WRITING EXAM (OPTION 2): A LITERARY ESSAY

60 minutes

15 Think back to a novel that you've recently read. Write an essay in 200–250 words, discussing the following points.

- Describe the main conflict in the plot.
- How do the protagonists try to resolve the key conflict?
- What obstacles do they have to overcome? How successful are they?
- Who is the chief protagonist? What is his / her main ambition?
- How is the protagonist's ambition connected to the main conflict?

Answers on page 191

EXAM TIP

Writing starts with planning. Make notes of the main points you want to include in your review or essay. Decide how much detail you want to add to each main point. Each main point should be explored in a separate paragraph. Decide on the most effective order of your paragraphs. Finish the review or essay with your own summary or conclusion. After you have finished, check what you have written.

Speaking

30 minutes

Statistics-based discussion

16 Look at the two graphs in exercise 18 and make sentences about the information. Use each of the following phrases at least once.

more than • higher than • much less than • less than • lower than • not as much as • far greater than • about the same as

17 Look at what some students said about the information in the graphs in exercise 18. Match the two parts of the sentences together.

1 It surprises me that working
2 It's strange, isn't it, that we spend
3 These are averages, so
4 I get to school in a few minutes, but my father
5 I would have expected to see
6 It's a pity that theatre isn't
7 In a way it's funny to think of

A so much of our lives asleep.
B eating food together as a form of entertainment.
C isn't a bigger proportion than this.
D more popular – I really like it.
E a higher figure for going out.
F maybe nobody actually has this life.
G spends an hour travelling to work.

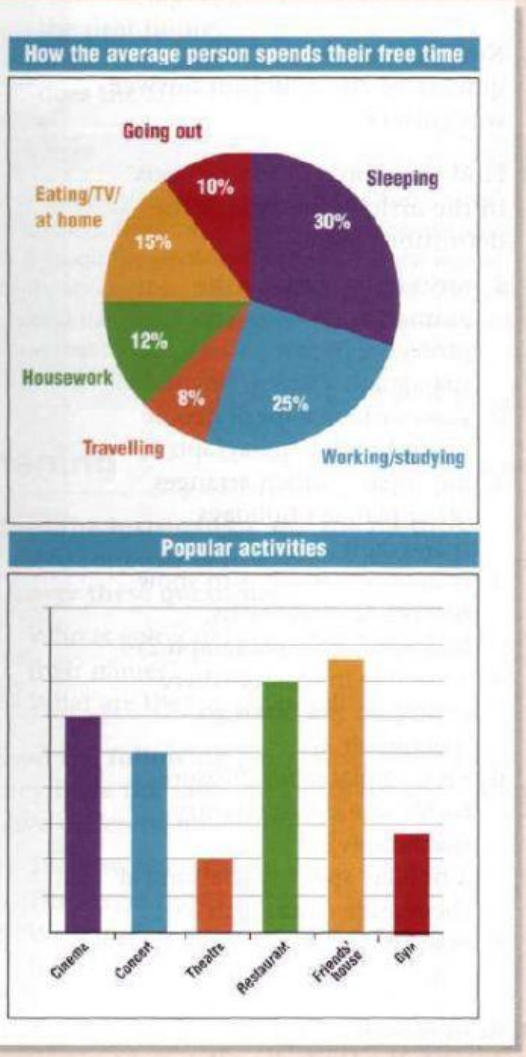
HOW TO STUDY

Practise describing various graphs, tables, and so on. By yourself, you can take a graph or table and write a description of the information it contains. Leave it for a few days. Then read your description. Don't look at the original, but draw the graph or table, according to your description. With a partner, you can describe graphs to each other and draw the graph you hear described. Then check to see how well the descriptions worked.

SPEAKING EXAM

10 minutes

18 Look at the pie chart of how the average person spends his or her time, and look at the bar chart showing results of a survey about popular free-time activities.



Comment on the information contained in the charts.

- Do you think you are similar to or different from the average person?
- Do you think people have enough free time?
- Do you think people spend their free time sensibly?

Answers on page 191

Smart answer key on page 191