INSTITUCIÓN EDUCATIVA LASTENIA REJAS DE CASTAÑÓN

APRENDO en casa

PERÚ Ministerio de Educación

FULL NAME: _____ GRADE: _____

5th	Teacher	Marisabel K. Castro Siña	Level	A2	week	04	April 5th
TITLED	**Let´s raise awareness about community problems**						
COMPETENCE	**Lee diversos tipos de textos en Inglés**						
EVIDENCE	• Obtiene información del texto escrito. • Infiere e interpreta información del texto escrito **.Crea una publicación sobre un problema en tu comunidad**						

"Let's Raise Awareness about Community Problems"

INGLÉS	CASTELLANO
1. equality	igualdad
2. ... for everybody	... para todos
3. pollution	contaminación
4. poverty	pobreza
5. raise awareness	generar conciencia
6. teenagers	adolescentes
7. we can ...	podemos ...
8. we need to ...	necesitamos ...

LET'S SELF ASSESS!

Expresa cuánto sabes hacer en inglés marcando con una "X" donde creas conveniente. Aquí no hay respuestas correctas. Responde con honestidad las preguntas.

	Al escribir un texto en inglés:	No	Sí, pero necesito ayuda	Sí	Sí puedo y muy bien.
1	¿Adecuo un texto a una publicación (post) sobre una problemática que afecta a mi comunidad?				
2	¿Organizo y desarrollo mis ideas sobre una problemática para dar a conocer un problema que afecta a mi comunidad?				
3	¿Relaciono mis ideas para generar conciencia sobre una problemática usando "let's ...", "we need to ...", "... for everybody", "we can ..."?				
4	¿Uso el imperativo y elaboro frases simples para dar a conocer una problemática?				
5	¿Reviso el texto escrito para mejorar algunos aspectos de mi propia producción?				

LIVEWORKSHEETS

THE CHALLENGE

There are teenagers who post about problems that affect their community on social media.

Your challenge: Be an active citizen and create a post about a problem that affects your community on social media; "Teenagers have a voice".

Do Activities 1 and 2. They will help you meet your challenge.

Activity 1: Raise Awareness
LET'S OBSERVE!

What do you see? (¿Qué ves?)

True or False? Encierra la respuesta correcta.
Example:

The children are watching TV.	True	-	(False)
1. The grandmother is listening to the radio.	True	-	False
2. The parents are reading the newspaper.	True	-	False
3. Both of the children are 18 years old.	True	-	False
4. The family is at home.	True	-	False
5. A good title for this picture is: We all participate in democracy.	True	-	False

11th April 2021 is important for Peru because it is the [ ].

LIVEWORKSHEETS

LET'S LISTEN AND READ!

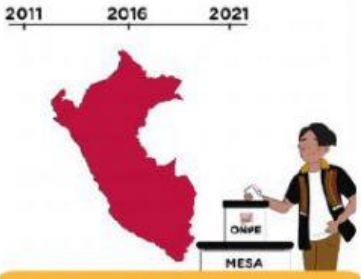
Listen to and read the comic strip. (Escucha y lee la tira cómica)

Raise Awareness

1.

Do you vote?

2.



In Peru, elections happen every five years.

3.

Young teenagers don't vote in Perú. Peruvians vote at age 18.

4.

So, as a young teenager, what can you do to help your country?

5.

Teenagers can help their country and community in many ways

6.

Some teenagers use social media to raise awareness about community problems.

7.

Some teenagers raise awareness about violence against women and girls

8.

Some teenagers raise awareness about pollution.

9.

Some teenagers raise awareness about bullying and discrimination.

10.

So, teenagers can help their communities and countries in a big way. What is the community problems that needs attention in your community?

El audio está disponible en la sección Recursos para mi aprendizaje

LIVEWORKSHEETS

LET'S UNDERSTAND!

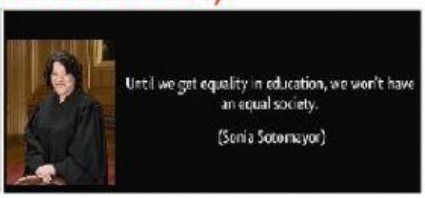
UNDERSTAND-EXERCISE 1

Choose the correct information. (Escoge la información correcta, escribe A o B según sea)

	A	B	Correct
Example:	Teenagers don't vote in Peru.	Teenagers vote in Peru.	A
1	People vote every 5 years for a new president in Peru.	Every 5 years teenagers vote for a new president.	
2	Teenagers use Facebook to raise awareness.	Teenagers can raise awareness about problems.	
3	Social media helps you raise awareness.	The internet helps you raise awareness.	
4	Pollution, equality and violence are problems that can affect a community.	Pollution, discrimination and violence are problems that can affect a community.	
5	Teenagers are not important for their communities and countries.	Teenagers are important for their communities and countries.	

THE CHALLENGE: Crear una pequeña publicación acerca de un problema que afecta a tu comunidad en las redes sociales; "Teenagers have a voice" (los adolescentes tienen voz).

Examples:



LIVEWORKSHEETS