

Hello! How are you people? ¡Empezamos abril con esta cuarentena! Así que vamos a ponerle onda 😊 y aprender un poco de English. Let's start!

Name:

Day and date: ... Today is ←(very important)

1) Let's read the following routine. This is Marcos. He is talking about his sister Luna. *(En este texto, Marcos va a hablar sobre la rutina de su hermana Luna, leamos un poco)*

Hello I am Marcos! I live with my sister Luna. She is 11 years old. She gets up at ten o'clock. Then she washes her teeth. And she has breakfast. After that, she does some gym. She helps our mum to clean the house. After lunch, she plays with Rob our pet. Then she studies for school. She loves maths! After that, she takes a nap...

Important!

To take a nap: significa tomar una siesta.

Our: significa nuestra/nuestro

2) Write the correct number to each image of Luna's routine.



Important! Para responder usamos:

3) Answer these questions about Luna's routine:

a) Does Luna get up at nine o'clock?No, she doesn't.....

b) Does she help her mum to clean?

c) Does she do some gym?

- Yes, she/he/it/ does. 😊

- No, she/he/it doesn't 😞

o...

- Yes, I/you/we/they do 😊

- No, I/you/we/they don't 😞

- d) Does she play with the computer?
- e) Does she love English?
- f) Does she take a nap after studying?
- g) Do Luna and Marcos have a dog pet?

4) Complete these sentences listening these verbs. Select the correct option (*completa estas oraciones escuchando estos verbos. Presta atención a como se escucha los sonidos -S/-IES/-ES en los verbos. Tienes que 1) apretar el parlante  y escuchar. 2) abrir la solapa de opciones  y seleccionar la correcta.*)

- a) Sebastian his face.
- b) I breakfast
- c) Laura French at home.
- d) Luna and Marcos with their dog, Rob.
- e) He hip hop music.
- f) She to school at twelve o'clock.

5) Complete the questions and sentences (*arrastra las palabras para completar las oraciones, preguntas y respuestas*).

- "..... Marcos cook? Yes,does."
- "LunaTV at seven o'clock.
- "Do play Fortnite?, I don't".
- "..... Luna like Maths? Yes, does".
- "When do you up?"
- "She her mum after school."

HELPS	WAKE	WATCHES
YOU	NO	DOES
DOES	SHE	HE

6) Complete these sentences with the correct verbs. Add the -S/-ES/-IES if necessary. (*Completa con las oraciones y agrega la -S/-ES/-IES si es necesario*)

- a) Tomas (have shower) at half past ten.
- b) Luna and her brother (play) football together.

Important! Solo agregamos la -S/-ES/-IES cuando hablamos de un hombre (he), una mujer (she) o una cosa o animal (it)
Agregamos:

-ES: cuando el verbo termina en -S, -SH, -Z, -O, -X, -CH. Ej: wash→washes

-IES: cuando el verbo termina en -Y después de una consonante. Ej: cry→cries

-S: cuando el verbo termina en -P, -R, -M, -N, -B, -G, -K, -E, -A, -D,

Ejem: clean→cleans

c) My teacher (sing) pop songs.

d) I (dance) tango.

e) My best friend(study) art.

f) My friends (practice) skateboarding.

g) My mum(fix) my broken toys.

7) Write a short routine about somebody in your family. (*Escribe una rutina corta sobre alguien en tu familia. Acordate de agregar la -S/-ES/_IES*)