Diagram for Exercise 10 (Right): Similar to the left diagram, but with a green circle in the tens place of the first addend and a pink circle in the ones place of the first addend. The second addend and result are the same.

EJERCICIO 11.

Diagram for Exercise 11 (Left): A vertical addition problem on a wooden background. The first addend is 28 (green tens, pink ones) and the second is 28 (green tens, pink ones). To the right is a second addend with two empty pink boxes. Below the first addend is a result with two empty boxes (green tens, pink ones). Red lines show the flow of digits: from the tens place of the first addend to the tens place of the result, and from the ones place of the first addend to the ones place of the result. A green circle is in the tens place and a pink circle is in the ones place of the second addend.

Diagram for Exercise 11 (Right): Similar to the left diagram, but with a green circle in the tens place of the first addend and a pink circle in the ones place of the first addend. The second addend and result are the same.

EJERCICIO 12.

Diagram for Exercise 12 (Left): A vertical addition problem on a wooden background. The first addend is 27 (green tens, pink ones) and the second is 35 (green tens, pink ones). To the right is a second addend with two empty pink boxes. Below the first addend is a result with two empty boxes (green tens, pink ones). Red lines show the flow of digits: from the tens place of the first addend to the tens place of the result, and from the ones place of the first addend to the ones place of the result. A green circle is in the tens place and a pink circle is in the ones place of the second addend.

Diagram for Exercise 12 (Right): Similar to the left diagram, but with a green circle in the tens place of the first addend and a pink circle in the ones place of the first addend. The second addend and result are the same.

EJERCICIO 13.

Diagram for Ejercicio 13 showing a vertical addition problem on a wooden background. The first addend is 26 (green square 2, pink square 6) and the second addend is 39 (green square 3, pink square 9). A red line connects the 6 and 9 to a green circle and a pink circle. The sum is shown in two pink boxes. A red line connects the bottom of the sum to the pink circle.

Diagram for Ejercicio 13 showing a vertical addition problem on a wooden background. The first addend is 26 (green square 2, pink square 6) and the second addend is 39 (green square 3, pink square 9). A red line connects the 6 and 9 to a green circle and a pink circle. The sum is shown in two pink boxes. A red line connects the bottom of the sum to the pink circle.

EJERCICIO 14.

Diagram for Ejercicio 14 showing a vertical addition problem on a wooden background. The first addend is 25 (green square 2, pink square 5) and the second addend is 16 (green square 1, pink square 6). A red line connects the 5 and 6 to a green circle and a pink circle. The sum is shown in two pink boxes. A red line connects the bottom of the sum to the pink circle.

Diagram for Ejercicio 14 showing a vertical addition problem on a wooden background. The first addend is 25 (green square 2, pink square 5) and the second addend is 16 (green square 1, pink square 6). A red line connects the 5 and 6 to a green circle and a pink circle. The sum is shown in two pink boxes. A red line connects the bottom of the sum to the pink circle.

EJERCICIO 15.

Diagram for Ejercicio 15 showing a vertical addition problem on a wooden background. The first addend is 17 (green square 1, pink square 7) and the second addend is 24 (green square 2, pink square 4). A red line connects the 7 and 4 to a green circle and a pink circle. The sum is shown in two pink boxes. A red line connects the bottom of the sum to the pink circle.

Diagram for Ejercicio 15 showing a vertical addition problem on a wooden background. The first addend is 17 (green square 1, pink square 7) and the second addend is 24 (green square 2, pink square 4). A red line connects the 7 and 4 to a green circle and a pink circle. The sum is shown in two pink boxes. A red line connects the bottom of the sum to the pink circle.

EJERCICIO 16.

Diagram for Exercise 16 (left). It shows a vertical addition problem on a wooden background. The first addend is a two-digit number with a tens digit of 2 (green square) and a units digit of 6 (pink square). The second addend is a two-digit number with a tens digit of 2 (green square) and a units digit of 8 (pink square). Below the addends is a horizontal line, followed by a box for the tens digit of the sum (green square) and a box for the units digit of the sum (pink square). To the right of the sum boxes are two empty circles, one green and one pink. Red lines indicate the flow of digits: from the tens digit of the first addend to the tens box, from the units digit of the first addend to the units box, from the tens digit of the second addend to the tens box, and from the units digit of the second addend to the units box. There is also a red line from the units box to the green circle.

Diagram for Exercise 16 (right). It is identical to the left diagram, but with an additional green circle above the first addend. Red lines show the flow of digits from the addends to the sum boxes, and from the units box to the green circle.

EJERCICIO 17.

Diagram for Exercise 17 (left). It shows a vertical addition problem on a wooden background. The first addend is a two-digit number with a tens digit of 3 (green square) and a units digit of 4 (pink square). The second addend is a two-digit number with a tens digit of 3 (green square) and a units digit of 6 (pink square). Below the addends is a horizontal line, followed by a box for the tens digit of the sum (green square) and a box for the units digit of the sum (pink square). To the right of the sum boxes are two empty circles, one green and one pink. Red lines indicate the flow of digits: from the tens digit of the first addend to the tens box, from the units digit of the first addend to the units box, from the tens digit of the second addend to the tens box, and from the units digit of the second addend to the units box. There is also a red line from the units box to the green circle.

Diagram for Exercise 17 (right). It is identical to the left diagram, but with an additional green circle above the first addend. Red lines show the flow of digits from the addends to the sum boxes, and from the units box to the green circle.

EJERCICIO 18.

Diagram for Exercise 18 (left). It shows a vertical addition problem on a wooden background. The first addend is a two-digit number with a tens digit of 3 (green square) and a units digit of 9 (pink square). The second addend is a two-digit number with a tens digit of 2 (green square) and a units digit of 8 (pink square). Below the addends is a horizontal line, followed by a box for the tens digit of the sum (green square) and a box for the units digit of the sum (pink square). To the right of the sum boxes are two empty circles, one green and one pink. Red lines indicate the flow of digits: from the tens digit of the first addend to the tens box, from the units digit of the first addend to the units box, from the tens digit of the second addend to the tens box, and from the units digit of the second addend to the units box. There is also a red line from the units box to the green circle.

Diagram for Exercise 18 (right). It is identical to the left diagram, but with an additional green circle above the first addend. Red lines show the flow of digits from the addends to the sum boxes, and from the units box to the green circle.