

GTM, DM and SLT

1. Write GTM, DM or SLT

- a. Classroom instructions are given in the mother tongue. _____
- b. Mines and gestures should accompany teacher-talk. _____
- c. This method uses a structural syllabus and a word list. _____
- d. Grammar is taught deductively. _____
- e. This is a truly revolutionary method in the direction of communication. _____
- f. Vocabulary is presented in context. _____
- g. Literary texts are translated and glossaries are made. _____
- h. The mother tongue should be avoided at all costs. _____
- i. The goal is the study of oral language. _____
- j. The teaching of native-like pronunciation is the goal of this method. _____
- k. The focus is on reading and writing. _____
- l. Material is taught orally before it is presented in written form. _____
- m. Reading and writing follow listening and speaking. _____
- n. This is a method based on scientific principles of syllabus design. _____
- o. Teachers should be native speakers. _____
- p. Situated oral dialogues are used. _____
- q. A coursebook and visual aids are used as materials. _____
- r. There is control over the vocabulary and grammar. _____
- s. This is a method developed by the British. _____
- t. No attention is paid to the teaching of pronunciation. _____

2. Fill in the gaps

*avoidance of L1 - classical texts – contextualization - deductive learning - Inductive learning
instruction begins with oral language - mimes & gestures - native speakers – reading –
sequencing - situated dialogues – textbooks - the Reformers – translation - written language*

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